

The Blue Notebook
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We welcome submissions of writing on contemporary artists' books and related issues for *The Blue Notebook*. Please email Sarah.Bodman@uwe.ac.uk for guidelines, or see: www.bookarts.uwe.ac.uk/bnotebk.htm

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The Exquisite Folds rules for Garse I The Exquisite Fold: rules for Game 3 I. This is a game for 2 slavers I, This is a game for 2 players. You will need 100 strips of paper folded in to 6 equal sections, the a concerning and a pen or pencil for each player. 2. You will need a strip of juper, folded into \$ equal sections, and implements to draw and college J. To begin, Pilipre I must write a question about belief on the say sextion of the felded paper serigi. The continon must be written in such a way that is can only be answered with the response "yes" or "red". The question must be directad at Pilipre I and must be donn other belief (0f, the belief, of Pilipre II. For issuanjule, you may als "An I happe" or "RISI you find the answer!" You must use "year" or "I" in your question. Pilipre I must not be Pilipre I and not be question they have written. Also the question halfs to ensure Pilipre I cannot see it. Plant the paper soo Pilipre I. Each player must think about Gone 2 and from it pick, I question and its answer. Player 1 can only pick a question that they have solved of Player 2 and vice virts. 4. Now that each player has made their adection they must each commutes a story that takes th question and answer they have pladed as a standing point. Each story must be made up of 6 somes or heaver a reserve character. Player I must use Player 2 at their control character and non-wers. 5. Each player must utilise the following structure to sell his or her story: 4. Paper 2 must write "yes" or "ns" on the following black section of the folded paper, without looking at the question and without Paper 1 soling what they are writing, fide the answer back to ensure Paper 1 cannot see it. Plast the paper to Paper 1. Some 1. One some is set. Some 2. the connel describe is given a quant. Some 3. the connel describe begins their power in complete their quant. Some 3. a bediese cours. Some 5. a point is challenged. Some 6. In moment challenged in the connect describe and the connect described and their groups. Some 6. In moment of resiston Some 6. In describe groups are connected as the course groups. 5. The game continues in this way until 4 questions have been soled and 4 answers have been given. 6. Once completed the paper should be unfolded and read by both players. 7. It is now the tourn of Piger 2 to ask the questions and for Payer 1 seamers. Player 1 and Piger 2 that should be played, generating 400 questions and alsowers. 6. Piger I must take the lotted strip of paper and draw and/or college the first scene of their story. Piger I must not let Piger I see the scene they have composed. Piger I should faild the scene back to enter-their 2 sentent see. Pies the paper to Piger II. The Exquisite Fold: rules for Game 2 This is a game for 2 players. You will need the 100 folded sets of que ions and answers generated by Game 1. 7. It is more the sum of Player 2 on draw and/or callage the first scene of their story, once again ensuring that Player 1 ensures see what they have done. Player 2 should falld the scene book and pass the speem has the Player 1. Each player must take the folded strips of paper on which they wrong their questions in Game 1. Each player should have 30 strips. Continue this pricess until both sides of the paper are full. Once completed the paper should be unfolded and read by both players. 4. Player 1 must pick one of their sinjes of questions and from it select 1 question to sais, our load, of Player 2. There must be no discussion between the players shout what question is going to be saled. Player 2 must arrange the question honesty and in detail, giving much more than a "year" or "so" answer and without involving Reyer 1 in further dialogue. It is now the turn of Paper 2 or salt the question for Player I to answer. Player I and Player 2 must alternate these risks as the game continues. 100 games should be played.

Figure 1: The Exquisite Fold: rules for Game 1, Game 2 and Game 3, Carson & Miller, 2007 30×15 cm, inkjet printed on $125 \mathrm{gsm}$ cartridge paper, published in an edition of 100

| Voca Trees | | for Come 5 |
|------------|-------|------------|
| Your Tum: | LESCO | 10t Owne i |

- 1. This is a game for 2 players.
- You will need 4 strips of paper folded in so signal sections, like a concerting, and a pen or pencil for each player.
- 3. To begin, Player I must write a question about belief on the top section of the folded paper strip. The question must be written in such a way that it can only be answered with the response "yes" or "no". The question must be directed at Player 2 and must be about their beliefs OR the beliefs of Payer 1. For example, you may sak "An I happy" or "Will you find the answer?" You must use "yout" or "!" in your question. Player I must not let Player 2 see the question they have written. Pold the question back to ensure Player 2 cannot see it. Plase the paper to Player 2.
- 4. Flayer 2 must write "yes" or "no" on the following blank section of the folded paper, without looking at the question and without Player I seeing what they are writing. Fold the asswer back to ensure Player I cannot see it. Pass the paper to Player I.
- The game continues in this way until 4 questions have been asked and 4 answers have been given.
- 6. Once completed the paper should be unfolded and read by both players.
- 7. It is now the turn of Player 2 to ask the questions and for Player 1 to answer. Player 1 and Player 2 must alternate these roles us the game continues. 4 games should be played, generating specifical and answers.

