

1 **Transferring Biodiversity Models for Conservation: Opportunities and**
2 **Challenges**

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26 ***Abstract***

- 27 1. After decades of extensive surveying, knowledge of the global distribution of species
28 still remains inadequate. In the short to medium term, such knowledge is unlikely to
29 improve greatly given the often prohibitive costs of surveying and the typically
30 limited resources available.
- 31 2. By forecasting biodiversity patterns in time and space, predictive models can help fill
32 critical knowledge gaps and prioritize research to support better conservation and
33 management.
- 34 3. The ability of a model to predict biodiversity metrics in novel environments is termed
35 ‘transferability’, and models with high transferability will be the most useful in this
36 context.
- 37 4. Despite their potential broad utility, little guidance exists on what confers high
38 transferability to biodiversity models.
- 39 5. We synthesise recent advances in biodiversity model transfers to facilitate increased
40 understanding of what underpins successful model transferability, demonstrating that
41 a consistent approach has so far been lacking but is essential for achieving high levels
42 of repeatability, transparency, and accountability of model transfers.
- 43 6. We provide a set of guidelines to support efficient learning and the improvement of
44 model transferability.

45

46 ***Keywords:***

47 Statistics, Applied ecology, Biodiversity, Conservation, Modelling, Extrapolation,
48 Forecasting

49

50 *Model Transferability as a Tool for Conservation and Management*

51 Effective conservation and management of biodiversity requires a robust understanding of the
52 distribution and status of wildlife species. However, our existing knowledge of biological
53 systems is frequently inadequate and field surveys too costly to generate the data necessary
54 for addressing many immediate management needs (Margules and Pressey 2000). As a result,
55 spatial planning is often constrained to proceed in the absence of relevant ecological
56 information (Possingham et al. 2007). In these cases, indirect methods for estimating
57 biodiversity patterns, such as predictive models, could be of great utility for decision-making.
58 Indeed, correlative models relating ecological metrics to environmental and spatial predictors
59 (henceforth biodiversity models) are now commonplace (see e.g., Franklin 2010 for a
60 summary of methods used and a framework for spatial prediction of species occurrence) and
61 play a critical role in supporting management and conservation efforts worldwide (Margules
62 and Pressey 2000, Robinson et al. 2011). Such models are increasingly sought where data are
63 scarce or non-existent, for example, when predicting the distributions of threatened or
64 invasive species into unsampled locations, or under future climates (Austin and Meyers 1996,
65 Elith et al. 2010, Duque-Lazo et al. 2016). While the literature on biodiversity models is now
66 extensive, little guidance exists on how to maximise the utility of transferring these models.

67 The ability of a model developed for a specific site and/or time to predict biodiversity
68 in a different time or place defines its transferability (Fig. 1), which can be tested for specific
69 taxa or across taxa. Transferability therefore, encompasses the statistical concept of
70 extrapolation which is embedded in the broader topic of model validation. Transferability has
71 the potential to leverage legacy investments in sampling and increase the efficiency of
72 management and conservation actions. However, whilst the development of biodiversity
73 models and model validation has proceeded rapidly in the last decade (Fig. 2) (Elith et al.
74 2006, Elith and Leathwick 2009), their transferability remains poorly understood (Robinson

75 et al. 2011), particularly in marine systems (e.g., Lauria et al. 2015, Sequeira et al. 2016b).
76 Moreover, transferability assessments have not yet been standardised, leading to disparate
77 interpretations that preclude comparisons of relative performance among model transfers. To
78 address these knowledge gaps, we synthesise the emerging field of model transferability with
79 the aim of fostering consistent and transparent model transfers in ecological studies. We
80 begin by defining multiple scenarios under which model transfers can take place, reviewing
81 lessons learnt, and describing modelling approaches applied to date. We then clarify critical,
82 yet commonly ignored assumptions, discussing perceived constraints and limitations of
83 model transferability, and highlighting the diversity of assessment metrics currently available.
84 Building on these observations, we describe how the standardisation of transferability
85 assessments among studies will catalyse the widespread application of model transfers in
86 marine and terrestrial environments. We make practical recommendations on ways to achieve
87 such consistency and advocate for future research that would improve the transferability of
88 biodiversity models.

89 *From Reference to Target Systems*

90 A model must be developed for a reference system (location and/or point in time) where data
91 are available at a number of sampling locations, before being transferred. This reference
92 model is calibrated within a range of values for each predictor, and then projected, or
93 transferred, to a target system (some other location or time). Model transferability can take
94 many forms depending on the predictors available for the target system, their range of values,
95 as well as those of the response variable (Fig. 1). The most straightforward situations are
96 those where both response and predictor variables are within the same ranges in both the
97 reference and target systems (e.g., Mannocci et al. 2015) (Fig 1a, External 1; and Fig 1b, blue
98 ellipse). In this scenario, the environmental space is the same in both systems and the realised
99 niche in the target system is fully contained in the model created for the reference system.

100 Good transferability can therefore be expected, assuming reasonable overlap in the
101 combinations of response and predictor variables. When the range of predictors in the target
102 system is within that used for model calibration in the reference system, but the response
103 variable is not (e.g., when observed abundances are different in the target and reference
104 systems) (e.g., Thogmartin et al. 2006, Owens et al. 2013), two situations can arise: (i) poor
105 transferability should be expected where the relationship between response and predictor
106 variables differs (Fig 1b, External 2), and (ii) when this relationship is similar (Fig 1b,
107 External 3), transferred predictions will always be biased. If this bias is relatively consistent
108 (e.g., always lower or higher), then a simple correction to the resulting predictions could
109 allow for good transferability. For example, the probability of occurrence of a species in the
110 target system might always be 20 % lower than in the reference system, in which case a
111 simple correction to account for this bias could result in a shift from poor to good model
112 transferability. Where sample sizes are sufficiently large, the predictive performance of the
113 transferred model can be robustly tested, yielding potential insights into how model
114 transferability is affected by novel conditions. When predictor values are within the range of
115 those used in the reference model (Fig 1a, External 5), models transferred from an
116 information-rich area may successfully predict species distributions and help inform new
117 sampling designs in spite of data scarcity in the target system. However, when the range of
118 predictor values in the target system extends beyond that encountered during model building
119 for the reference system, model transfers will involve some mathematical extrapolation (Fig
120 1b, External 4 and Fig 1a, External 6 and 7). If the range of predictors in the target system is
121 entirely outside that used in the reference model (Fig 1d, External 7), transferability tests
122 would typically only serve to capture the potential distributions of species under novel
123 environmental conditions. Despite the many possible different scenarios, confidence in the
124 resulting predictions derived from transferred models is paramount and will depend strongly

125 on the identification of opportunities for robust model validation. Therefore the form of the
126 transferability test being performed should always be explicitly described in model
127 transferability studies, including a summary of the relationships between predictor and
128 response variables for data from reference and target systems.

