

Lockdown Learning... an interdisciplinary approach







Student view

- What you liked...
- Online nature of the even
- Smooth running (on-line)
- Daily feedback (connectivity)
- New networks (strangers)
- Freedom to create
- <u>Techniques to</u> compete
- Safe environment (not CW)
- Good event leads
- Great guidance throughout
- Fun and reassuring (confidence)

Skills Developed

- Illustrator
- Researching technique
- Creativity
- Confidence & communication
 Appreciation of different skill sets and how to maximise these.
- How to collaborate on Teams effectively
- Team working / collaborative
 Social skills
- Knowhow into participatory technical competitions
- Presentation and pitching
- Industry jargon
- Risk analysis

- Takeaways (Impact)
- · Work more fluidly as a team
- Confidence (the more of this you do the better you get)
- Using other peoples strengths to enhance the project (sometimes you need to step away)
- Pitching and narrative
- Wider impact of products when designing
- Preparation for working commercially, a real insight into working with other disciplines
- More enthusiastic about research
- Improved my chances of achieving future goals



VX Fiber Challenge: to designing street-side furniture to house fibre-optic cables, which would complement or even improve their surroundings.



1st: Ed Andrews (Aeronautical Engineering) 2nd: Zac Lewis & Jessica Weigelt (Product Design) 3rd: Aimee Walters (Mechanical Engineering)



...huge thank you to VX Fiber for not only providing me with a thought provoking and challenging project, but also for helping me to develop my design skills and improve my confidence in my own work Ed Andrews, BEng (Hons) Aeronautical Engineering



Game on! Students take on 24-hour hackathon : VX Fiber



The challenge was great because it allowed us to meet new people from other courses and develop our team working and presentation skills. It was an extremely valuable experience as we'll carry the skills on into the future into jobs. It has also been very worthwhile to have input from different backgrounds (courses) as we seemed to complement each other; it has been a privilege to work with such a great team on a project with this iconic aircraft.

experience." Winning team: Imi Gregory, Education Studies: Lucas Ulitschnik, Graphic Design; Andreas Adamou, Engineering Design

Fine Art Laura Williams; Mechanical Engineering Matthew Lunt; Engineering Design Ash Johnson and Lucy Archer.

PMAG Spitfire Challenge: Students were tasked to think about synthesizing community, learning, heritage & technology to provide a creative solution to engage visitors with activities & artefacts.





UHNM - Legacy Creative Challenge: Celebrating the Royal Infirmary Heritage.

Challenge in May 2021

Networking opportunities:

- Across all areas of university
- Two Stoke Cllr involved
- Prize sponsored by the IET (regional)
- Estates UHNM : narrative from all over the hospital
- Forensic archaeology team, drones capturing images
- Technical team (3D renders and videos)



Picture Credit: University Hospitals of North Midlands (NHS) Trus



