

## **Dichotomising the paradoxes of Dementia: Is there another way?**

### **Abstract**

This paper discusses the reduction of the paradoxical experience of dementia to a dichotomised 'tragedy' or 'living well' discourse. We will explore both discourses, placing them in the context of a successful ageing paradigm, highlighting the paradoxical nature of dementia and the risks associated with the emergence of these arguably competitive discourses. Specifically, we explore this dichotomy in the context of societal understandings and responses to dementia. We argue for an acceptance of the fluidity one may experience across the dementia trajectory, and the importance of an understanding that recognises the multiple realities of dementia necessary for social inclusion. Such an acceptance requires that rather than defend one position over another, the current discourse around dementia is problematized so that a more robust understanding of dementia might emerge; one that fully accepts the trajectory and paradoxical nature of this complex condition.

**Abstract word count – 141**

**Main text word count - 6412**

### **Introduction: a dichotomised view**

The last 50 years have seen a gradual shift in our understandings of dementia as academic, policy and popular discourse around the condition have evolved (Downs and Clare et al. 2006). Up until the early 1970s, experiences of symptoms associated with dementia were linked to and categorised by age, for example, Alzheimer's disease, established in 1907, was categorised as an exclusively pre-senile dementia in contrast to the already existing senile dementia (Fox 1989; Lyman 1989). Holstein (1997) documents the historical move to

eliminate the demarcation between these two previously separate conditions so that by the 1970s, they were together labelled as the single greatest killer disease in the US. Over time dementia has come to be used as an umbrella term for a range of symptoms that can occur as a result of deterioration in brain functioning caused by a variety of conditions, including Alzheimer's disease (WHO 2012). Biomedical approaches continue to dominate understandings of dementia with an explicit focus on loss of function, decline and death; fuelling what has come to be known as a tragedy discourse. The tragedy discourse also dominates carer experiences and stories (Fontana and Smith 1989; Gilies 2011; Behuniak 2011), and continues to be the primary marketing tool of the media (Bartlett and O'Connor 2010; Van Gorp and Vercruyssen 2012; Johnstone 2013). However more recently, a move to challenge the tragedy discourse has seen the emergence of the living well discourse where the emphasis has shifted from loss and decline to supporting remaining strengths and recognising enduring personhood.

Dementia is a complex and challenging condition that will be experienced differently depending on one's age, class, gender, other health conditions, life experiences and a plethora of other social differences (Kitwood 1997; Innes 2009). Hulko (2004) talks about the intersectionality of the experience of dementia; this is a useful way to understand that the experience of dementia will relate closely to the social differentiation present in society. Dementia means different things to different people depending on one's social context but is also experienced across a spectrum of care and support needs, and thus rather than understanding it as a dichotomised experience of tragedy or living well it must be understood within wider social constructs and contexts. In the tragedy discourse there has been little

room for any alternative experience at any point in a person's journey with dementia and this is also reflected in stereotyping language used about dementia or to describe someone with dementia. Critiques of such language used in discourse about dementia suggest that the themes of animalism (Mc Parland 2014); zombies (Behuniak 2010) and social death (Sweeting and Gilhooley 1997) continue to be perpetuated. Thus, language does more than acknowledge the potential tragedy of living with such a condition; it facilitates the labelling of a person with dementia as 'other' (Goffman 1963; Kitwood 1997; Hughes, Louw et al. 2006), setting them apart as deviant in some form and different from other members of society. Bruens (2014) suggests that dementia has throughout history been used as a term to identify those considered outside of normal society, that it remains the most terrifying of conditions, and that a widespread response is to treat those with the condition as though 'they are no longer people' (2014: 84).

The move from a social death (Sweeting and Gilhooly 1997) to a living well discourse (DH 2009) reflects both a challenge to the previous discourse and also a push towards the inclusion of the previously absent voices of people living with dementia (Scottish Dementia Working Group; Taylor 2007; Swaffer 2011). Such developments highlight that it is possible to live well with the condition and place an emphasis on social inclusion and ongoing positive life experiences (Dupuis et al. 2012). Campaigning organisations are working to shift public perceptions and remove stigma through public awareness drives (Department of Health 2012; Alzheimer Society Canada 2013; Alzheimer Society Ireland 2015). It is also interesting to note that the language of policy has shifted with the title of the Department of Health's (2009) English National Dementia Strategy 'Living well with dementia' offering a strong indication of

a discourse shift to how we can support, enable and promote living rather than dying with dementia.