129 The amount of data available in each system will also be a key determinant of the
130 model transfer protocols chosen in any given situation, and three different scenarios can be
131 considered. First, where sufficient information exists for both response and predictor
132 variables in the reference and target systems (data-rich), it is possible to directly test model
133 transferability through empirical validation (Barbosa et al. 2009, Sequeira et al. 2016b). Such
134 scenarios are useful to better understand the factors affecting model transfers (Fig. 3) and
135 inform model transfer endeavours elsewhere. Second, when data for both response and
136 predictor variables at the target system are insufficient (data-deficient), testing model
137 transferability is only possible if alternative data sources for predictor variables are sought
138 and/or if assumptions are made about the similarity of the covariate space and relationships
139 between the response and predictor variables (Fig. 3) (Schadt et al. 2002). Third, when
140 information is lacking for either response or predictor variables in the target system (Fig. 3)
141 (data-sparse), several courses of action are possible (e.g., Sequeira et al. 2014). Where data
142 for the target system are available for predictor variables but not response variables, the same
143 set of predictor variables (p) need to be considered in both the reference and target systems,
144 and it is preferable that the range of each predictor in both systems is similar, as detailed
145 above. If the range of predictors in the target system exceeds that in the reference system,
146 caution is advised (see extrapolation section). Examples and recommendations for each of the
147 three scenarios presented are included in Fig 3.

148 *Choice of Modelling Algorithms Can Affect Transferability*

149 The transferability of predictive models can be dataset, question, and algorithm-specific
150 (Elith et al. 2006, Duque-Lazo et al. 2016). It is often thought that model simplicity and
151 parsimony should be preferred over complexity. Simpler models are easier to interpret and
152 also return smoother response curves that are relatively immune to overfitting and may
153 therefore be more widely applicable (Vaughan and Ormerod 2005, Lauria et al. 2015).
154 However, defining complexity of biodiversity models is not straightforward as it depends on
155 the interplay between the complexity of the underlying processes and the amount of data
156 available to build the model. For these reasons, past comparisons of model performance as a
157 function of complexity may have been unfair (García-Callejas and Araújo 2015). New
158 complexity indices are being studied (García-Callejas and Araújo 2015, Moreno-Amat et al.
159 2015, Bell and Schlaepfer 2016), but further testing of their influence on the interpretation of
160 model transferability is needed before clear advice can be given.

161 Similarly, best practice regarding algorithm choice for testing model transferability is,
162 so far, not settled. For example, previous studies have reported better transferability in
163 generalised additive or linear models (GAMs or GLMs), maximum entropy models (MaxEnt)
164 and boosted regression trees (BRTs) compared to random forests (RFs) (Dobrowski et al.
165 2011, Heikkinen et al. 2012). GAMs have also been seen as robust when predictions are
166 needed beyond the range of sampled values (i.e., when extrapolating) (Fronzek et al. 2011),
167 despite being unconstrained outside the bounds of the observations used during model
168 calibration (unlike RFs, MaxEnt and BRTs). Similarly, in the history of machine learning
169 studies, no clear preference for a specific method has been provided despite multiple
170 comparisons (Fielding 1999, Hsieh 2009). Without consensus on the best algorithms or
171 methods to develop more transferable models (Araujo and Guisan 2006, Randin et al. 2006),
172 three different approaches to multi-model comparisons have been suggested: (i) adopt a

173 single modelling procedure regarded as the most suitable to the research problem being
174 addressed; (ii) implement a suite of algorithms and proceed with the best performing one; or
175 (iii) combine several approaches to generate “ensemble” forecasts. While it is hard to provide
176 general guidance, ensemble approaches have been suggested to offer superior predictive
177 power (Marmion et al. 2009, Grenouillet et al. 2011).

178 All of the approaches described above relate to correlative models. Although beyond
179 the scope of this review, process-based mechanistic models are also worth considering in the
180 context of transferability because they can explicitly incorporate the dynamics of biological
181 processes thought to limit species’ ranges (Buckley et al. 2010) such as dispersal,
182 connectivity, and trophic interactions. Mechanistic models, however, tend to be more
183 challenging to construct and test, owing to greater demands on computational resources and
184 data needed for calibration and validation. Consequently, the transfer of mechanistic models
185 in predictive ecology remains rare despite their considerable promise in strengthening and
186 guiding conservation practice under climate change and biological invasions (Kearney et al.
187 2010, Cuddington et al. 2013).

188 *Common Assumptions Underlying Model Transfers*

189 Irrespective of the approach used, model transferability hinges on a number of assumptions
190 that are commonly overlooked (Mesgaran et al. 2014, Werkowska et al. 2017) and may
191 explain some difficulties in obtaining good model transferability. For example, species are
192 often assumed to be at equilibrium with their environment and present in all suitable sites
193 (Araujo and Pearson 2005). However, such equilibrium is taxon-dependent and inversely
194 related to a taxon’s ability to track dynamic conditions, and should therefore be explicitly
195 considered beforehand (Araujo and Pearson 2005). The set of conditions under which species
196 can persist (niche, sensu Hutchinson 1957) is also commonly assumed to be stationary in
197 both space and time (Wiens and Graham 2005). A discussion on the reasoning behind this

198 assumption should be clearly specified in any transfer test as it may not hold if existing biotic
199 or abiotic interactions break down, shift, or new ones form (Broennimann et al. 2007,
200 Martinez-Freiria et al. 2016). Moreover, increasing evidence for rapid niche shifts
201 (Broennimann et al. 2007) may render static models invalid for predicting into space or time
202 (Forester et al. 2013). Integrating information from mechanistic models can improve trust in
203 the resulting predictions in this context (Elith et al. 2010). Species occurrences are also
204 commonly assumed to be solely driven by environmental forces, but realised distributions
205 can also reflect current/past disturbances and human uses, and so historical events should be
206 considered when interpreting transferability results (Beans et al. 2012, Davis et al. 2014).
207 Another common assumption is space-for-time substitutability (Blois et al. 2013), under
208 which unobservable past or future temporal trends are inferred from contemporary spatial
209 models of different aged locations. However, conflicting predictions generated by different
210 models (Kharouba et al. 2009b) challenge the general validity of this assumption, and the
211 current best advice is, whenever possible, to use models that have been successful at
212 hindcasting (Kharouba et al. 2009a).

213 Overall, the transferability of biodiversity models can be affected by a wide range of
214 factors associated with the choice of study design, model algorithm, or target taxa, as well as
215 with the type, quantity and quality of input data, and the characteristics of the environment
216 (Table 1, and references within). To understand what confers transferability on biodiversity
217 models, more will need to be learned about the consequences of violating assumptions. This
218 highlights the need to encourage best practice when testing model transferability by explicitly
219 checking the validity of assumptions wherever possible (Werkowska et al. 2017) or explicitly
220 reporting why they cannot be checked and if they are likely to affect the results of the
221 transferred model. Results of these checks need to be reported as they will be crucial for
222 understanding and improving model transferability.

223 *Common Methods for Assessing Model Transferability*

224 Model accuracy generally decreases when a model is transferred (Kharouba et al. 2009b,
225 Dobrowski et al. 2011, Torres et al. 2015). Assessments of model results beyond where and
226 when data were available (external evaluations) are commonly more variable than within the
227 same location or time (internal evaluations) (Dobrowski et al. 2011). Furthermore, better fit
228 during internal evaluation has not always resulted in greater model transferability (Heikkinen
229 et al. 2012, Sequeira et al. 2016b) and the reported ability of transferred models to predict
230 well has varied widely (Fielding and Haworth 1995, Randin et al. 2006, Martin et al. 2012,
231 Sequeira et al. 2016b).