Your Turn: roles for Game 2

- 1. This is a game for 2 players.
- 2. You will need the Golded sets of questions and answers generated by Garne 1.
- Each player must take the folded unips of paper on which they wrote their questions in.
 Game 1. Each player should have only.
- 4. Player 1 must pick one of their strips of questions and from it select 1 question to ask, out loud, of Player 2. These must be no discussion between the players about what question is going to be asked.
- 5. Player 2 must answer the question honestly and in detal, giving much more than a "yes" or "no" answer and without involving Player 1 in further dialogue.
- 6. It is now the turn of Player 2 to sak the question for Player 1 to answer. Player 1 and Player 2 must alternate these roles as the game continues. Quarse should be played.

Your Turn; rules for Game 3

- This is a game for 4 players, to be played after Player 1 and Player 2 have played Game 1 and Game 2.
- Player 3 and Player 4 will need a strip of paper, folded into 8 equal sections, and implements to draw and collage with.
- Player 1 and Player 2 must think about Game 2 and from it pick 1 question and its answer.
 Player 1 can only pick a question that they have soked of Player 2 and vice versa.
- Now that Player 1 and Player 2 have made their selection they must, is secret, inform
 Player 3 and Player 4 of the question and answer they have picked. Player 1 must tell only
 Player 3 of their selection and Player 2 must tell only Player 4 of their selection.
- 5. It is now the task of Player 3 and Player 4 to construct a story that takes the question and surver they have been given as a starting point. Each story must be made up of 8 scenes and festage a control character. Player 3 must use Player 1 as their central character and Player 4 seats use Player 2 as their central character.
- 6. Player and Player must utilise the following structure to tell his or her every:

| Scene 1 | the some is set |
|---------|--|
| Sceen 2 | the central character is given a quest |
| Sceea 3 | the central character begins their journey to complete their quest |
| Scene 4 | as incident occurs |
| Scene 5 | a belief is challenged |
| Scene 6 | the central character arrives at their destination |
| Scene 7 | a moment of revelation |
| Scene 8 | the closing scene |

- 7. Player name take the folded strip of paper and draw and/or collage the first scene of deals story. Player name not let Player et he scene they have composed. Mare Should fold the scene back to ensure Player named see it. Plan the paper to Player.
- 8. It is now the turn of Player@o draw and/or collage the first scene of their story, once again ensuring that Player@ennot see what they have done. Player@ehoudd fold the scene back and pass the paper back to Player@
- Continue this process until both sides of the paper are full. Once completed the paper should be unfolded and read by all players.

THE MARKED SECTIONS DENOTE RULE CHANGES FROM THE ORIGINAL GAMES OF 'THE EXQUISITE FOLD'.

Figure 2: Your Turn: rules for Game 1, Game 2 and Game 3, Carson & Miller, 2008

29.7 x 21 cm, inkjet printed with hand-written notes in ink, preparatory material for artist's page project

Your Turn: experiments in narrative and play

Co-written by Player 1 (Patricia Allmer), Player 2 (John Sears), Player 3, (Rosie Miller) and Player 4 (Jonathan Carson)

Introduction

In summer 2007 Jonathan Carson and Rosie Miller in collaboration with Patricia Allmer and John Sears began a project that resulted in the artist's book The Exquisite Fold. Carson and Miller were interested in creating an artist's book where a starting point was imposed upon them. At their request, Allmer and Sears set the initial parameters of Carson and Miller's explorations, thus establishing two key principles that drive the resulting book; the surrealist game of exquisite corpse¹ and the notion of the fold. Carson and Miller's initial task was to read the M. R. James short story Canon Alberic's Scrap-book (1895). This ghost story was chosen by Allmer and Sears, following discussions between all four collaborators around the idea of the fold and its implications to both physical structure and intellectual discourse. Allmer and Sears selected this reading because within it they had identified textual representations of the exquisite corpse, as outlined in their (unpublished) note to Carson and Miller:

...these include the creature, the scrapbook and its potential subtexts, and the narrative itself with its manifold languages and citations, the uncanniness of the scene and setting.

Following several readings, Carson and Miller focussed on one particular footnote that translated a text (in Latin) that Dennistoun, (the story's central protagonist) discovers in the scrap-book of the title. Translated, the text reads as follows:

Answers of the 12th of December 1694. It was asked: Shall I find it? Answer: Thou shalt. Shall I become rich? Thou wilt. Shall I live an object of envy? Thou wilt. Shall I die in my bed? Thou wilt. (James, 1895, in Cox, 1987, 7)

Carson and Miller were intrigued by a number of aspects of this footnote; the rhythm of the dialogue, the strangeness of the set of questions, the decisiveness of the responses and the micro-narratives (within a broader narrative) that are evoked within this fragment. Taking the pattern of question and answer evident in the extract, the artists developed the principles of a game to play between them. After this first game

(Game 1) had been played Game 2 was developed from it, and then, in turn, Game 3 emerged from Game 2. The structure and playing of each game thus affected the structure and playing of the subsequent game. These games became the central content for The Exquisite Fold along with Allmer and Sears' text Dare You Play On?; an analysis of the fold, its intrinsic behaviour of concealment and revelation, and its relationship to the game of exquisite corpse.