In addition, this challenge to the tragedy discourse raises important questions about what we think we know about dementia (Whitehouse 2008) and how this impacts on diagnosis, policy, practice, theory and both academic and common sense knowledge. Worldwide dementia policy influencers (ADI 2013; ADI 2014) have shifted focus away from loss to supporting strengths, and this is also true of UK policy directives (DoH 2009; DoH 2012; DoH 2015). This can be contextualised within a broader ageing well policy landscape (Walker and Maltby 2012), with an emphasis on individual responsibility for health. In the media, images of engaged older people participating in sports and leisure abound, with this cohort of healthy older people recognised as being consumers with time and money to spend. However, there is little in policy or the media that acknowledges the role of socio economic factors or power relationships in whether a person is able to participate in this healthy older age agenda.

Providing an alternative image of what it means to live with dementia; one that offers possibility and even hope, is arguably essential to shift current perceptions. However such an approach also has limitations in that it risks disenfranchising those with complex comorbidities and extreme cognitive difficulties; that is those who are most vulnerable and who are living with dementia.

It is against such a backdrop that this paper will consider the successful ageing paradigm and its implications for dementia. We will discuss the tragedy and living well discourses and the dichotomy between the two, before moving on to argue for the need to move away from a

dichotomised approach to one that accepts the paradoxical nature of dementia, with the multiple and myriad experiences that may occur along the trajectory of living with this condition. We will argue that efforts to normalise people living with dementia risk further exclusion of the most vulnerable and even division among those affected by this condition, and that the acceptance of a living well agenda as a positive move in the dementia discourse must be problematized.

### **Ageing paradigms**

Successful ageing (Havighurst 1961; Rowe and Kahn 1998) is synonymous with terms including 'active ageing', 'ageing well' and 'healthy ageing' and has at its core an emphasis on individual agency and control, the value of independence and the necessity of avoiding dependence, the value of remaining physically and cognitively active and, ultimately, efforts to deny the ageing process. Lamb (2014) offers a useful discussion on the emergence and rationale for the successful ageing movement originating in the United States and adopted in other Western countries, including Europe and Australia. This movement has been the subject of much debate among critical gerontologists (Holstein and Minkler 2003; Calasanti 2003; Biggs 2004) who argue one of the consequences of such a paradigm is discrimination against those who are not in a position to engage with active agency in old age or be to be productive in a traditional sense. While it is not within the remit of this paper to engage with this debate, it does set the scene for our discussion. Older age is associated with dementia, both in real terms, as the risk of dementia increases with age and conceptually as it remains a condition that continues to be understood by many as part of the ageing process. Indeed ninety five percent of those living with dementia are over the age of 65 (Alzheimer Society 2014). Higgs (1995) suggests that in the field of healthcare, older people are presented with two images of

ageing: one of the active, healthy person who works to deny old age (the third ager) and the other who is frail and dependant (the fourth ager). Maintaining good health or 'the will to health' is central to third agers' pursuit of a lifestyle in which they have control over their ageing. Thus autonomy is central to third agers and loss of autonomy defines the fourth age (Higgs et al. 2009). Dohmen (2014) argues 'with impairment and decline considered antonyms of successful ageing, the 'fourth age' is automatically deemed 'unsuccessful' by means of its proximity to illness and death' (2014: 66), while Pickard (2013), in an interrogation of clinical literature on the discourses of senescence and frailty, links the meaning derived from the third age as an opposition to frailty, with the intention of avoiding it. The linking of frailty with the fourth age is further developed by Higgs and Gilleard (2014) who suggest that although frailty is synonymous with the fourth age (the 'frailing' of the fourth age), the overwhelming fear is of an imagined future incapacity and the dread of 'going into care' with the isolation, reduction of autonomy and othering this is perceived to bring. From the point of view of those in the third age working to maintain health and lifestyle, the fourth age 'appears as a horrific apparition that dramatises lack in a rather potent way' (West and Glynos 2014:6).

Greenburg et al. (2002) suggest that non-old people manage their terror of this potential future by regarding older people as intrinsically different from them. Branelly also (2011) suggests that younger, healthier people distance themselves from older, incapacitated people, while Jönson (2013) argues that non-old people, using a temporal construction of old age, contrast their future selves as essentially different from old people of today. This crucially, allows justification of practices, such as substandard care in care homes, which would not be seen as acceptable to non-old people's future old selves. The fourth age, then,

is for others: 'the necessarily distant negative horizon that cannot be allowed to intrude upon third age positivity and control', thus it becomes 'a horizon we can only dread' (West and Glynos 2014:7).

### **A tragedy discourse.**

If we accept that the paradigm of successful ageing is established, particularly among Western societies, we then need to interrogate where people with dementia are socially located. Van Dyk (2014:96) suggests that older people who are dependent on care, have dementia or other severe chronic conditions are 'as marginalized and stereotyped as ever, probably even more so'; in the context of successful ageing they are the 'failed ones' because they have not worked hard enough to maintain a third age status.