232 Part of this variability in transferability across studies may stem from the range of
233 different metrics used during evaluation (Wang and Jackson 2014), with at least 17 different
234 metrics reported to date (Table 2). Metrics derived from confusion matrices, such as
235 sensitivity, area under the curve (AUC)/receiver operating characteristic (ROC), Cohen's
236 kappa statistic, or the c-index (Vaughan and Ormerod 2005), which are based on the number
237 of true and false positives and negatives, have been favoured for models of presence/absence
238 or presence-only data (Randin et al. 2006). ROC has however, been considered weak
239 (Peterson et al. 2007), but see Phillips (2008). Spearman rank and coefficients of
240 determination (R^2) from linear regressions are commonly used for models using count data
241 (Lauria et al. 2015) to assess the relationship between observed and predicted values.
242 Compound performance metrics have also been proposed and applied, including the AUC-
243 based transferability index TRI (Table 2) (Randin et al. 2006), which compares internal and
244 external evaluations made in both directions. Reciprocal model transferability is, however,
245 not always possible or warranted (Sequeira et al. 2016b), and being AUC-based, TRI only
246 applies to models of presence-absence data. Furthermore, indices focusing on the evaluation
247 of model fit only provide partial assessments of transferability; they do not evaluate maps of

248 transferred predictions (Randin et al. 2006). To assess these predictions, other metrics have
249 been proposed, including Kulczynski's coefficient (Legendre and Legendre 2012),
250 Schoener's D (Warren et al. 2010), and the I similarity statistic (or Modified Hellinger
251 Distance) (Warren et al. 2008). In face of such heterogeneity, standardised assessments of
252 results across studies, modelling techniques, datasets and environmental settings are needed
253 to improve the utility of model transfers for conservation. Such standardization will facilitate
254 direct comparisons across studies and promote their transparent interpretation, thereby
255 strengthening our ability to meaningfully address key knowledge gaps in model
256 transferability.

257 Transferability assessments can also be model-focused, instead of data-focused, in
258 which case the onus is on finding the most general model (Wenger and Olden 2012). So,
259 when testing model transferability, a thorough assessment of model generality should also be
260 performed (Wenger and Olden 2012). As a general principle, only models demonstrating
261 good fit and evaluation for the reference system should be transferred, even if they do not
262 always result in good transferability. For example, better transferability is expected of models
263 developed for large, heterogeneous ecosystems where sampling effort has been sufficient to
264 capture the full range of environmental conditions available (sensu Sequeira et al. 2016b).
265 Therefore, when transferring models it is important to clearly justify the choice of a particular
266 model for any particular situation.

267 *A Standardised Roadmap for Model Transferability Studies*

268 When quantifying transferability, three aspects of model performance are commonly
269 compared (adapted from Randin et al. 2006). These include the fit to the set of observations
270 on which the model was built in the reference system, evaluation against observed data in the
271 reference system not used for model training, and the model predictive power to the target

272 system by comparison with observations or to the results of models developed in the new
273 location or time.

274 Comparisons of model fit between reference and target systems are relevant for
275 transferability assessments (see Fig. 3 for options when model fit in the target system is poor)
276 but are not universally applicable because comparable results are only expected in special
277 cases, such as when covariance structures are similar in both systems. By contrast, focusing
278 on model evaluation and comparison of prediction results should allow meaningful insights to
279 be obtained on the relevance of distinct modelling approaches relative to available datasets
280 and study sites. Even though the choice of metric for comparing predictive results might vary
281 between studies (Table 2), most metrics can be derived from a small set of basic statistics.
282 These include confusion matrices (TP, FP, TN and FN; refer to Table 2) and comparisons of
283 grid-cell values, such as predicted probabilities from a presence-only model or predicted
284 abundances or differences between observed and predicted values. If these basic statistics are
285 reported alongside the results for the metric chosen in each study, they can then be used to
286 derive most other metrics commonly used. They can also be used to calculate additional
287 descriptive statistics (e.g., mean, standard deviation, covariance, collinearity or correlation)
288 for datasets resulting from any model type. Such reporting will facilitate comparisons across
289 studies (Koricheva et al. 2013), and improve our ability to provide clearer guidance in the
290 future. Moreover, to further expedite comparisons, we suggest as a minimum that one metric,
291 the coefficient of determination (R^2), should always be reported.

292 In relation to model predictive power, the assessment of predictions from transferred
293 models should also estimate uncertainty and spatial dependencies among grid-cells. This can
294 be achieved using the structural similarity index (SSIM) (Jones et al. 2016), which was
295 designed to compare distribution maps of different species groups, and to assess the similarity
296 in the two sets of spatial data (i.e. maps). SSIM provides an overall measure of similarity

297 ranging between -1 and 1, and could, therefore, be used in the context of model transferability
298 to test the predictive power of the transferred model through comparison with predictions
299 obtained from a model developed for the target system. SSIM also compares the mean,
300 variance, and covariance of both datasets, and provides information on where dissimilarities
301 might be greatest(?). Such information will be relevant for understanding where and why a
302 model may fail to transfer well (see example of application of SSIM to model transferability
303 in Fig. 4).

304 These ways of standardising transferability assessments are appropriate for data-rich
305 scenarios. However, models are usually transferred because data are lacking for the target
306 system, making direct validation challenging. Where sufficient predictor data are available,
307 model transferability can still be tested and result in informative predictions (Fig. 3; data-
308 sparse scenarios). Trust in transferred predictions, however, can be increased by selecting
309 models that have already been successfully transferred to other analogous target system(s), in
310 a similar way as hindcasting is used to increase confidence in climate change predictions.
311 Resulting predictions should then be used to inform new survey designs for the target system,
312 and validation should be contemplated as these data become available. Such procedures can
313 provide transparent assessments prior to decision-making, and allow for adaptive learning in
314 support of the best possible management outcomes at each step. The ‘holy grail’ of model
315 transferability is, clearly, to achieve reliable predictions into unsampled space/time, an
316 exercise that involves some kind of extrapolation (mathematical, geographical or
317 combinatorial, i.e., derived from novel combinations of covariates within the univariate
318 range). Indeed, overcoming challenges associated with predicting into unknown space/time is
319 becoming urgent in face of accelerating environmental change.

320 *The Uncharted Waters of Mathematical Extrapolation: “Here Be Monsters”?*

321 More and more models are being projected into non-homologous environments (Elith et al.
322 2011b), even though predictions obtained under previously unobserved conditions are prone
323 to both statistical and ecological error (Dormann 2007), and despite the problems associated
324 with extrapolation being long-known (Perrin 1904). Regardless of such potential errors, the
325 immediate need for solutions to wildlife management problems within new temporal or
326 spatial domains often overrides caution in extrapolation, with forecasts frequently treated as
327 reliable (Fitzpatrick and Hargrove 2009, Jimenez-Valverde et al. 2011). Because attention to
328 extrapolation risks is central to effective decision-making, the development of techniques that
329 can diagnose or address the consequences of extrapolation when transferring models has been
330 considered a research priority (Araujo and Guisan 2006).

