1	Upscaling Green Social Prescribing and Urban Agriculture in Cities: Reflections on Social
2	and Horticultural Therapy in the UK
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4	Michael Hardman ¹ , Lydia Hubbard ¹ and Hayley Watson ²
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6	¹ School of Science, Engineering & Environment, University of Salford, UK
7	² Get Up & Grow, UK
8	
9	Abstract
10	Post-COVID policy making has accelerated investment and support for urban greening initiatives.
11	Even prior to the pandemic, we have witnessed across the globe an ever-increasing appetite for the
12	idea of bringing nature into the city through parks, allotments, urban farms and other green assets.
13	Indeed, the latter in particular has seen perhaps the largest growth in support, with Urban
14	Agriculture (UA) continuing to be mainstreamed on an international level. This piece reflects on
15	UA in the UK, with an explicit focus on the concept's relationship with Green Social Prescribing
16	(GSP). We reflect on geographers' work in this area, before highlighting practice on the ground
17	and demonstrating the increased impact of UA schemes which adopt this practice. In doing so, we
18	hope that this piece influences key actors to be aware of these opportunities and challenges,
19	alongside influencing more geographers to engage with the growing field of GSP.
20	
21	Keywords
22	Urban Agriculture; Green Social Prescribing; Nature-Based Interventions; Green Infrastructure
23	

24 Introduction

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25 In the post-COVID cityscape, interest in urban greening is at an all-time high (Marchi et al., 26 2022). From mundane forms of the practice to more radical forms, such as the UK's most recent 27 'skypark' in Manchester, modelled on New York City's popular High Line (see National Trust, 28 2022), a range of actors are increasingly exploring more creative ways to enhance the concept in 29 urban environments. In a similar manner to the rise in general greening of the urban landscape, 30 there has also been an increased focus on Urban Agriculture (UA), the growing of food or 31 rearing of livestock in cities (Schoen et al., 2020). Even prior to the pandemic, investment in this 32 concept was growing, with funders, policymakers and the public showing an increased interest in 33 the practice (Schoen and Blythe, 2020). Yet, with many UA sites playing a vital role during the 34 repeat lockdowns, through supplying food and providing natural havens for city dwellers, 35 support for the concept has increased even more (Caputo et al., 2020; Kirby et al., 2021).

37 Indeed, studies on UA have rapidly expanded amongst geographers: ranging from the concept's 38 relationship with gentrification (Hawkes et al., 2022), to its motivations and impacts (Kirby et 39 al., 2021) and even the informal side of the practice (Hardman et al., 2018). Parece et al.'s (2016) 40 analysis of the potential of UA reveals the substantial benefits it can bring to neighbourhoods, 41 from enabling more self-sufficiency, to connecting often fragmented communities. Their 42 reflections reveal the wide-ranging opportunities which arise from the practice, such as 43 increasing urban biodiversity and its role in healthy place-making practice. Tornaghi (2014: 493) 44 adds to this by revealing how some 'projects in post-industrial cities are even playing with the 45 urban form' and calls for a 'research agenda for a critical geography of UA' to advance studies 46 within the broader field.

48	In this paper, we aim to build on this burgeoning research, with a particular focus on Green
49	Social Prescribing (GSP), an approach gaining traction both within UA practice and
50	geographical studies. Natural England (2022) describe GSP as 'the practice of supporting people
51	in engaging in nature-based interventions and activities to improve their mental health'. The
52	concept connects individuals or groups to Nature-Based Interventions (NBIs), such as UA sites,
53	which offer an array of activities (NHS, 2022). As Kiely et al. (2022) argue, there is an appetite
54	to mainstream GSP within conventional global health systems, with UA often at the centre of
55	this global upscaling drive.
56	
57	Indeed, there is a growing research base within the field of geography itself, such as Mitchell et
58	al's (2021) work on the need to upscale GSP practices in urban environments, to reflections on
59	specific interventions, such as McGuire et al's (2022) analysis of community gardening on
60	prescription or Pitt's (2014) work on the impact of therapeutic interventions. Bell et al. (2018)
61	demonstrate how geographers are pioneering critical work around the concept. In this context,
62	they encourage deeper engagement with GSP and highlight how geographers are uniquely
63	placed, given the transdisciplinary nature of work in the area and ability to employ
64	methodologies which help to understand the real value and impacts of such an approach.
65	
66	This paper reacts to such a call for a deeper understanding of practice, whilst also raising
67	awareness around innovation in UA to enable more resilient projects. With the latter, many
68	schemes are financially vulnerable, with a range of projects closing in recent years (Hardman et
69	al., 2022). We begin by reflecting on practice with UA spaces and how many, whether an

