

Figure 2: Progression in percentage scores across all tasks *before* 2016 teaching style (2015) compared with scores at: (Part A – Year 2 students) beginning of the year (September 2016 and 2017); and (Part B – Year 3 students) beginning of the year (September 2016 and 2017) and end of the year (June 2018). The numbers above the stretched horizontal brackets represent FDR adjusted p-values.