331 Various strategies have been suggested for dealing with extrapolation. These include
332 avoidance, mitigation, and explicit description. The ‘avoidance’ strategy is based on the
333 subjective rule of thumb that extrapolation errors increase with distance from the envelope of
334 the observed data. It has been suggested that, if predictions are not made beyond 1/10th of the
335 sampled parameter range, extrapolation might be considered negligible (Dormann 2007).
336 Extrapolation mitigation can be achieved by minimising the likelihood of encountering novel
337 combinations of environmental conditions, e.g., by modelling the complete range of a species
338 given its dispersal abilities and any major biogeographical transitions when projecting future
339 distributions (Thuiller et al. 2004). Methodologies have also been proposed to explicitly
340 highlight extrapolated predictions, e.g. by discriminating the areas where the data used most
341 resemble the characteristics of the reference system or by explicitly defining prediction
342 intervals (which highlight the probability that a new result will lie within certain values) (e.g.,
343 Kampichler and Sierdsema 2017). Examples include the Multivariate Environmental
344 Similarity Surface (MESS) within MaxEnt (Elith et al. 2011a), which relies on a rectilinear

345 (univariate) detection of extrapolation. Other techniques to highlight extrapolated predictions
346 include ‘extrapolation detection’ (Mesgaran et al. 2014), ‘environmental overlap mask’
347 (Owens et al. 2013), ‘envelope uncertainty maps’ (Platts et al. 2008), ‘prediction uncertainty
348 assessments using residual variation’ (Rödder and Engler 2012), and ‘mobility-oriented
349 parity’ (Zurell et al. 2012) are also capable of highlighting different types of environmental
350 novelty arising from mathematical and combinatorial extrapolation (Capinha and Pateiro-
351 López 2014, Conn et al. 2015b). ‘Explicit description’ has therefore been suggested by many
352 researchers as a way to deal with extrapolation, echoing the solution presented by Steel *et al.*
353 (2013) of ‘being honest’. Others have also highlighted the issues of extrapolation as
354 sometimes being more philosophical than statistical (Conn et al. 2015a).

355 Ultimately, the ‘monsters’ that lurk in the waters of extrapolation will be less
356 ferocious if the uncertainties underlying model projections are not ignored. And here, we
357 focus on Just as mean values should be reported with their associated confidence intervals,
358 there is mounting support for reporting of extrapolated results in prediction maps (Fitzpatrick
359 and Hargrove 2009, Mesgaran et al. 2014). Because excluding areas as uninhabitable is
360 currently impossible for most taxa, particularly data-poor ones (Fitzpatrick and Hargrove
361 2009), validation of results will need to be prioritized and comparisons across models and
362 modelling techniques (sensu Fielding 1999, Hsieh 2009) will continue to be helpful in the
363 context of model transferability. We suggest that standardisation in the presentation of
364 extrapolated results by explicitly using one of the three strategies suggested above would
365 assist our general understanding of model transferability. Importantly, wherever possible,
366 extrapolation results should be tested to improve the performance of transferred models
367 through adaptive learning (Dormann 2007).

368 *Towards Better Practice in Model Transferability*

369 A number of rules of good practice for testing model transferability have already been put
370 forward in the literature and are summarised in Table 1. Key principles highlighted relate to
371 the consideration of species characteristics, chosen predictors, and modelling approaches
372 (Werkowska et al. 2017). For example, it has been suggested that only models of species
373 whose physiological constraints will remain similar throughout their ranges should be used
374 for testing (Pearman et al. 2008). While such constraints might be difficult to establish, one
375 possible way to promote best practise would be to compare forecasts from transferred models
376 only for species for which hindcasting has demonstrated good predictive performance
377 (Kharouba et al. 2009b). Predictions of species distributions in different areas should also be
378 tested (Lauria et al. 2015) including those separated by thousands of km (Sundblad et al.
379 2009, Sequeira et al. 2016a). Suggestions that individual species traits and functional groups
380 should be well known prior to testing transferability have also been put forward, as well as
381 the previous assessment of the effects of population demographics and conservation status.
382 Furthermore, competition among species should also be considered, especially when such
383 interactions are dynamic.

384 The careful choice of predictors has been advised due to potential effects of using
385 proxy data and scale dependencies (see Table 1 for details). In particular, the discriminative
386 ability and effect sizes of the predictor variables should be assessed before models are
387 transferred. Also, predictors included in the models, their estimated coefficients, and resulting
388 predictions should all be fully reported. Exploration of other traits (e.g., fine scale traits such
389 as molecular data) that might be more correlated with specific geographical features, has also
390 been encouraged.

391 Best practice in modelling includes careful checks of model assumptions, and
392 reporting on residuals to allow better interpretation of the results. The use of multiple

393 modelling approaches should also be considered to test appropriateness for different
394 applications. This will be useful to reduce or quantify uncertainty, acknowledging though that
395 models resulting in good internal evaluation (and interpolation) will not always transfer well.
396 The effects of model complexity should also be explored, as they are highly dependent on the
397 system and on the data at hand. Finally, we argue here that best practice should include
398 standardisation of the presentation of results to facilitate cross-study comparisons and allow
399 for general improvements in model transferability and in our understanding of what affects or
400 hinders the transferability of biodiversity models. We therefore suggest that model
401 transferability studies specifically include a summary section where each of the optional steps
402 are clearly stated (Box 1).

403 ***Conclusion***

404 The future of model transferability and its utility for conservation and management will rely
405 on the careful consideration of each of the above recommendations, together with the
406 presentation of standardised results from transferability assessments. To promote advances in
407 model transferability, we propose that ten key points should be addressed. While the focus of
408 this manuscript is on correlative models, most of these guidelines will also be applicable to
409 mechanistic models:

- 410 1- Define the situation according to the scheme presented in Fig 1
- 411 2- Summarise the relationships between predictor and response variables in the reference
412 and target systems
- 413 3- Justify assumptions and check their validity where possible
- 414 4- Decide on a strategy to deal with extrapolation: avoidance, mitigation or
415 discrimination
- 416 5- Check the list of suggestions for best practise included in Table 1 and address the
417 relevant points for the study

- 418 6- Decide on the modelling approach; using the procedure most suitable for the study,
419 implementing a suite of algorithms and selecting the best performing one, or using an
420 ensemble approach
- 421 7- Develop reference models following Fig. 3, depending on the amount of data
422 available for the study
- 423 8- Check model fit and assess model performance focusing on:
- 424 a. Evaluation by reporting the basic statistics (e.g., observed vs predicted comparisons
425 or true and false positives and negatives, for continuous or categorical variables,
426 respectively) that can be used to calculate common metrics, including, as a minimum,
427 R², which can be considered equivalent to the normalised chi-squared (i.e., the ratio of
428 the observed chi-squared to the maximum possible chi-squared for categorical
429 data)(Rosenberg 2010) and provides a score between 0 and 1 for the overall
430 assessment.
- 431 b. Predictive power by using the SSIM where applicable (i.e., data-rich scenarios)
- 432 9- Clearly indicate where predictions are the result of extrapolation
- 433 10- Report a minimum standardized set of results to facilitate comparisons between
434 studies (see Box 1).

435

436 Transferring predictive biodiversity models has the potential to become a time- and
437 cost-effective tool for management and conservation, provided it is done in a consistent way
438 that guarantees transparency, comparability and confidence in model outputs. The
439 information we synthesise here (Table 1 and Fig. 3) can assist in dealing with different
440 scenarios where model transfers may be helpful. The careful consideration of the issues we
441 outline will improve the performance of model transfers in ecological studies and
442 management practice, and more importantly, will help us learn what confers transferability on

443 biodiversity models. As understanding increases, these recommendations may evolve but the
444 need for standardisation will remain. Lastly, because model transferability is relevant in other
445 fields, such as transport (Ibeas et al. 2012, Rashidi et al. 2013), health and economics
446 (Drummond et al. 2009), and urban pollution (Patton et al. 2015), cross-fertilization among
447 these communities of practice has the potential to further enhance our confidence in
448 transferring models, their resulting predictions, and their application to real-world situations.