Presented here are three explorations of *The Exquisite Fold* itself along with some of the ideas that have emerged from the book since its production. What follows are three new texts, one by Carson and Miller, another by Allmer and Sears, and a third artist's page project which is derived from the playing of the three games documented in *The Exquisite Fold* (utilising a variation of the rules set out in the book in order for the games to be played by four players - Allmer, Carson, Miller and Sears, see Figure 1 and Figure 2). This altered set of games and the new work presented here as artists' pages share the title of this article: *Your Turn*.

In *Part One*, Carson and Miller develop a reflexive dialogue about the making of *The Exquisite Fold*. Alternating type signifies the turns they take in a discourse that reflects the notions that drive the book play, exchange and narrative. In *Part Two*, Allmer and Sears explore the newly developed game of *Your Turn*, reflecting on their experience of becoming players and re-visiting the fold and its secrets.

In the artists' pages, Your Turn (John) and Your Turn (Patricia) (see artists' pages, 36 & 37), the results of Allmer, Carson, Miller and Sears' game is displayed in the form of documentation, showing the paraphernalia of the collaborators' play. Illustrating these texts are the rules of the games, both to inform the reader's understanding and to invite them to become a player too (see Figure 1 & Figure 2).

Part One

Perhaps the best way to begin is to explain how we decided who should start this essay. Of course, the answer to this is that we played a game. This seemed both appropriate and inevitable when placed in context with the creation of *The Exquisite Fold*; a book which concentrates on the principle of play and, through this, the discovery of meaning and

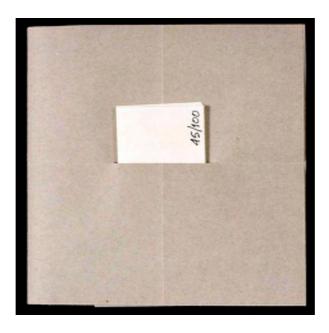


Figure 3: The Exquisite Fold (view of front cover), Carson & Miller, 2007, 17 x 17 cm, one original of the 100 games played in Game 1 inserted into a hand-folded paper cover, published in an edition of 100, photograph: Tony Richards



Figure 4: *The Exquisite Fold* (view of interior, extended), Carson & Miller, 2007 120 x 17 cm, inkjet printed on 125gsm cartridge paper, bound with a paper strap and held in a hand-folded paper cover (audio CD not seen), published in an edition of 100, photograph: Tony Richards

apparent truth. Intersecting these aspects of the work is the materiality of the book itself. At first glance the book is a representation of our game-playing. It lays out (quite literally see Figure 3 & Figure 4) for the reader; it is a document of our games and at the same time is instructive, inviting the reader to find a partner and play themselves. Beyond these principles though, this book is inherently a playful object. It invites the reader to engage with its structure, to unfold, take apart, re-assemble and re-present at will.

Of course, the person who won the game to write the above opening paragraph might assume they had won the right to set the agenda for this essay. As with the game-playing in our book the reader should expect a certain amount of manoeuvring to go on. Despite the clear contradiction (like many in The Exquisite Fold) I want to make it clear from the out set that I don't like playing games or game playing. However, the link between creating a game and creating a story is intriguing. Children make this link unconsciously, but it's less obvious in an adult context. Narrative is a crucial way for adults and children alike to try and gain some understanding of ourselves and our world. This was the driving force behind the narrative games we created and played throughout the book. Our attempts to both tell and find truths via the deceptively simple game of question and answer reveal conflicting, uncomfortable and sometimes unintentionally humorous narratives. Instead of finding a greater understanding the overall experience of the book is one of uncertainty; how to hold it, where to begin reading it, how to judge the tone and what conclusions to draw from the narrative it conveys. In his discussions on the uncanny Nicholas Royle examines the relationship between the uncanny and uncertainty in relation to our understanding of ourselves:

The uncanny involves feelings of uncertainty, in particular regarding the reality of who one is and what is being experienced. Suddenly one's sense of one's self...seems strangely questionable. (Royle, 2003, 1)

When applied to our collaborative practice, uncertainty as a mode of thinking is surprisingly productive. The premise of our game-playing is founded in discovery through adherence to an uncertain set of rules². Essentially these rules are nonsense - our first game in particular is founded on whimsy and caprice. But, conversely, the results of these games (restricted and therefore defined by

these rules) can strike right to the heart of a very personal truth in an accurate way, or at least begin to worry the corners of a perceived reality. My approach to games is usually one of indifference with the exception of games like the one we have created, that purport to reveal something about the players (I am a fan of the magazine questionnaire for instance, that insists that I am mostly an A, a B or a C). I engage with the search for simplistic character definition but am ready to take umbrage if I don't agree, to condemn a scrappily defined personality that does not depict the complexity of me. The Exquisite Fold centralises the creative impulse I suspect we both have to seek out narrative that does not conform to prescribed structures, a type of narrative in fragment form that the reader can see evidenced in the strings of questions in Game 1 (see Figure 5 & Figure 6) and the well intended truths - that are in fact half-truths that emerge in Game 2 (see Figure 7 & Figure 8). Running concurrent to this is our desire to tell an archetypal story; to harness that which doesn't conform and to make it fit a pattern or structure that is underpinned by a universal understanding. This is visible in the picturebook tale telling of Game 3 (see Figure 9 & Figure 10), a comic strip reduction of what has been a complex response to a potentially loaded question.