Mc Parland (2014), in her study of the general public's response to dementia, suggests that the stigma attached to dementia is an incredibly complex interplay of many jeopardies (Hulko 2009; Brooker 2003) and labels (Link and Phelan 2001; Hughes and Louw et al. 2006) but also associated with existing perceptions of care, feelings of hopelessness or futility, and a profound fear of developing a condition that appears utterly arbitrary in selection, and totally beyond the control of the individual or the world of science and medicine. She argues this 'dementiaism' is driven not only by the social location or labelled identity of the person with dementia, but also by the emotional responses of others to this social location and labelling, with the public visualising a potential future that symbolises loss of control, loss of self, living in poor care, and being viewed as 'mad'. Bond and Corner et al. (2004) have also described the denial of practical citizenship because of others' (including family members') negative attributions of remaining abilities of people with dementia resulting from increasing cognitive

impairment. This, they claim is stigmatising, exclusionary and, ultimately, diminishing for the person with dementia exposed to such responses.

Zeilig (2014) details the myriad of emotionally charged metaphors used to describe or discuss dementia in policy and general discourse; all of which evoke a general sense of calamity and have the power to terrify us and make us feel powerless. She points to the ways frequently used metaphors shape our consciousness about dementia, frailty and dependency. Bartlett and O'Connor (2010) argue that society continues to respond to people with dementia in a deeply stigmatising way, viewing them as 'tragic, weak and completely incapable' (2010: 98). In an effort to distance themselves from such a potential future, the public regards the person with dementia as 'other', creating social and psychological distance from this terrifying prospect (Greenberg et al. 2002; Deitrich et al. 2004; Werner and Davidson 2004; Mc Parland 2014). This is exacerbated by the growing public profile of dementia as the disease of the century, with Ballenger (2006) arguing that the efforts to inform and educate the public that dementia is a disease and thus not the responsibility of the person, fail to understand the true nature of stigma, described as 'the amount of anxiety surrounding the boundary between the normal and the pathological' (Ballenger 2006:114). The stereotypical picture, among the public, of a person with dementia is of a much older person, living in care and entirely dependent on others for their daily living activities (Mc Parland 2014), closely aligned with the construct of fourth age as a location without agency or autonomy (Gilleard and Higgs 2010).

The context of these understandings of dementia as a location of frailty, unsuccessful ageing creates the opportunity for society to exclude those affected by the condition, creating

different rules, different systems and locations of care and affording others the right to make decisions for people with dementia that they would not consider for their own future selves. In the context of ageing, Baars and Phillipson argue that 'processes of socialisation often carry cultural messages of familiarity versus strangeness that imply practices of inclusion and rejection' (2014: 16). In the case of dementia, this rejection is often complete, when the person with dementia, now regarded as 'other', moves into care, literally making the transition from one world to another. Care homes have been, and to a great extent still are, regarded as a last resort (Townsend 1962); the place where people with dementia must go when they have moved beyond manageable boundaries in our world. Indeed Gilliard and Higgs (2010) suggest that nursing homes have become as terrifying as the workhouses once were. At their most cognitively impaired and thus most vulnerable, people with dementia are not regarded by the general public as 'of our world', nor considered to be bound by the same rules, nor are their human or citizenship rights respected to the same extent as those without dementia (Graham 2004; Kelly and Innes 2013). In the context of the successful ageing paradigm, those with dementia who are most frail have failed the living well 'test'.

### **Living Well – A Positive Discourse**

A diagnosis of dementia inevitably threatens personal identity, roles and expectations for a person's future, and language such as zombie, patient, disease, sufferer, dementing or demented does little to allay fears about such losses. In a movement to counter the impact of such positioning language and its negative consequences, Kitwood (1997) argued that it was possible, and imperative, to support those with dementia to live meaningful lives and that this could be achieved by supporting their personhood; their unique sense of their

personal identity, through interactions that have at their core meeting the needs of comfort, attachment, inclusion, occupation, identity and, ultimately, love. Sabat (2001) developed this understanding to encompass notions of enduring selfhood that, although contingent on recognition and support from others (Kelly 2010), enable the person with dementia to live well. Kontos (2005) took this further by applying the meaning this has for the experiences and delivery of care and support, demonstrating that the conceptual understandings of dementia have a very real impact on lived experiences (Kontos and Naglie 2009). This approach to giving voice to people with dementia has been extended to using creative approaches to present the views and experiences of those living with dementia. Killick (2014) has worked using creative media to challenge the fear and helplessness associated with dominant medical conceptualisations of dementia; by using poetry to give voice (Goldsmith 1996) to insights of living with dementia. His work is visionary in that it seeks to de-mystify the experience of living with dementia and to illustrate that living with dementia can also be joyous, humorous or creative. Snyder's work highlights the power of language and extra linguistic communication via body language, facial expression or vocal tones in impacting inter communication. She calls for regarding people with dementia as our teachers: 'we must listen to them as if the well-being of humanity depended on our understanding' (2006:274). This resonates with Post's (2006:225) proposal that society affirms the 'continuing moral status of the deeply forgetful'.