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672

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679

680 **Data accessibility**

681 NA.

682

683 **Box 1. Summary section needed for standardisation of the presentation of results from model**
684 **transfer studies**

- 685 1. Type of transferability (as per Fig. 1)
- 686 2. Summary of range of responses and predictors (e.g., boxplot)
- 687 3. Assumptions made (equilibrium, stationarity, environment versus human drivers, space-for-time
688 substitutability)
- 689 4. Models and algorithms used
- 690 5. Data scenario: rich, sparse, poor
- 691 6. Summary of model fit and performance (including R^2 as a minimum, and SSIM where applicable).
- 692

694 **Table 1: Summary of features reported so far to affect model transferability.**

695 Some features have been reported to clearly improve (green; +) or impair (red; -) model transferability. Others have yielded conflicting results in empirical
 696 studies, and their influence is therefore unclear (grey; +/-). References are provided in the Supplementary Information Appendix S1.

Feature	Effect	Explanation	Ref.
Field sampling			
Larger than known geographic extent	+	To guarantee that the tails of a species' response curve are adequately captured.	[5, 76]
Central position within the species range	+	As species thrive in a more varied array of habitats at the centre of their distribution and are more restricted to specialized habitats towards the margins.	[65, 87]
Large sample size	+	To capture variability in habitat conditions and to allow more precise estimates of model parameters.	[61, 88, 93]
Systematic vs. random design	+/-	Systematic sampling may lead to wider environmental coverage and reduce autocorrelation. However, random sampling has desirable statistical properties and avoids spatial bias.	[23, 40]
Uneven or incomplete coverage	-	As biased sampling may add noise to the data, constrain the range of habitat variability being captured, and introduce taxonomic and environmental biases.	[6, 48, 81]
Imperfect detectability	-	May lead to biased samples and misleading inferences of species-environment relationships.	[18, 95]
Model building, calibration and validation			
Model training in more than one region	+	Multi-region models place less emphasis on locally dominant environmental features making them more structurally similar and transferable.	[4, 32, 80]
Correct choice of calibration areas	+	May reduce the rate of false positives.	[21]
Validation with independent data	+	Allows for objective assessment of predictions to novel conditions and of the relative importance and nature of uncertainty sources.	[20, 28, 32, 82]

Accounting for true absences	+	True absences contain valuable information on the conditions that are unfavourable for a given species, and support the modelling of the realized, rather than potential, distributions.	[44]
Choice of model algorithm	+/-	No superior method has yet been identified (refer to text for details).	[22]
Model complexity	+/-	Complex models may overfit data while simpler models often yield better transferability, but more needs to be learned.	[30, 39, 47, 53, 55, 57, 83]
Direction of model transferability test	+/-	Can depend on asymmetries in environments or be species-specific.	[43, 65, 73]
Calibration and projection at different scales (local vs. regional)	+/-	Regional model stability tends to be site and taxon-specific while adjacent areas are more likely to be similar.	[7, 52, 59, 71, 77]
Accounting for autocorrelation	+/-	Reducing autocorrelation may be necessary, but the added autocorrelation term may fail to account for some biological structure affecting transferability.	[14, 35, 69, 74]
Multi-model inference and model averaging	+/-	Consensus forecasts are generally seen as more robust, though recent studies suggest that their extrapolative performance may be species- and context-specific.	[10, 15, 68]
Model misspecification	-	Erroneous choices of error distributions may limit the effectiveness of model transferability.	[47]
Overfitting	-	Can lead to weak correlations among variables and incorrect inferences.	[65, 85]
Data and predictor variables			
Use of direct, functional and ecologically relevant predictors	+	To allow estimation of ecologically sound predictor–response relationships.	[16, 32, 65, 73, 80]
Large training dataset	+	To minimising the variance in parameter estimates.	[72, 84]
Including biotic interactions	+	To better describe species distributions and range margins at broad spatial extents, thereby maximising model transferability.	[2, 8, 31, 36, 41, 62, 79, 89]
Higher quality and resolution of predictors	+	To capture relevant ecological processes and detect local variations more effectively.	[3, 5, 38, 80]

Adequate geographical projection	+	To minimise biases associated with grid-cell sizes (i.e., increased apparent sample size at high latitudes as a degree of longitude decreases in length from the equator to the poles)	[12]
Use of independent remote sensing data	+	To capture complex spatial features where data are and measure environmental variability directly indicating limiting environmental conditions beyond climatic suitability.	[13, 17]
Inclusion of climatic extremes	+	Because they affect demographic processes including growth, regeneration and mortality in some organisms.	[94]
Contingent absences	+	To improve descriptive and predictive potential of models.	[5]
Use of surrogate predictors	-	May fail to express the true habitat requirements of the species, particularly if relationships vary spatially and temporally.	[16, 32, 65, 73, 80]
Multicollinearity	-	Can lead to the misidentification of the most relevant predictors and biases in estimated coefficients and their standard errors.	[33, 45, 78]
Type of scenario in climate projections	-	May lead to over-confidence in single maps of future distributions.	[27, 64]
Niche shifts	-	Can compromise model predictions.	[60]
Species			
Abundance data	+	Can improve detection of the relative suitability of habitats, particularly for species with low prevalence.	[42]
Assemblage composition	+	Enables the detection of general trends that are more immune to the idiosyncrasies of individual taxa.	[46, 63, 71]
Free movement in space	+	May provide better representation of suitable habitats.	[43]
Ecological traits	+/-	Are a species-specific characteristic but can result in greater model transferability.	[1, 20, 26, 37, 54, 65, 75, 92]
Endemism	+/-	Should result in better species-habitat relationships but some studies have found better transferability of models based on non-endemic species.	[20, 43]

Prevalence and rarity	+/-	Common species yield more false positive predictions, whilst more false negatives are expected for rarer taxa, suggesting that intermediate levels of prevalence may be optimal for transferability.	[20, 28, 34, 49, 65, 67]
Eurytopic species	-	May persist in a wide array of conditions that are not easily defined by data, independent variables or model design.	[25, 70, 72]
Dispersal ability	-	Is a source of autocorrelation likely to influence the accuracy of projections across time and space in changing environments.	[14, 20, 90]
Behavioural plasticity	-	Model projections may be misleading if the capacity of a species to adapt to new conditions is ignored.	[58]
Ecotypes	-	Being selectively adapted to localised environmental conditions, model transferability may not be applicable.	[65]
Environment			
Non-analogue conditions	-	May result in the truncation of species response curves under unobserved conditions rendering extrapolating risky.	[9, 24, 29, 50, 56, 66, 76, 77, 91, 96]
Non-stationarity	-	Will impede model transferability due to inconsistent relationships across space or time.	[43, 86]
History of human use	-	May lead to inconsistent model transferability due to different disturbance regimes, management practices, or histories of human use between regions/times.	[11, 19, 51, 53]

697

698 **Table 2: Metrics used for assessment of model transferability (i.e., external evaluation)**

699 All metrics are used for presence-absence or presence-only (PO) data and result in a score between 0 and 1 (or 0 and 100 %), with the exception
 700 of the c-index, which varies between 0.5 and 1. P: probability distribution with x_1 and x_2 representing the response variable predicted by the two
 701 models being compared; *cov*: covariance; σ : standard deviation; A and B represent distinct spatial regions; TP, FP, FN and TN refer to each
 702 position in a confusion matrix including true positives, false positive, false negative and true negatives, respectively; N: sum of all positives and
 703 negatives. Examples of the use of each metric in a model transferability context are given in the last column. For AUC, ‘i’ represents a range of
 704 cut-off values used to build the plot of sensitivity (SE) versus 1 – specificity (SP).