And then, this all takes me back to the book itself, as a container for these scraps and traces of stories that are partially told/partially untold; the book '..transformed into a magical object...a storehouse of obscure passions and unarticulated desires' (Auster, 1992, 66).

The idea of the book as a magical object is of course a rather a romantic notion and is suggestive of traditional formats in both its physical and conceptual structure. There may be some readers of our book who find the magic is lost because the book looks and reads in a fractured way. In addition it could be argued that creating narratives from game playing has a certain casualness and randomness about it that might inhibit the reader from making an emotional connection, an important element in the act of reading. This connection with the reader is put under more strain because the narrative games are attempting to deal with truth and belief, not areas generally associated with game playing. Of course, we felt very committed to these narrative games when we played them; after all we created the games and the games are about us! But how does the reader find a connection,

| 1.7 | L/O you have integrity: "NO-AFFE you a cheater" i es-mave you just theates: "Tes-NVIII i wint-NO |
|-----|---|
| 13 | Are you trying to find a truth?-Yes-Would you help me try and find a truth?-No-Do you think others are trying to find a truth?-Yes-Do you think it would help if there was a truth?-Yes |
| 14 | Should I pursue fame and fortune?—Yes—Will you do the same?—Yes—Do you think that money matters?—Yes—Can you imagine a world without greed?—Yes |
| 15 | Are you fearful in life?-No-Are you fearful of death?-No-Can you see fear in others?-No-Would you help me in my fear?-No |
| 16 | Are you a product of your childhood!-Yes-Cam you recall feeting powerfess!-Yes-Have I grown up enough?-No-Are you finished!-Yes |
| 17 | Do you think happiness is attainable?~Yes~Do you try to make other people happy?~Yes~Would you risk all for happiness?~No~Arm I included in your happiness?~Yes |
| 18 | Are you an advocate of violence?~No~Will you hart me?~Yes~Should I be afraid?~No~Am I safe?~No |
| 19 | Dare you let go of your plans?-No-Would you be scared of living a life of total freedom?-Yes-Do you want to make plans with someone?-Yes-Are you lost?-Yes |
| 20 | Can you imagine a wilderness?-No-Do you belong there?-Yes-Will you find your way?-Yes-Shall I follow?-No |
| 21 | Can you be brutalf-Yes-Do you think the world is brutalf-Yes-Do you think I am brutalf-Yes-Are you scared of mef-Yes |
| 22 | Do you think that God is dead?-No-Will you hide when the spocalypse comes?-No-Are you wishout sin?-Yes-Can you bear to loo at yourself?-Yes |
| 22 | The year want there to be markles would? Year Do you think there is morther would? No. Do you one shour what others |

Figure 5: The Exquisite Fold (detail 1 of Game 1), Carson & Miller, 2007 15 x 5 cm, inkjet printed on 125gsm cartridge paper, published in an edition of 100

| 25 | Lare you sand up and de countees-ind-up you trink dravery is importants-ind-ware you crying to find someones-ind-up i need someones-ind- |
|----|---|
| 26 | Are you ensiaved to technology?~Yes~Can you lose yourself in reverie?~Yes~Do you see a brighter future?~Yes~Shall you sleep soundly tonight?~Yes |
| 27 | Do you have regress?-No-Do you think our past influences our future?-Yes-Do you hide your fear?-No-Would you like to know how it endst-Yes |
| 28 | Do you delay pleasure?-Yes-Should I be harsher in my manner?-No-Were you once kinder?-Yes-Will I change as I get older?-Yes |
| 29 | Do you believe in marriage?-No-Do you want to get married?-Yes-Could you stop yourself from failing in love?-No- Do you look for love?-Yes |
| 30 | Mave you ever wished for the impossible?-No-Should I want a better life?-Yes-Are you complete?-Yes-Dare you conclue!-No |
| 31 | Do you believe in evolution?~Yes~Do you believe in yourselff~Yes~Dare you tell others your faults?~No~Do you fear weakness?~Yes |
| 32 | Did you know that God has forsaken us?-Yes-Can you accept that nature is in charge?-Yes-Are you numb from indifference?-Yes-Do I have the solution?-No |
| 33 | Do you think there is a reason for us to be here?-Yes-Do you think love is always the answer?-Yes-Will you ever just want to walk away?-Yes-Do you think we should always be true to ourselves?-Yes |
| 34 | Are you free?-No-Am ??-No-Will you rise to the challenge when the world turns to you?-Yes-Do you know why you were chosen?-No |
| 35 | Do you like women?~No~Are you frightened of men?~No~Could you totally trust yourself to someone?~Yes~Do you want to |