Research on positive approaches to dementia has included cognitive rehabilitation (Clare et al. 2001), coping strategies used by people with dementia (Clare 2002), and self-management (Toms et al. 2015); all part of a body of work countering the nihilism of a tragedy discourse. Genoe et al. (2010) discuss the ways people with dementia actively work to maintain their

personal identity and social roles and describe how family carers used mealtimes to honour the identity and humanness of the person with dementia: emphasising their strengths, respecting their dignity, their uniqueness as individuals and their common bonds as members of a family. Genoe and Dupuis (2011), drawing on Sabat's work, identified that experiences of threat and loss in dementia were resisted through adapting and recreating identity through leisure, illustrating the work people with dementia do themselves to counter the challenges of living with dementia. Although a movement in the right direction towards 'hearing the voice' (Goldsmith 1996) of people with dementia, research into their experiences remains disproportionate, potentially excluding the experiences and voices of those who are most cognitively impaired and most frail. Indeed, Bruens suggests that the subjective experience of people with dementia in formal care settings 'is still very rarely heard' (2014: 92).

The positive or living well discourse has gradually developed in academia and policy but has yet to have a significant impact on public discourse (Bartlett and O'Connor 2010; Bruens 2014; Mc Parland 2014); instead this discourse remains primarily one of tragedy, as seen in the literature, media representations and personal accounts. Policy ambitions and campaigning organisations are working to move this 'living well' discourse into public awareness in efforts to remove stigma reported by people with dementia and their family carers. Recent campaigns (ASI 2015) are using images of people living well with dementia; images of people continuing to participate in 'normal' life: articulate and physically able. Highlighting the 'normality' (Baars & Phillipson 2014) of the person with dementia's life, these campaigns challenge previously established notions of the 'empty shell' or 'living dead'; and offer an alternative image to the dominant stereotypical image of the most vulnerable and frail person

with dementia. This 'living well' discourse has perhaps for the first time allowed dementia to move towards the successful ageing paradigm.

### **Dichotomising the paradoxes of dementia**

We have shown that there are two opposing discourses constructing understandings of dementia; the tragedy discourse and the living well discourse. However we suggest they are neither co-existing successfully, nor offering a happy marriage that might create a discourse more reflective of the lived reality. Efforts to include the voice of the person with dementia have seen people living with this condition participating in research, presenting at conferences, and featuring in campaigns to shift public understandings. In these instances they are often younger and well educated, usually and often of necessity, not living with the most challenging aspects of this condition. Perhaps in line with the successful old, those arguably living well or 'successfully' with dementia could in many respects consider themselves still residing in the third age; agents in creating their own future. Thus, it would appear that the positive, living well discourse does not generally include those living with the most severe cognitive and physical challenges; those people with dementia usually living in institutional care. We suggest that, currently, rather than being viewed as differing aspects of the same experience, these two voices on the discursive continuum of dementia are potentially competing with each other. If we consider some of the earlier arguments, it is perhaps not surprising they have initially emerged in this competitive form.

A further paradox relates to the voices of people living with dementia in the public forum, whether at conferences, via blogs or in campaigning activities. Many do not draw attention to the more frightening potential future they may face; the 'fourth age'. They concentrate

their efforts on encouraging society to recognise people with dementia as 'normal' people living with a difficult condition; they are fighting for inclusion and recognition. This is an entirely legitimate and powerful discourse with the intention of moving people with dementia out of the shadows and ensuring that they are included as full members of society. In the context of ageing, Van Dyk (2014:14) refers to the fruitless dichotomy of sameness ('they have to be like us') and difference ('they are the others'). We take this further and question whether people with dementia should have to aspire to be 'the same', as this still potentially positions them as different if their condition progresses to a point where they are unable to articulate their needs or require assistance with all of their daily living activities. The risk with a tragedy or living well dichotomy is that it divides people with dementia into those who are living well or successfully with dementia and those who are no longer able to maintain society's notion of living well, thus living in the shadows.