Metric	Calculation / Definition	References (see Appendix S2)
<i>Presence-only data</i>		
*Modified Hellinger Distance (I similarity statistic)	$I = 1 - \frac{1}{2} \sqrt{\sum_i (\sqrt{P_{X1}} - \sqrt{P_{X2}})^2}$	[6, 14, 15, 16]
*Schoener's D	$D = 1 - \frac{1}{2} \sum_i P_{X1} - P_{X2} $	[15, 17]
<i>Presence-absence data</i>		
Accuracy (overall)	$ACC = \frac{TP + TN}{N} \times 100$	[1]
Area under the curve (AUC) (or concordance c- index)	$AUC = \sum_{i=2} \frac{SE_i + SE_{i-1}}{2} \times SP_{i-1} - SP_i $	[2 – 7]

Coefficient of determination (or Calibration curve; CU)	$R^2 = 1 - \frac{\text{Residual sum of squares}}{\text{Total sum of squares}}$	[8 – 10]
Cohen's Kappa	$K = \frac{(TP + TN) - \frac{(TP + FN)(TP + FP) + (FP + TN)(FN + TN)}{N}}{N - \frac{(TP + FN)(TP + FP) + (FP + TN)(FN + TN)}{N}}$	[2, 11 – 12]
Correct classification rate	$CCR = \frac{TP + TN}{N}$	[2, 4, 9]
Extrapolative transferability index	$EX - TR = \frac{AUC_{\text{Extrapolated}}}{AUC_{\text{Internal}}}$	[12]
Minimal predicted area	$MPA = \frac{\text{Pixels above specified threshold}}{N}$	[13]
Percentage of FN or FP	-	[5]
*Point biserial (Pearson correlation)	$\rho = \frac{cov(x, y)}{\sigma_x \sigma_y}$	[10]
Sensitivity	$SE = \frac{TP}{TP + FP}$	[1, 4, 18, 19]
Spearman Rank	$\rho = \frac{cov(x_{\text{ranked}}, y_{\text{ranked}})}{\sigma_{x_{\text{ranked}}} \sigma_{y_{\text{ranked}}}}$	[10, 20 – 22]
Specificity	$SP = \frac{TN}{FP + TN}$	[4]
Transferability index	$TRI = \frac{\frac{1}{2} \left(\left(1 - \frac{ AUC_{A \rightarrow A} - AUC_{A \rightarrow B} }{0.5} \right) + \left(1 - \frac{ AUC_{B \rightarrow B} - AUC_{B \rightarrow A} }{0.5} \right) \right)}{1 + \left \frac{ AUC_{A \rightarrow A} - AUC_{A \rightarrow B} }{0.5} - \frac{ AUC_{B \rightarrow B} - AUC_{B \rightarrow A} }{0.5} \right }$	[11]
Transferability test (one-sided χ^2 test)	$TR = \frac{\sqrt{N} (TP TN - FP FN)}{\sqrt{(TP + FP)(FN + TN)(TP + FN)(FP + TN)}}$	[23, 24]

True skill statistic	$TSS = \frac{TP\ TN - FP\ FN}{(TP + FN)(FP + TN)}$	[25]
<i>Abundance data</i>		
Coefficient of determination (or Calibration curve; CU)	$R^2 = 1 - \frac{\text{Residual sum of squares}}{\text{Total sum of squares}}$	[8 – 10]
Spearman Rank	$\rho = \frac{\text{cov}(x_{\text{ranked}}, y_{\text{ranked}})}{\sigma_{x_{\text{ranked}}} \sigma_{y_{\text{ranked}}}}$	[10, 20 – 22]
Absolute difference (or root-mean square difference)	$\text{Dif} = y_{\text{target}} - y_{\text{reference}} $ $\left(\text{RMS} = \sqrt{\frac{1}{n} (x_1^2 + x_2^2 + \dots + x_n^2)} \right)$	[26]

706 **Figure captions**

707

708 **Figure 1.** Examples of range of conditions where model transferability might be tested.

709 ‘Internal’ refers to conditions modelled in the reference system, while ‘External’ to model

710 transfers to a target system (adapted from Mesgaran et al. 2014). The slope of each ellipse

711 reflects the nature of the relationship between the associated variables in the x and y axes. In

712 a) we consider scenarios in which the range of response and predictor variables varies in both

713 the reference and target systems. For example, the range of predictor and response variables

714 might overlap (External 1), the external range of predictors might fall, at least partially,

715 within that of internal (i.e., could be External 2 on ‘a’) but the range of the response variable

716 differ and the relationship might also different (External 2), the range of predictors might

717 overlap in both systems but not the range of responses however response predictor

718 relationship (slope) is similar (External 3), and the range of predictors might differ in both

719 systems but the range of responses is same as is the relationship (slope) between response and

720 predictor variables (External 4). In b) we consider examples concerning the range of values

721 for two environmental predictors used in each system and showing situations where: the

722 external range of predictors lies within the range of internal predictors (External 5), there is

723 some overlap in predictor range (External 6), and no overlap in predictors (External 7).

724

725 **Figure 2.** Temporal trends in published papers related to biodiversity models (lighter colours)

726 and model transferability (darker colours). Bars indicate the cumulative number of peer-

727 reviewed journal articles listed on the ISI Web of Science (webofknowledge.com). Search

728 details included in Supplementary Information.