Figure 6: The Exquisite Fold (detail 2 of Game 1), Carson & Miller, 2007 15×5 cm, inkjet printed on $125 \mathrm{gsm}$ cartridge paper, published in an edition of 100

is it only through playing these games themselves and discovering their own narratives? Does the fact that there are so many contradictions in the narratives create another barrier to the reader? Game 2 is especially problematic, particularly for us. I think it's fair to say that we both have real difficulty listening to the narratives in this section of the book³ (see Figure 7 & Figure 8). When we recorded the playing of Game 2 we were very clear with one another that the answers we gave were to be truthful. However, when we listen back we can hear our unconscious attempts to project certain narratives of ourselves for the purpose of self-protection, what is the reader to make of this? If a read is to be successful a reader needs to commit to the book but the book also needs to commit to the reader. Is that possible when the narratives are created from play?

I wonder if your response is to the scrappiness of the book. It is constructed with fragmentary narratives (indeed a reader might struggle with the term narrative when applied to what they see presented in The Exquisite Fold), and these fragments could be troubling to a reader searching for a linear thread. If, though, the reader accepts the non-linear, multiple and multi-faceted aspects of the book and sees (instead of a single narrative structure) the potential for narrative, the need to commit to the book changes. Perhaps the commitment that The Exquisite Fold demands is to the impulsiveness of play rather than to the book itself - this book demands a playful reader. And, in addition to this, it seeks a reader who is engaged with language and meaning. The language of the questions is careful; almost accidentally a quiet poetry is developed through them, a rhythm of call-and-response (that Allmer and Sears explore so well in their essay within the book), a rhythm which engages the reader with their own soothing/taunting internal voice which asks "will I, am I, will you, are you?" Our disembodied voices unrehearsed, stuttering and unsure responding to the long list of questions we had composed in whimsy, are an antidote to the rhythm of Game 1 but become the essence of Game 3, a satisfying inversion that results in a fictionalised truth.

So, by our own description, we present to the reader *The Exquisite Fold*; a book with a scrappy and fractured narrative that has been created in a rather random fashion via the playing of our own made-up games. Despite all these things I think you would agree that we want the reader to find their own connection with

the book, both in terms of its content and physical structure. It invites anyone connecting with it not necessarily *just* to be a reader, but also to be a fellow player of the games and, thus, creator of their own narratives. Of course, the book could be seen simply as a set of rules with a series of examples to illustrate them. However, we hope some readers will cross over to be participants in our game playing.

Part Two

The series of games that constituted The Exquisite Fold comprised also a complete text, an artist's book as a record of a game played between Carson and Miller, on the one hand, and Allmer and Sears on the other. This object, resulting from the activity of playing the game, comprised both the playing of the game and its extrapolation into a theoretical essay, an attempt to describe, account for and consider the inter-relations between text and game, rules and players, game and product. Alluding in its title to surrealism's game of exquisite corpse, and reliant on an initial reading of M. R. James' story Canon Alberic's Scrapbook, the game also invokes the social field of play (a game for four players - see Figure 2), with the resulting interactions between players that extend also, in this prospective exploration of play, to the conception and establishment of rules for the game. The Exquisite Fold was thus an examination not only of play but also of the conditions of play and of the interactions, negotiations and agreements necessary for the establishment and concordance of those agreements as rules. These rules, applied and adhered to in the first playing, have been adapted and abbreviated in the second (Your Turn), in order to constitute a process and a consequent object that is wholly new; not a mirror image or a reversal of the first game, but instead a form of adaptation that offers itself as a transformative response (see artists' pages Your Turn (John) and Your Turn (Patricia), pp 36 & 37).

The nature of this response is the concern of this essay. Gaming is structured around a flow which oscillates between different poles; movements of energy and activity enable the dynamism of the specific game, its vibrant life, the essential process of production which play both celebrates and nullifies. Play is, after all, specifically non-productive in measurable terms, a 'waste' of time and energy, an expense of spirit, at the same time as it produces the symptom of that profligacy, the excitement of pleasure. *The Exquisite Fold* is a creative enterprise structured in the back-and-forth

Player 2: Can you recall feeling powerless?

Player I: I can very vividly, as a child particularly – erm – I suppose – er, silly things like, you know, having to wear hand me down clothes. Actually they weren't very silly at the time was a major issue as a teenager having to wear – erm – middle-aged ladies coats and dresses and things, awful. But that...that did make me feel powerless. But I think most in particular when my mum died, when I was quite young, and I do remember lying in the dark and thinking, you know, what happens now? What happens now? Erm, I...I did feel powerless and I think part of my drive in life is, er, not to lose control like that again of, of my life, I don't mean of myself, of my life.

Figure 7: The Exquisite Fold (transcribed excerpt from recording of Game 2), Carson & Miller, 2007 audio CD, published in an edition of 100

Player I: Could you stop yourself from falling in love?