Offering the opportunity for new ways to live with dementia and the potential for more acceptance is a tantalising possibility but similar to Van Dyk's (2014) description of the active ageing paradigm, it in fact offers a new set of social expectations. Furthermore it is an opportunity that is only available to those meeting certain criteria. Critical gerontologists have raised ethical objections to the idea of anti-discrimination and re-valuation based on achievement and outcome. They criticize the attempt to counter negative stereotypes of old age 'by asserting that older adults are in fact people who are valuable and worthy because they do contribute to the society' (Martinson and Halpern 2011: 431), for based on these criteria, some people living with dementia will no longer be among this group of the valued and worthy. Lamb asks if the Western paradigm of successful ageing comes at 'the expense of coming to meaningful terms with late-life changes, situations of (inter)dependence,

possibilities of frailty, and the condition of human transience? —setting up for ‘failure’ embarrassment, or loss of social personhood those who face inevitable bodily or cognitive impairments and impending mortality’ (Lamb 2013: 42).

A shadow reality, on the edge of society, continues to be the daily experience of many people living at the most extreme end of dementia. Our concern is how to remember and respect this most vulnerable group of people in the context of the new imagery. While the newly visible group of people living well with dementia strive to convince society that they are part of its normality, the former group continue to epitomise deviance, differentness or ‘other’. Baars and Phillipson suggest that ‘normality is an elusive concept that invariably serves specific interests’ (2014: 11), and struggles on the part of people with dementia to be accepted as part of ‘normality’ may prove equally elusive. Moving society towards a respectful acceptance and inclusion of the most vulnerable living with dementia is a difficult endeavour, for this group continue to represent that most primal, transcendental fear of ‘loss of self’. In our hyper-cognitive society (Post 1995), loss of cognitive ability is closely aligned to loss of self and the often accompanying physical frailty and diminishing control over bodily functions act to further enhance the fear of this condition. The fear related to dementia is primarily of where we might be socially located as a result of the condition, and that location is within the fourth age, stripped of choice, autonomy and self-expression (Gilleard and Higgs 2010); no longer viewed as a ‘real’ person.

Dementia arguably represents at a philosophical level the human struggle with life, death and our lack of control over these. Bavidge (2006) has challenged our views of life, death and

dying, asking why we view the cognitive impairments that may occur as we grow older, as pathological, yet not view the cognitive impairments associated with childhood and adolescence as pathological. A child who does not speak but simply smiles and watches the world go by, responding to touch, sound and smell is regarded with joy and valued by virtue of their presence in the world. A person with dementia who does the same is regarded with dismay and, if viewed as no longer contributing to society in a meaningful way, is not valued or at least not valued equally. If we fail to challenge and redress the current dichotomy of these discourses, the risk is that rather than changing the script around dementia we have simply shifted the boundaries so that some people will live with acknowledged difficulties, accepted and hopefully valued in society for longer periods of time, but some will not. We risk a discourse that urges those living with dementia to fight to continue to meet society's definition of a life that is normal-and has value rather than challenging the very definitions of normality and value. For some, the progression of the condition may mean they never reach what has been described as the fourth age before death. However for many, dependence and potential care home life will become a reality at some point in the trajectory of their condition. Unless we challenge societal responses to this life, then the best that can be hoped for with the living well discourse is to delay this 'frailing' life. Furthermore the group of people living at an earlier point in their dementia and struggling to resist or even deny the most frightening potential of their condition are perhaps the most likely to 'other' this vulnerable group in their efforts to create social and psychological distance from their potential future. Such a discourse, in effect, means that while some progress has been made in that some of the people living with dementia will be better included in our society for longer, others inevitably no longer will be.

## Conclusion

Dementia is a condition that society has been unable to overcome. It is also a condition primarily associated with ageing and Baars and Phillipson suggest that 'modern cultures of ageing often have difficulty acknowledging and dignifying limitations that cannot be overcome but must be successfully integrated in ways of living' (2014: 26). It could be argued that society continues to deny the multiple and complex realities of dementia, albeit in a new form; the living well discourse. Efforts to shift policy and public perceptions through a positive discourse, may potentially contribute to the further exclusion of the most vulnerable living with dementia. Rather than this discourse addressing the cultural and societal responses to an undeniably challenging condition, it may instead perpetuate divisive public perceptions and indeed create division among people with dementia themselves. We argue that discourse should recognise the myriad of experiences and the inherent paradoxes of living and dying with dementia. The notion of living well with dementia has been a necessary response to counter the previous tragedy discourse. However, it could be argued that in many ways it is just as discriminatory, placing new social expectations and criteria on those living with dementia. We argue that it is time to challenge the idea of living well, particularly in the context of active ageing; to challenge the notion of normality and of value in the ongoing dementia discourse. Baars and Phillipson suggest that 'celebrating ageing as a vital part of life implies recognition of the potentials *and* limitations, the pleasurings *and* sufferings, the continuing vitality, competence *and* vulnerability of ageing' (2014: 26). Such a 'celebration' applied to dementia would mean accepting that the discourses of living well and tragedy are equally compelling aspects of living with dementia, and that the denial of one or the other is disingenious. Dementia discourse must acknowledge the limitations associated

with this condition, while discovering the remaining pleasures. At the core of both discourses exist some of the truths inherent to experiences of dementia. Unpicking and facing other truths and realities; both the frightening and the joyous; the painful and the liberating offers the opportunity to produce a future discourse that would more accurately reflect and support the multiple realities of dementia, reduce the risk of marginalisation and create the opportunity for social inclusion.

