



University of  
**Salford**  
MANCHESTER



Building a community to support learning  
and teaching practice at University of Salford.

# Our Journey: co-creating LTEC @Salford

Quality Insights Conference 2023 (23-24<sup>th</sup> Feb 2023)

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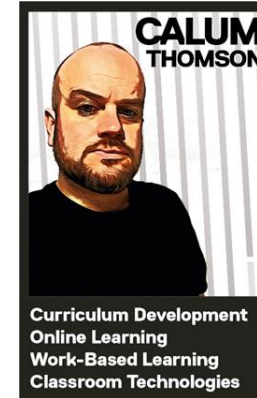


@SalfordUniLTEC

- Formally launched as LTEC Jan 2022
- Supports colleagues to develop innovative learning and teaching (L&T) practices
- Team of 11: 4 Academic developers, 4 learning technologists
- Diverse & skilled team
- Messy space, lots of activity no single strategy
- PG Cap Academic Practice

# 1. Enabling

- Identifying and building on core strengths
- Creating capacity for development opportunities
- Adopted an action research approach
- LTEC was built collaboratively
- Employed the skill-set of the team (brand us)



- Shared understanding of enablers and activities which would allow us to meet our goals

# Six strategic pillars

1. Aligning with ESS
2. Celebrating best practice
3. Recognising talent
4. Transforming pedagogy
5. Building sustainable networks
6. Enabling "US"



Learning & Teaching Enhancement Centre

Home Academic Development Learning Technologies Pedagogic Principles

New Discard changes Page details Analytics

**LTEC**  
LEARNING & TEACHING ENHANCEMENT CENTRE

About the Learning & Teaching Enhancement Centre  
LEARN MORE →

Learning Technologies Spotlights

Talent Recognition Hybrid Learning

Need some advice from a Learning Technologist?

Introducing the Academic Practice Exchange - our socially curated library of recommended practice case studies and useful educational resources.

Hybrid Learning & Teaching Principles

Intersdisciplinary & Collaborative Ubiquitous & Shared

Diverse & Authentic

Learn more →

Flexible by Design Aligned with Life

Spotlight January 2022: Inclusion

*This month, our conversations and events focus on enhancing teaching to make learning fair and open to all of our learners. Our Spotlight Event is a workshop that introduces concepts around Decolonising your Curriculum and helps this to apply the concepts to your own teaching. We also have videos and resources from colleagues with a focus on accessibility.*

**Conversation Starter**

- Think about your reading list and the resources you use with students. How diverse in terms of race and ethnicity are the resources or their authors?
- Watch the door example video on the video stream below. Reflect on assessments you deliver, from a student perspective, which set of doors do students approach? talk to colleagues about how they would answer and what they do in their teaching...
- Does the data about the programme you teach on show that there is an award gap?
- How is your learning adapted for different groups of learners?

**Come and talk to LTEC Colleagues about the Award Gap**

LTEC Academic Developers are always available and ready to talk to you about your Award Gap (see below for how to find your data). Through December, Academic Developers will be holding a series of open times where interested colleagues can meet us to talk through ideas or challenges, or any other inclusion related issues.

Recognition for Teaching Excellence and Expertise

At the University of Salford we take great pride in the outstanding commitment of our staff to excellence and expertise in Teaching and Learning.

**Upcoming Events**

Oops, something went wrong! We can't display your events at the moment. Please try again later.

To recognise this hard work, we are supporting applications from staff for three Advance HE schemes:

- National Teaching Fellowship Scheme (NTFS), celebrating individuals who have made an outstanding impact on student outcomes and the teaching profession in higher education.
- Collaborative Awards for Teaching Excellence (CATE), recognising collaborative work that has had a demonstrable impact on teaching and learning.
- HEA Fellowships (Associate Fellowship, Fellowship, Senior Fellowship and Principal Fellowship), are professional recognition for teaching and supporting learning in HE, and reflect the wide range of practice carried out by individuals who teach and support learning in higher education.

Applications for these schemes will be funded by the University, and support will be provided through initial workshops in December 2021, followed by further support and writing workshops commencing in January 2022. All three schemes are open to staff working in professional as well as academic roles.

# 3. Aligning & tracking for TEF



Each strategy pillar had a timeline (Short, med, long term goals)

Mapped into the wider ESS institutional priority

Mapped into the Salford behaviours (PDR)

Mixed data collection technique to evaluate impact

Year 2... WTS

“We’re on a journey”



Photo by [Jake Blucker](#) on [Unsplash](#).



Thank you!

Any

Questions

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