Player 2: I think I probably could, although I've never had to. Erm, as soon as you ask that question I want to think about the other side of it which is, erm, could I make myself fall in love? Erm, and again (half laughs) I'm not sure I could do that either, but it would be great if I could. Erm, but I ...I think can, I think I could stop myself from falling in love because, I think again, it's a sort of bit of a self protective device and it's probably one that, erm, if you were speaking right now, you'd be saying, 'Well actually Jonathan, you should probably just let that happen, er and take the risk.' But I'm afraid I...I probably could is...is the answer.

Figure 8: The Exquisite Fold (transcribed excerpt from recording of Game 2), Carson & Miller, 2007 audio CD, published in an edition of 100

flow of the game; Your Turn returns to the game, reworks it (introducing, in turn, the notion of work in reworking, of labour in the devising of responses to reconfigurations of the rules). In this sense, the structure of call and response that organised the initial game is doubled or echoed in Your Turn. The rules given out return, in different form, to the senders; they, in turn, become receivers of new instructions, producing their own game-products which are sent back (another return, the doubling redoubled) to the new rule-setters to be reworked and transformed yet again in (to use another geometry) a spiral of productivity and reproductivity. Re-turning in this game is crucial marking not just the turning of the paper, the 'to and fro' between question and answer as well as the return of all four players to this game, but also the act of not holding on to, not insisting on ownership.

The logic recounted here is that of the reply - an exquisitely awaited reply, not unlike the awaiting of a love letter (in which form will it arrive? what will it contain? which reply will it invite?). A letter is sent (in the case of Your Turn the 'to and fro' of opened and veiled messages spans across a spectrum of letters, postcards [featuring darkly erotic 'exquisite corpses' in the form of the objectified displays of Frida Kahlo's tortured body and Pierre Klossowski's Sadean drawing of his wife Denise], meetings, text messages and emails - from speech to voice recording and from the written word to the image (see artists' pages Your Turn (John) and Your Turn (Patricia), pp36 & 37); it inaugurates productivity in the form of a reply - 'to answer or respond in words or writing', the OED tells us. Replying, in this sense, is deeply structured into the game from the very beginning: The Exquisite Fold asks questions which demand answers or responses, and it is in the dialectic of question and response as well as that of instruction and response that the game's specific distortions of grammar occur. To reply is also, among other things, to refold, to fold anew in the same or different forms. The word 'reply' derives from Old French replier, to turn back; it combines the prefix re- with ply, which (in a form listed in the OED as 'now rare or dialect' but present in descriptions of tissue paper as 'two-ply') can mean 'to bend, bow, to fold or double'. It can also mean 'to apply, employ, work busily at'; the word 'ply' thus contains meanings of creative folding and application, of distortion (bending) and labour ('working busily'). It encapsulates within a three-letter word the ambivalences of play as productive non-production, as an activity bound by the contradictions of a work-ethic.

A reply may thus be grasped as a response that folds back, that bends or distorts, and that returns the labour of the original demand, the work-as-play inculcated by the original questions and textual requirements (to read, to interpret, to create, to rework and rewrite) of The Exquisite Fold. Your Turn involves precisely such a reply, and combines it (not inappropriately) with the act of replaying. Replying and replaying, replaying as replying, describes the process involved in the production of Your Turn. One common modern meaning of 'replaying' implies a rerun, the playing back of a recording, a repetition that is implicit also in the etymology of 'ply' (from Latin plicare, fold, giving also 'replication'). Replying and replaying thus enfold each other, sharing an etymological root that gestures towards (mechanical) reproduction, the process of representation and recording manifest, in the games of Exquisite Fold, in the (re-) production of the book The Exquisite Fold.

But replaying is never simply mechanical in its reproduction of the game. As with all successful games, the rules construct a field of play upon which a potentially infinite number of different games may be played - a potentially infinite number of foldings and refoldings. Developing out of the initial process of interpretation and rule-establishment, *The Exquisite Fold* and its reply/replay/replication *Your Turn* constitute a unique example of a potentially infinite set; its documentation in texts and essays allows for potentially infinite future reconstructions that will demonstrate not the simplicity of replication, but the complexity of replying and replaying, as the modes in which these games operate.

The secret constitutes a fundamental element of these games. The secret here is concealed within the questions we never dare to ask, questions which seem to reveal more about the one who asks rather than the one who answers ("do you love me?"), and the answers we never dare to give ("no"). In this sense the game turns, rotating around secrets, around the revelation of truths like a wheel turning about its axis. The performance of a confessional without confessing is an integral, revelatory part of this game. The secretive gesture of turning and folding the paper invites and initiates further secret questions and answers which may be safely deposited in the folds of the paper, uttered in the safety of the blindfold (signifier of disinterest, objectivity, dispassion) assigned to co-incidence. This in turn allows truth to open up within the game, perhaps revealing the game of the exquisite corpse as aletheia, the Heideggerian conception of the intricacies of unconcealment which rests in concealment, and which Lacan described as