## References

Alzheimer's Disease International. (2013) *World Alzheimer Report 2013* [Online] <http://www.alz.co.uk/research/world-report-2013>, Available [2015, 10/07].

Alzheimer's Disease International. (2013) *World Alzheimer Report 2014* [Online] <https://www.alz.co.uk/research/WorldAlzheimerReport2014.pdf>, Available [2015, 10/07].

Alzheimer Society Canada. (2013) *See me, not my disease. Lets talk about dementia*, [Online] Accessed 5/7/2013, <http://www.alzheimer.ca/chathamkent/~media/Files/chapters-on/chathamkent/Newsletter%20-%20Winter%202013.pdf>

Alzheimer Society Ireland. (2015) *Forget the Stigma*, [Online] Accessed 7/7/15 <http://alzheimer.ie/Get-Involved/Campaigning/Forget-the-Stigma.aspx>

Alzheimer Society. (2014) *Demography* [http://www.alzheimers.org.uk/site/scripts/documents\\_info.php?documentID=412](http://www.alzheimers.org.uk/site/scripts/documents_info.php?documentID=412)

Baars, J. and Phillipson, C. (2014) Connecting meaning with social structure: theoretical foundations. In Baars, J., Dohmen, J., Grenier, A. and Phillipson, C. (eds) *Ageing, Meaning And Social Structure; Connecting critical and humanistic gerontology*. Bristol, Policy Press. pp. 11-30

Ballenger, J.F. (2006) The Biomedical Deconstruction of Senility and the Persistent Stigmatization of Old age in the United States. In Leibing, L. and Cohen, L. (eds) *Thinking About Dementia: Culture, Loss and the Anthropology of Senility*. New Jersey, Rutgers University Press.

Baltes, P. and Smith, J. (2003) New Frontiers in the Future of Aging: From Successful Aging of the Young Old to the Dilemmas of the Fourth Age, *Gerontology*, 49, 123–135

Bartlett, R. and O'Connor, D. (2010) *Broadening the dementia debate; Towards social citizenship*. Bristol, The Policy Press

Behuniak, S. M. (2011) The living dead? The construction of people with Alzheimer's Disease as zombies. *Aging & Society*, 31, 70-92

Biggs, S. (2004) New ageism: Age imperialism, personal experience and ageing policy. In Daatland, S. O. and Biggs S. (eds.), *Ageing and diversity*. Bristol: The Policy Press. pp. 95-106

Bond, J., Corner, L. and Graham, R. (2004) Social Science Theory on dementia Research: Normal Ageing, Cultural Representation and Social Exclusion. In Innes, A., Archibald, C. and Murphy, C. (eds) *Dementia and Social Inclusion*. London, Jessica Kingsley Publishers. pp.220-236

Branelly, T. (2011) Sustaining Citizenship: People with dementia and the phenomena of social death, *Nursing Ethics*, 18, 5, 662-667

Bruens, M. T. (2014) Dementia; beyond structures of medicalisation and cultural neglect. In Baars, J., Dohmen, J., Grenier, A. and Phillipson, C. (eds) *Ageing, Meaning And Social Structure; Connecting critical and humanistic gerontology*. Bristol, Policy Press. pp.81-93

Calasanti, T. (2003) Theorizing age relations. In Biggs, S., Lowenstein, A. and Hendricks, J. (eds.), *The need for theory: Critical approaches to social gerontology*. New York, Baywood Publishing Co. Inc. pp. 199-218

Clare, L. (2002) We'll fight it as long as we can: coping with the onset of Alzheimer's disease, *Aging and Mental Health*, 6, 139-148

Clare, L. and Woods, R. (eds) (2001) *Cognitive Rehabilitation in Dementia: A Special Issue of Neuropsychological Rehabilitation*, Hove, Psychology Press.

Department of Health (2009) *Living Well with Dementia: A National Dementia Strategy* (Eng), London, Department of Health.

Department of Health (2012) 'A day to remember', (Eng), London, Department of Health. <https://www.gov.uk/government/news/a-day-to-remember>

Department of Health (2012) *Prime Minister's Challenge on Dementia: Delivering major improvements in dementia care and research by 2015*, (Eng), London, Department of Health.