70 allotment, community gardening or large-scale urban farm, are now incorporating GSP into their 71 spaces. In this sense, diversifying their activities to generate new revenue alongside enabling 72 further impact, either through formal programmes or informal self-referrals. We then proceed to 73 ground our article's thoughts through a case study, to further illustrate these points and to 74 showcase UA and GSP on a more detailed level; reflecting on the power of projects which are 75 diversifying their offerings and thinking in more creative ways to engage urban communities 76 and, in part, responding to Bell et al's (2018) call for more deeper understandings of GSP. 77 Ultimately, this paper aims to encourage more work with GSP, both from UA practitioners and 78 geographers.

79

80 Background

81 Growing Social Prescription

82 The social, environmental, economic and health benefits of UA are well documented (see for 83 example Al-Chalabi, 2015; Gray et al., 2020; Holland, 2004; Kirby, 2021). Post-COVID, there 84 has been a further rise in studies exploring the idea of bringing food into the cityscape, with 85 geographers at the forefront of this drive, in part due to their unique positions and ability to draw 86 on a range of methodological tools. Recently, work has shown the impact of urbanisation on UA 87 (Willkomm et al., 2020), to issues around the distribution of such assets within the built 88 environment (Kamble et al., 2022). Within geographical studies, a particular growth area has 89 involved work around the health (dis)benefits of UA, with a range of studies demonstrating the 90 value of the practice in terms of mental, physical and general wellbeing benefits (Bell et al., 91 2018; Pitt, 2014), to studies exploring concerns around contamination and human health 92 (Chipungu et al., 2015).

94 'Social Prescribing', a community referral process that enables GPs, nurses and other health care 95 professionals to refer people to a range of local, non-clinical services, is becoming ever more 96 popular (PHE, 2019). The concept of social prescription is not reserved to merely green 97 infrastructure, but has also been popular within other areas, such as the arts and culture sector. 98 An example here can be seen with museums, which are facing increased economic pressures as a 99 result of local authority budget cuts and wider austerity measures (The Museum Association, 100 2018; Thomson et al., 2018). In terms of GSP and UA, social prescribing champions and related 101 positions are now starting to become commonplace on many sites, from the micro to macro-scale 102 spaces (Kiely et al., 2022). Studies have shown that the spectrum of UA sites, from allotments to 103 rooftop growing, can help to reduce pressure on conventional health services through reducing 104 hospital admissions and care requirements (Howarth et al., 2020).

105

106 The concept is flourishing across the UA range, with a variety of funding streams attracting 107 actors in the sector to the concept, highlighting how the idea is very much at the centre of the 108 NBI movement. In particular, larger sites are exploring GSP at scale, with evidence showing that 109 some are considering the movement centre to their economic futures, through combining formal 110 referrals with an informal self-referral model (Northern Roots, 2023). Despite the upscaling of 111 GSP within UA, Bell et al. (2018) argue that this should not be viewed as a magic fix, but rather 112 an activity alongside traditional treatment for conditions. There is also constraint with GSP and 113 the nascent high-tech UA sector, which is gaining traction amongst investors and media at 114 present (see for example De Oliveira et al., 2021). Indeed, observers have noted the potential 115 negative health issues related to this expanding movement, with projects often located

underground or in areas which can have a negative impact on project participants (Caputo et al.,2020).

118

119 Funding Restrictions and GSP in UA

120 Whilst the pandemic has led to more interest in UA, there are still significant barriers to the 121 practice, ranging from intense competition for funding, to soil conditions and vandalism (Bell et 122 al., 2016). With funding, even if a UA project is successful in the extremely competitive 123 environment, evidence suggests that this often requires additional activities that can put strain on 124 existing operations, resulting in unsustainable expansion in some cases (see for example The 125 Salford Star, 2015). Those UA projects which consistently rely on grant funding are often the 126 most prone to ceasing operations, with studies showing that many have faced sudden closure, 127 which has in turn impacted negatively on communities and the advancement of the general 128 concept of city production in some areas (Hardman et al., 2022).

129

130 Despite the GSP agenda gaining popularity within the UA movement, the competitive nature of 131 the funding for this concept is still preventing many projects from gaining access to the 132 movement (see for example GMHSC 2021). Finance in the GSP arena is somewhat restricted at 133 present and is often focussed on pilot schemes, such as trials (Kiely et al., 2022). In the UK, 134 funding varies regionally, although there is work at a national level to explore models for 135 sustaining activities (NHS, 2022). Risk averse health managers and an inability to recruit 136 specialised actors who can facilitate GSP on UA sites are also argued to be key barriers in 137 preventing spaces from embedding the concept (Howarth et al., 2021). As Fixsen and Barrett

(2022) demonstrate, some spaces offering GSP are finding it difficult to ensure a steady stream
of participants, with barriers ranging from transport issues to wider social and health issues.