729

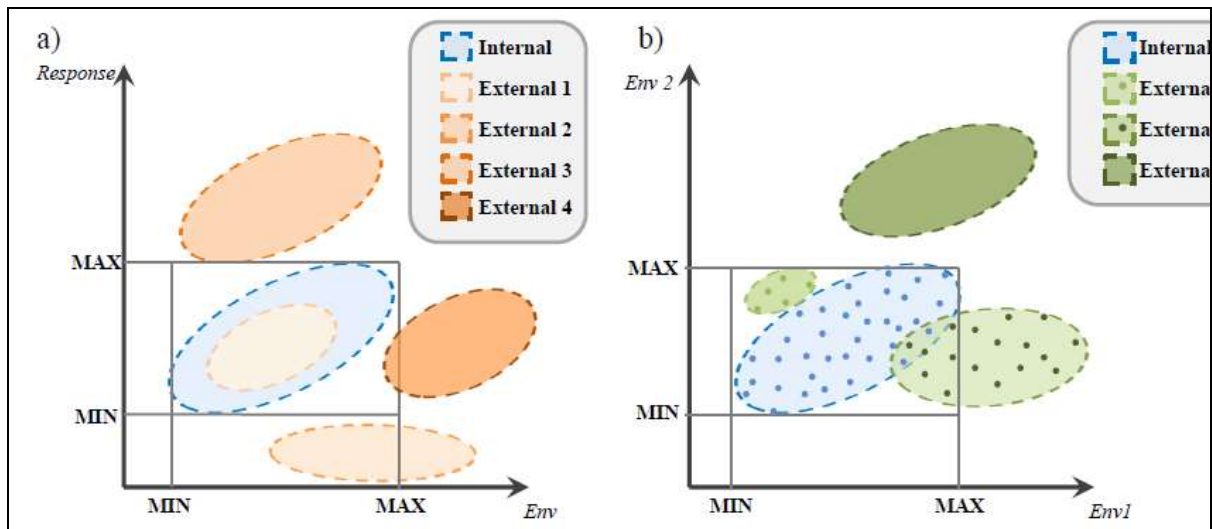
730 **Figure 3:** Summary of possible scenarios and recommended actions when testing model
731 transferability. Transferability refers to the predictive performance of a model developed at a
732 reference location and used to make predictions at a different target location. The transfer
733 possibilities and the actions that can be undertaken depend on the availability of data for the
734 response and predictor variables, and occur in ‘data rich’ situations. For example, in a ‘data
735 sparse’ situation, home ranges for Eurasian Lynx were predicted in Germany based on data
736 from the Swiss Jura Mountains (action 1) and then validated results using telemetry data from
737 Czech Republic and Slovenia (action 2) (image adapted from Schadt et al. (2002), and photo
738 credit to National Geographic). The future geographical distribution of whale sharks (‘data
739 deficient’ situation) was predicted based on existing knowledge for their occurrence and
740 using modelled sea surface temperature for 2070 (action 1) while assuming that relationships
741 between response and predictors will be maintained (action 2) (image adapted from Sequeira
742 et al. (2014), and photo credit to Brian J. Skerry; National Geographic). The distributions of
743 the Iberian desman were predicted comparing results from a reference and target model with
744 validation data (actions 1 and 2, ‘data rich’ situation) before producing a general model
745 combining data from both reference and target locations (action 3) (image adapted from
746 Barbosa et al. (2009) and photo credit to Réseau Education Pyrénées Vivantes).

747

748 **Figure 4:** Application of the SSIM approach in a model transferability context, using the
749 prediction results of a reference model developed for Ningaloo Reef (NR; on the west coast
750 of Australia), and those from a model transferred from the Great Barrier Reef (on the east
751 coast Australia) to NR; adapted from Sequeira *et al.* (2016a). Here we applied the SSIM
752 index to both sets of prediction maps and results show that local means and variances are
753 similar (SIM = 0.992; SIV = 0.691: maps to the left) with resulting maps showing mostly red
754 and pink color indicating high similarity. When using SSIM to explore the pattern of spatial

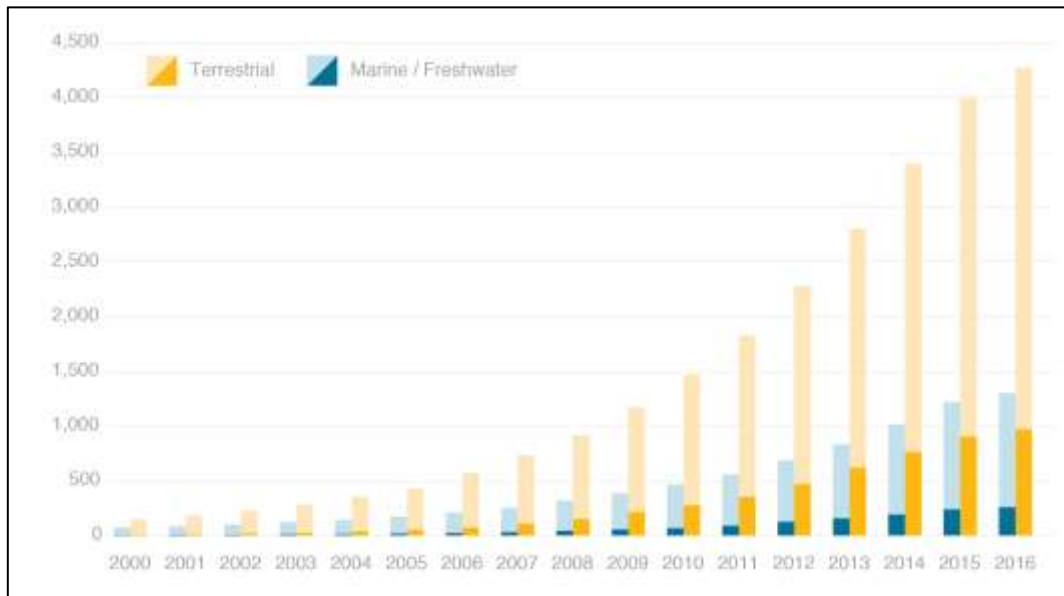
755 covariance, we obtained a positive correlation (> 0) in both maps (SIP = 0.122). The overall
756 SSIM obtained thus reflects the combination of the three components ($0.992 \times 0.691 \times 0.122$
757 = 0.080) resulting in only a slightly positive similarity between the transferred and the native
758 maps for NR.