Department of Health (2015) Prime Minister's Challenge on Dementia 2020, (Eng), Leeds, Department of Health.

Dohmen, J. (2014) My own life: ethics, ageing and lifestyle. In Baars, J., Dohmen, J., Grenier, A. and Phillipson, C. (eds) *Ageing, Meaning And Social Structure; Connecting critical and humanistic gerontology*. Bristol, Policy Press. pp. 31-54

Downs, M., Clare, L. and Mackenzie, J. (2006) Understandings of dementia: explanatory models and their implications for the person with dementia and therapeutic effect. In Hughes, J., Louw, S. and Sabat, S. (eds) *Dementia: mind, meaning and the person*. Oxford, Oxford University Press. pp. 235-258

Genoe, R., Dupuis, S., Keller, H., Schindel Martin, L., Cassolato, C. and Edward, H. (2010) Honouring identity through mealtimes in families living with dementia, *Journal of Aging Studies*, 24, 181–193

Genoe, R. and Dupuis, S. (2011) 'I'm just like I always was': a phenomenological exploration of leisure, identity and dementia, *Leisure/Loisir*, 35, 4, 423-452

Genova, L. (2014) *Still Alice*. London, Simon and Schuster.

Gilleard, C. and Higgs, P. (1994) *Cultures of Ageing: Self, Citizenship and the Body*. Paper, Division of Geriatric Medicine, St George's Hospital Medical School, London.

Gilleard, C. and Higgs, P. (2010) Aging without agency: Theorising the fourth age, *Aging and Mental Health*, 14, 2, 121-128

Gillies, B. (2011) Continuity and loss: The carer's journey through dementia, *Dementia*, 11, 5, 657–676

Goffman, E. (1963) *Stigma: Notes on the Management of Spoiled Identity*. New York, Prentice Hall.

Goldsmith, M. (1996) *Hearing the Voice of People with Dementia: Opportunities and Obstacles*. London, Jessica Kingsley.

Graham, R. (2004) Cognitive citizenship: access to hip surgery for people with dementia, *Health: An Interdisciplinary Journal for the Social Study of Health, Illness and Medicine*, 8, 3, 295-310

Greenberg, J., Schimel, J. and Martens, A. (2002) Ageism: Denying the face of the future. In Nelson, T.D (ed.) *Ageism, Stereotyping and Prejudice against older persons*. Cambridge, Massachusetts Institute of Technology Press.

Healey, E. (2014) *Elizabeth is missing*. New York, Harper Collins.

Higgs, P. (1995) Citizenship and Old Age: The End of the Road? *Ageing & Society*, 15, 535-550

Higgs, P., Leontowitsch, M., Stevenson, F. and Rees Jones, I. (2009) Not just old and sick – the 'will to health' in later life, *Ageing & Society*, 29, 5, 687 – 707

Higgs, P. and Gilleard, C. (2014) Frailty, abjection and the 'othering' of the fourth age, *Health Sociology Review*, 23, 1, 10–19

Holstein, M. (1997). Alzheimer's disease and senile dementia, 1885–1920: An interpretive history of disease negotiation. *Journal of Aging Studies*, 11, 1, 1-13

Holstein, M. B., & Minkler, M. (2003). Self, society and the 'New Gerontology'. *The Gerontologist*, 43, 6, 787–796.

Hughes, J.C., Louw, S.J. and Sabat, S.R. (2006) *Dementia, mind, meaning and the person*. Oxford University Press.

Hulko, W. (2004) Social science perspectives on dementia research: intersectionality. In Innes, A., Archibald, C. and Murphy, C. (eds) *Dementia and Social Inclusion*. London, Jessica Kingsley Publishers. pp. 237-254

Innes, A. (2009) *Dementia Studies: A Social Science Perspective*. London, Sage.

Johnstone, M. (2013) *Alzheimer's Disease, Media Representations and the Politics of Euthanasia: Constructing Risk and Selling Death in an Ageing Society*. Surrey, Ashgate Publishing Ltd.

Jönson, H. (2013) We Will Be Different! Ageism and the Temporal Construction of Old Age, *The Gerontologist*, 53, 2, 198–204

Kelly, F. (2010) Recognising and supporting self in dementia: a new way to facilitate a person-centred approach to dementia care, *Ageing & Society*, 30, 1, 103-124

Kelly, F. and Innes, A. (2013) Human rights and citizenship in dementia care nursing, *International Journal of Older People Nursing*, 8, 1, 61-70

Killick, J. (2014) *Dementia Positive*. Edinburgh, Luath Press Ltd.

Kitwood, T. (1997) *Dementia Reconsidered: The Person Comes First*. Berkshire, Open University Press.