141 Those who lose out in the funding race are often smaller sites, which are ill equipped to be able 142 to afford time to submit competitive bids or deliver complex GSP projects for fairly tiny amounts 143 money (Court et al., 2022). The pilot scheme nature of funding is occasionally viewed as a 144 distraction by such spaces, whilst reporting mechanisms for the grants are also viewed as 145 excessive. With personnel often numbering much lower on such UA spaces, this results in an 146 often lack of time to divert from core activities and focus on grant schemes (Schoen et al., 2021). 147 As Court et al (2022) show, the lack of historic success is also a barrier here, with actors 148 dissuaded from applying based on previous efforts which have often failed to secure funding.

149

150 The Impact of GSP in the UA Movement

151 Despite the barriers to UA and GSP, there is clear evidence that the latter is having a major 152 impact, when implemented correctly on productive spaces. Kim et al. (2021) highlight an 153 example in South Korea, in which GSP on community gardens led to increased self-esteem and 154 reduced depression amongst participants. Similarly, Leavell et al. (2019) showcased how similar 155 impacts were witnessed across UA projects implementing GSP in the USA, with mental health, 156 social connections and physical health amongst the many benefits. Although there is some 157 disagreement in the terms used for the approach, the movement is clearly rising rapidly on a 158 global scale.

159

160 The wider evidence base on GSP shows up some impressive metrics: from reducing GP visits by 161 40% (Ewbank, 2020), to helping to avoid up to 50% of Accident & Emergency admissions 162 amongst participants (Varnam, 2019). Adding to this, the UK's NHS (2022) highlight how a 163 survey of General Practitioners (GP) showed that they perceived that the concept could reduce 164 their workload by 60%, particularly amongst regularly attendees to their surgeries. The latter was 165 based on the upscaling of the system, beyond much of the pilot work currently undertaken on 166 UA and similar sites. Indeed, the NHS (2022) highlights how social prescribing champions and a 167 network of supporting actors are being rolled out in England, to aid with the mainstreaming of 168 the practice. Reflecting on the use of such statistics, Bell et al (2018) highlight that, whilst the 169 data will be appealing to policy makers and other key actors, there is a need for more depth, 170 given the diverse array of people involved in GSP. This is echoed by Fixsen and Barrett (2022: 171 11), who call for more comparative studies of 'social prescribing in different socioeconomic 172 localities' to enhance our understanding of the concept.

173

174 We now proceed to reflect on a case study to demonstrate how small-scale UA practitioners can 175 embed GSP and elements of the wider social prescribing agenda, through creative means; in part, 176 providing that depth which has been called for within geographical studies. Through the case 177 study, we hope to show how other projects can follow suit, through revealing the impacts, both 178 from a coordinator and user perspective. The case study acts as a tool for conveying the power of 179 these spaces, the potential for GSP and potential for additional revenue generation. More 180 importantly, it demonstrates how smaller sites can seize on the momentum behind GSP and 181 avoid losing out on the significant pots of funding that exist globally at present. In doing so, we

hope to encourage these vital UA spaces to explore GSP more, alongside raising awareness forsimilar studies within the broad field of geography.

184

185 Reflections on Innovation: The Get Up & Grow Model

186 Get Up & Grow is an organisation that promotes and supports the health and wellbeing of local 187 communities across Oldham and Rochdale in Greater Manchester, UK (see figure 1). A key 188 focus of their activities surrounds the use of Social and Horticultural Therapy (SHT). SHT is a 189 process that uses the interactions with plants and gardens to improve physical and mental health 190 and is a form of GSP (Thrive, 2022). The horticultural aspect of SHT is defined as the active 191 involvement with plants or plant-related activities to improve a person's state of health and 192 wellbeing. Whereas the social aspect of SHT relates to the social connectiveness and interaction 193 created when involved in horticultural activities (Cipriani et al., 2017). Get Up & Grow 194 combines the therapeutic and social aspects of the horticultural therapy by providing sessions 195 which aim to increase social connectiveness and interaction by engaging with nature-based 196 activities. Using SHT to improve a person's physical or mental health can include viewing 197 plants, planting activities and the involvement with regards to caring for them (Brown et al., 198 2011).