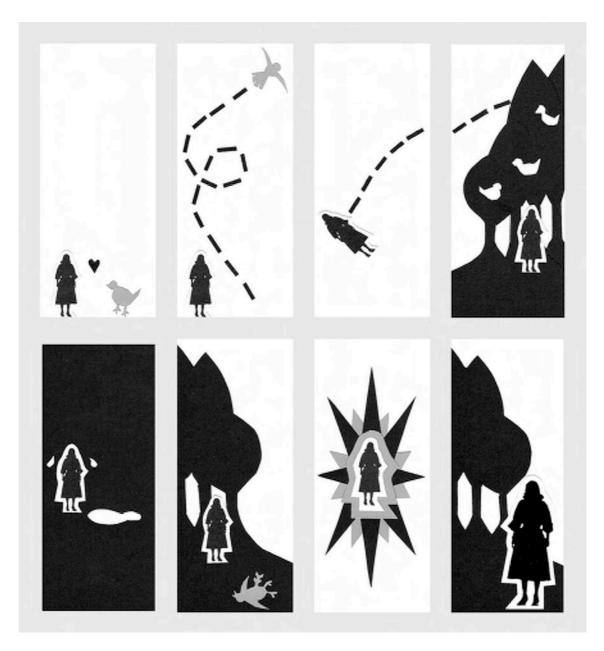


Figure 9: *The Exquisite Fold* (full version of Game 3: Can you recall feeling powerless?), Carson & Miller, 2007 27 x 29 cm, hand-collaged work on paper. N.B.: This illustration is composed for the purposes of this article, the images are displayed differently in *The Exquisite Fold*.

[...] the play of truth, [where] we rediscover a secret to which truth has always initiated her lovers, and through which they learn that it is in hiding that she offers herself to them most truly. (Lacan, 1956, in Muller and Richardson, 1988, 37)

Truth flickers inconstantly, elusive and intangible, momentarily revealed and reconcealed in the asking of questions and their answering, in the playing and replaying of the game and the folding and refolding of the logics of play and production. Truth is inbetween (in this game, literally and metaphorically), it is (dis-)located in flux. The turning here is also an act of circulation, of passing on, short-circuiting the emphasis (Your Turn ...) on ownership and property emerging out of the dynamics of appropriation and re-appropriation, mobilising a dialogue where interpretation and translation are crucial: the prefixes inter- and trans- suggest again locationality as integral to the dynamics of play, emphasising the movement between spaces, the 'to and fro' between the different players involved in this game, which becomes, within and out of this movement, a creative act of co-operation. The narrative here is eternally incomplete, in the course of becoming - perhaps this is its very secret, that '[...] being must engage other being in order to achieve self-definition' (Steiner, 1975, 301) - the definition of the self through the other.

In this sense *Your Turn* can be understood as an exercise in communication and, more specifically, in the joy of communication. It demonstrates human striving to make meanings via narratives, which are in turn translations and interpretations in their widest sense. Michael Holquist argues that life consists of the act of responding, and expression means, within this conception, the making of meaning:

When I cease to respond, when there are - as we say so accurately in English - no signs of life, I am dead. [...] Expression means to make meaning, and meaning comes about only through the medium of signs. This is true at all levels of existence: something exists only if it means. (Holquist, 1981, 49)

Your Turn, the game, can be understood as a language game signifying, in its very constitution and performance, response; it signifies being evolving out of communication and interaction, the becoming of the game an allegory of the coming-into-being of existence. The self in this structure becomes an event, imbricated in a game, in the course of an exchange in which the Cartesian cogito, the reason for existence, is based on a dialogic exchange. The French poet

Francis Ponge offers a redefinition of the *cogito* that reverberates throughout the playing of *The Exquisite Fold* and *Your Turn*, their doublings and redoublings, petitions and repetitions, their weaving of the narratives of subjective and social being: 'I speak and you hear me, therefore we are.' (Kristeva, 1981, 74)

Jonathan Carson and Rosie Miller have published a number of artists' books, most recently Things We Have Seen (2007) and synopsis (2008). They are currently working on an artist's book and exhibition in collaboration with Manchester Metropolitan University's Special Collections, Righton Press and English Research Institute for completion in 2009.

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John Sears is the author of Reading George Szirtes (Bloodaxe, 2008) and has also published essays on W. G. Sebald, Iain Sinclair, Robert Irwin, Maggie Gee, and other contemporary writers. He is currently working on Stephen King's Gothic (University of Wales Press, forthcoming). He lectures in English Literature at Manchester Metropolitan University.



Figure 10: *The Exquisite Fold* (one-off copy of Game 3: Could you stop yourself from falling in love?), Carson & Miller, 2007, 27 x 29 cm, hand-collaged work on paper. N.B.: This illustration is composed for the purposes of this article, the images are displayed differently in *The Exquisite Fold*.