759 **Figure 1**



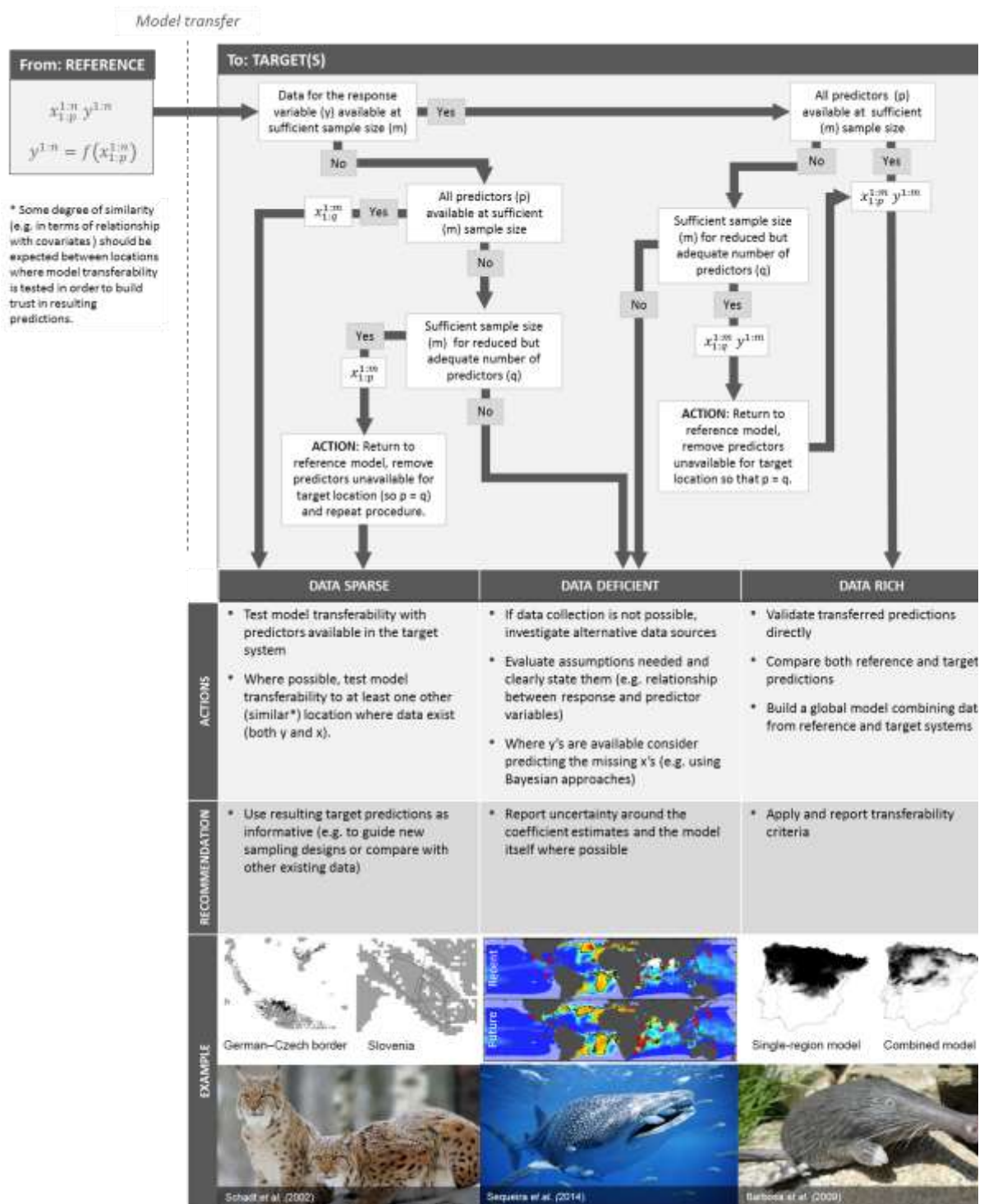
760

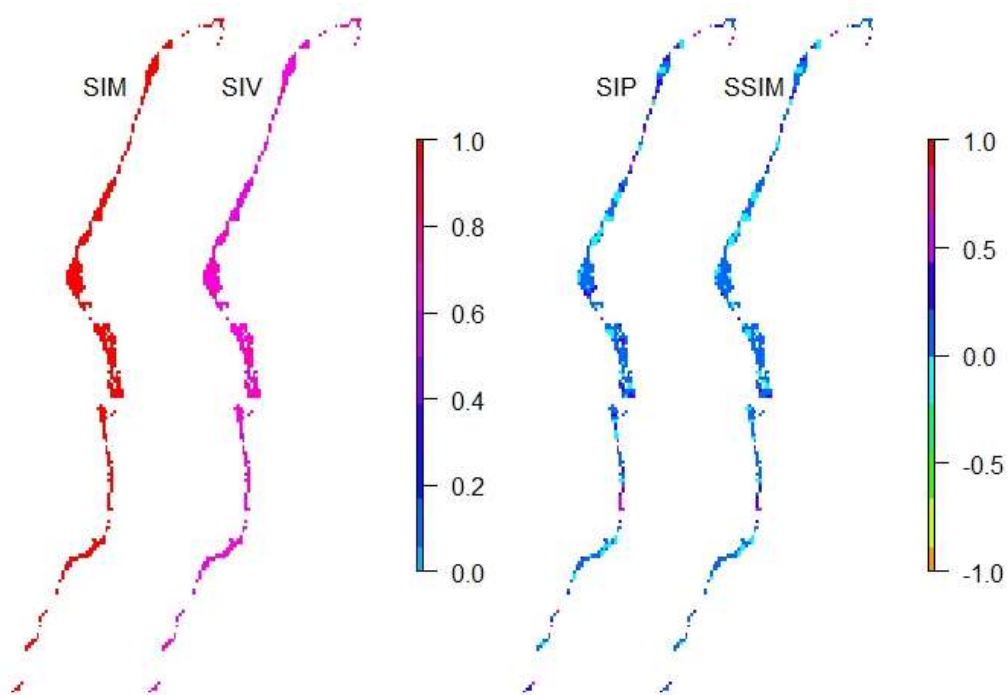
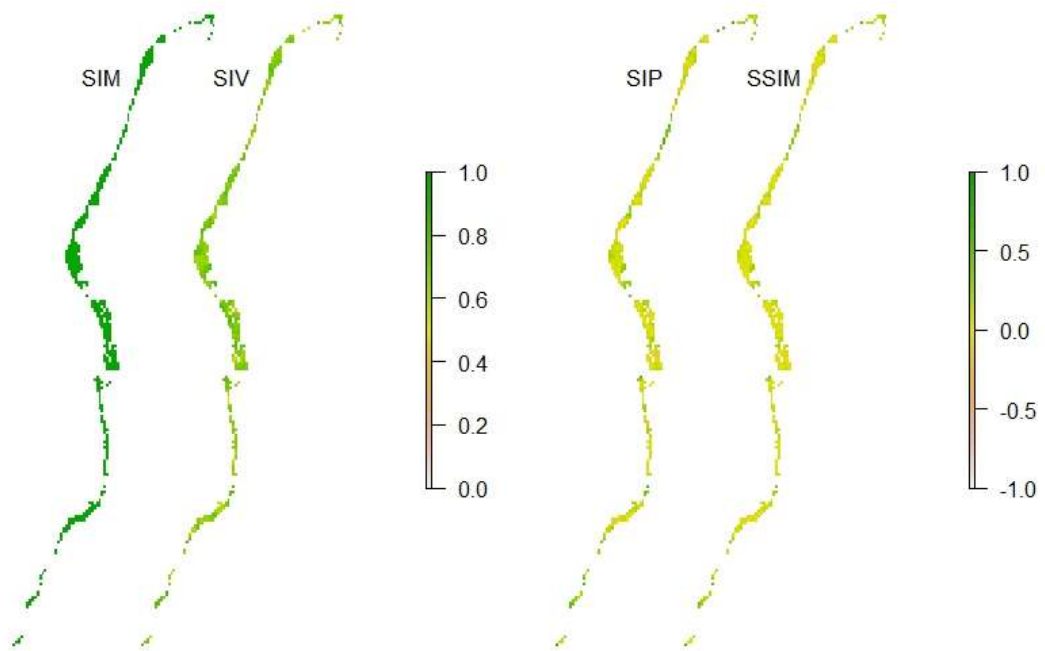
761 **Figure 2**



762

763 **Figure 3**





767 **Glossary**

768 **Biodiversity models:** family of predictive statistical models commonly known as “species
769 distribution models”, “environmental niche models”, “resource selection functions”, “habitat
770 suitability” or “distribution models” or “climate envelope” or “climate matching models”,
771 and including those operating at a community level (e.g., species richness and total
772 abundance as response variables).

773 **Geographical extrapolation:** prediction made for an area beyond the location where
774 calibration data were collected, but where predictor values remain within the range of
775 observed values.

776 **Interpolation:** prediction made within the range of parameter values used during model
777 calibration, where the relationships between the response and predictor variables are known
778 (e.g., prediction for the area within two sampled points).

779 **Mathematical extrapolation:** prediction made beyond the range of parameter values used
780 during model calibration and beyond known relationships between the response and predictor
781 variables.

782 **Model generality** (also known as “generalizability”): a model’s ability to capture species-
783 environment interactions, and therefore, be applied across a large number of systems or
784 conditions (model-focused concept).

785 **Model transferability:** a model’s ability to yield accurate and reliable predictions of a given
786 response variable in a new context, be in another geographical area, time period, or both
787 (Elith and Leathwick 2009) (data-focused concept) - commonly and interchangeably referred
788 to in the literature as “hindcasting”, “forecasting” or “back-casting”, “generality” or
789 “generalizability”, “interpolation” or “extrapolation”, and also “projection”.

790 **Predictor:** independent variable used to predict the value of a dependent/response variable.

791 **Target:** system (location or time) to where a model is transferred.