Kontos, P. (2005) Embodied selfhood in Alzheimer's disease: Rethinking person centred care, *Dementia: The International Journal of Social Research and Practice*, 4, 4, 553-570

Kontos, P. and Naglie, G. (2009) Tacit knowledge of caring and embodied selfhood, *Sociology of Health & Illness*, 31, 5, 688-704

Lamb, S. (2014) Permanent personhood or meaningful decline? Toward a critical anthropology of successful aging, *Journal of Aging Studies*, 29, 41–52

Lloyd, L., Calnan, M., Cameron, A., Seymour, J. and Smith, R. (2014) Identity in the fourth age: perseverance, adaptation and maintaining dignity, *Ageing & Society*, 34, 1, 1 – 19

Martinson, M. and Halpern, J. (2011) Ethical implications of the promotion of elder volunteerism: A critical perspective, *Journal of Aging Studies*, 25, 4, 427-435

Mc Parland, P. (2014) Dementia: What Comes to Mind?, PhD Thesis, University of Stirling [Online] Accessed 6/6/15 <http://dspace.stir.ac.uk/handle/1893/20411#.VaKbuPIViko>

Pickard, S. (2013) Frail bodies: geriatric medicine and the constitution of the fourth age, *Sociology of Health Illness*, 36, 4, 549–563

Portacolone, E., & Halpern, J. (2014). 'Move or Suffer' Is Age-Segregation the New Norm for Older Americans Living Alone? *Journal of Applied Gerontology*, Doi: 0733464814538118.

Post, S. (1995) *The Moral Challenge of Alzheimer Disease*. Baltimore and London, John Hopkins University Press.

Post, S. (2006) Respectare: moral respect for the lives of the deeply forgetful. In Hughes, J., Louw, S. and Sabat, S. (eds) *Dementia: mind, meaning and the person*. Oxford, Oxford University Press. pp. 223-234

Sabat, S. (2001) *The Experience of Alzheimer's Disease: Life Through a Tangled Veil*. Oxford, Blackwell Ltd.

Scottish Dementia Working Group. <http://www.sdwg.org.uk/>

Snyder, L. (2006) Personhood and interpersonal communication in dementia. In Hughes, J., Louw, S. and Sabat, S. (eds) *Dementia: mind, meaning and the person*. Oxford, Oxford University Press. pp. 259-276

Swaffer, K. (2011) Creating life with words: Inspiration, love and truth. <http://kateswaffer.com/>

Sweeting, H. and Gilhooly, M. (1997) Dementia and the phenomenon of social death. *Sociology of Health & Illness*, 19, 1, 93-117

Taylor, R. (2007) *Alzheimer's from the inside out*. Baltimore, Health Professions Press.

Toms, G., Quinn, C., Anderson, D. and Clare, L. (2015) Help Yourself: Perspectives on Self-Management From People With Dementia and Their Caregivers, *Qualitative Health Research*, 25, 1, 87–98

Townsend, P. (1962) *The last refuge: a survey of residential institutions and homes for the aged in England and Wales*. London: Routledge and K. Paul.

Johnson, J., Rolph, S. and Smith, R.S. (2010) *Residential Care Transformed: Revisiting the Last Refuge*. Basingstoke, Palgrave Macmillan.

Van Dyk, S. (2014) The appraisal of difference: Critical gerontology and the active-ageing-paradigm, *Journal of Aging Studies*, 31, 93–103

Van Gorp, B. and Vercruyse, T. (2012) Frames and counter-frames giving meaning to dementia: A framing analysis of media content. *Social Science & Medicine*, 74, 8, 1274-1281

Walker, A. and Matlby, T. (2012) Active ageing: A strategic policy solution to demographic ageing in the European Union, *International Journal of Social Welfare*, 21,1, doi: 10.1111/j.1468-2397.2012.00871.x

Werner, P., Mittelman, M., Goldstein, D. and Heinik, J. (2012) Family Stigma and Caregiver Burden in Alzheimer's Disease, *The Gerontologist*, 52, 1, 89–97

West, K. and Glynos, J. (2015) 'Death talk', 'loss talk' and identification in the process of ageing, *Ageing & Society* (First View) doi:10.1017/S0144686X14001184

Whitehouse, P. and George, D. (2008) *The myth of Alzheimer's: What you aren't being told about today's most dreaded diagnosis*. New York, NY: St. Martin's Griffin.

World Health Organisation. (2012) *Dementia: A Public Health Priority*. Geneva, World Health Organization International, [Online], Available: 12/7/15

Zeilig, H. (2014) Dementia As a Cultural Metaphor, *The Gerontologist*, 54, 2, 258–267