Notes

- 1. The game of exquisite corpse is founded in the familiar parlour game of consequences, where a text or image is created through the passing of a piece of paper amongst players, which is in turn folded so that each player does not know what has gone before and does not know what will come next. Each player must create their image or compose their words without understanding how their contribution will form a part of the finished game; the resulting exquisite corpse.
- 2. Significantly I think, only set down in our book retrospectively, after our games had first been played (see Figure 1).
- 3. Game 2 is in audio CD format in the book.

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The Exquisite Fold (ISBN: 978 0 9557181 0 6, £7.99) is published in an edition of 100. To order, e-mail Jonathan Carson at J.Carson@salford.ac.uk or write to him at School of Art & Design, University of Salford, Centenary Building, M3 6EQ.

Artists' pages overleaf:

Your Turn (John) Carson & Miller, 2008 digital photograph, page 36

Your Turn (Patricia) Carson & Miller, 2008 digital photograph, page 37

LOURTURN (JOHN)

GAME 2 N

Transcribed excerpt from Game 2 Patricia asked John: 'Do you ble: games?'

(multing of paper)
Jahles. The account of surces was Tolo' for a variety of reasons: one because I didn't how what the questions was [Jaight] therefore (longht) I just wreet no (laight), that, erm, why don't I like general It's true. I disn't like genera, I like sports and I like sports that have some limit of official dismension of recognition and public anvolvement where as general some to me no be instrument things played betteroin small groups of prosphi, it's like. It's like the privitivation of sport in a strange kind of way, And, there's a. I dismon, it's a text of a degree of treatley to the game that I fidd I've get other things that I went to be doing instead of playing games. A long time gap we used to play Sentible a lot, (and!) as a child we used to play chem and Memopuly and Sentible and othat games like this next I shayes fith while I was doing a that there was a fixed of I shaye fith while I was doing a that there was a listed of, finally there was a finally composition at certain times where you had to do it and anything their composition of training times such that dismonsters that I you know playing a game (mil) always implies exercising different, on playing and you know playing a game (mil) always implies being (single) manipulated in some way or other. If someone in playing a game with somebody clot like when it is not a desirable stration, So, there are, where are various questions about games that I final report multiple over at certain points and underlying this is a not or the wester of move trained inclinations in other that games. That, that of course in complexicle contradicted by sport which in sort of just That, that of course is completely contradicted by sport which is sort of just legitims of high financed games so I'm sware of the contradictions of this. But no, corn my answer was the right senser in this case I don't like games and those see

GAME 12

Do you like garrent

Do you want to find the truth?

Are you ready for change?

Do you know the onwer?

NOTES ON GAME 1 -PATRICIA ASKED JOHN

- DO YOU LIKE GAMES? ~ NO

- DO YOU WANT TO FIND THE TRUTH? ~ NO

- ARE YOU READY FOR CHANGE? ~ YES

- DO YOU KNOW THE ANSWER? ~ NO

* ANSWERS ON REVERSE OF FOLDED PAPER

Q: Do you like games? Rosie Miller A. No. NOTES ON GAME 3 -

PATRICIA, NOMINATED THIS QUESTION FOR ME TO PLAY GAME 3 WITH.

K-OTHER SIDE OF POSTCAPO SHOWS "LA GLADATRICE" (THE FEMALE GLADIATIR, 1981) BY PIERRE KIDSSINISKI

GAME STARTS HERE



GAME ENDS

GAME 1 2

Is the world emoligh

Will towarrow be another day ?

Are some of your best friends arimula

Has your childhood finished yes

NOTES ON GAME 1 -

- IS THE WORLD ENOUGH ? ~ 4ES
- WILL TOMORROW BE ANOTHER DAY?~ NO
- ARE SOME OF YOUR BEST FRIENDS ANIMALS ? ~ NO
- HAS YOUR CHILDHOOD FINISHED YET ?~ NO

* MISWERS ON REVERSE OF FOLDED PAPER.

Payd Mad General Postario An Char

G 16 The World Marine

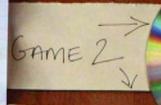
NOTES ON GAME 3 -

JOHN (?) NOMINIATED THIS QUESTION FOR ME TO PLAY GAME 3 WITH. * OTHER SIDE OF POSTCARD SHOWS 'THE

BROKEN COLUMN' (1944) BY FRIDA KAHLO

GAME
3
STARTS
HERE

YOUR TURN (PATRICIA)



Transcribed excerpt from Game 2 John asked Patricia: 'Is the world enough?'

John: (now infanith) Erm, the question is: "In the world enough?"
(mand of paper initing senething followed by languar from John & Patricia)

John: That's the sound of Patricia battering me. (languar from lett)

John: (goden a gently and trying not to languar You've got to answer it. In the world enough?

Patricia: Yes. Well, (laught) oh god! Well I can talk about my religious position if you wanta have that in terms of is the world enough and then my answer would be ught as well. Yes because I do think that we don't need any other worldiness in terms of religion in order to justify our being here or in order to justify being morally or ethically good. I think (pass) I think it is enough for us to be here (laught). I don't know what to say to be absolutely honest, (paint) I don't know what to...













GAME
3
ENDS
HERE