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206

[INSERT FIG 1]

Figure 1: Greater Manchester in the UK with Get Up & Grow's primary operating area highlighted (contains OS data Crown Copyright and database right 2023)

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210 Engagement with plants in these contexts have been proven to have a positive impact on 211 health and wellbeing. For example, through improving cognitive and sensory motor functional 212 improvement, emotional stability, increasing social connection, and overall life satisfaction 213 (Soderback et al., 2004). Get Up & Grow create specialised SHT sessions to help improve the 214 health and wellbeing for those living with dementia, residents of supportive living, and disabled 215 adults, and wanted to have a methodological approach to capture the positive impact their 216 sessions have on the physical and mental health of their participants. The organisation is an 217 example of a small-scale UA champion who has recently adopted GSP as a means to generate 218 more funding, further impact and enable more sustainable operations in general. Formed prior to 219 the pandemic, Get Up and Grow operates from a number of community gardens and sites across 220 Oldham and Rochdale, whilst relying on mostly grants and some income from activity deliver. 221 The space in which they operate contain some of the most deprived areas in England. Indeed, 222 Oldham was once labelled the most deprived town in England and is currently ranked the least 223 affluent in the region (Oldham Times, 2022). Rochdale faces similar issues, with the Office for 224 National Statistics (ONS) (2023) showing how the town currently is in the 'bottom 20% of local 225 authority areas for health'. Miah et al. (2020) argue that they are amongst the most multicultural 226 areas in the country and have long faced issues around fragmentation within their respective 227 communities. In part, projects such as Get Up & Grow, aim to tackle this through bringing such

communities together through community gardening and GSP activities. We now proceed to
reflect on the opportunities, along with the barriers, to such an organisation adopting GSP;
reflecting on lessons for other providers to follow suit and seize on the movement's momentum.

231

232 Method

233 Our research with Get Up & Grow was supported by a grant from the Ideas Fund and focussed 234 on exploring the impact of their activities from 2020 - 2022. A key focus here was to explore 235 innovation in terms of tackling mental health and general wellbeing, given the areas in which 236 they operated were above the national levels for these conditions and had significant pressure on 237 their conventional health systems (see for example Oldham Council, 2021). Whilst we explored 238 their wider operations, our key focus was around their community garden operations in Oldham. 239 We adopted a methodological approach with Get Up & Grow that could capture the impact of 240 each SHT session and enable participants to evaluate how the sessions have impacted their health 241 and wellbeing both within and outside the sessions. How the impact of the project is captured 242 correlates to the underpinning principles of Heron's (1996) co-operative inquiry approach. 243 Heron's (1996) approach is centred around the ethos that research should be done 'with' people 244 not 'on' people and rather to empower participants, as opposed to exploiting them. By supporting 245 participants of the Get Up & Grow sessions to actively engage with how the project has impacted 246 their health and wellbeing further means they were viewed as co-researchers. It also encouraged 247 participants to co-create the delivery of the SHT sessions, so they are designed to meet their 248 needs and interests; a core value of Get Up & Grow and their overall mission.

249

250

[INSERT FIG 2]

Figure 2: Part of the community garden operated by the organisation in the area (author's own)

253 A range of tools were used to understand the impact of SHT within Get Up & Grow's UA spaces 254 in Oldham: from interviews with community members and participant observation, to diaries 255 focussed on collecting broader health and wellbeing data. This centred around the weekly 256 sessions in which the researchers built up a rapport with the local community, with sessions often 257 attracting up to 20 attendees at a time; in this context, a Research Assistant was embedded in the 258 group, to collect observational data, carry out the interviews and train the community on how to 259 complete the diaries. A snowball sampling approach was used with the qualitative data, which 260 involved engaging a number of actors, from the organisation itself, to residents and others in the 261 locale.

262

263 Alongside the weekly observed sessions, some 15 interviews were conducted and 20 diaries 264 completed with organisers and participants. The participants were mainly older women from the 265 local community, with a few younger members on an ad-hoc basis; this was predominantly due 266 to Get Up & Grow's core activities occurring during the working week. Participants were 267 recruited from those who attended the sessions on a weekly basis, with diaries kept from the 268 beginning of the field activities in 2021, to the end of the study's funding in 2022; this enabled a 269 reflection over several growing seasons of the project. Thematic analysis, through NVivo, was 270 used for the qualitative material and the diaries to collate the meta themes and to ascertain the 271 impacts and challenges of the work. Ethical approval was obtained through our institutional 272 processes which, given the focus on collecting participant health data, were robust and detailed; 273 the latter should be noted for geographers delving into this field of study and the

added layer of complexity with research in this emerging area.

275

276 Of note were the diaries, which have been identified as an effective tool in research for collecting 277 subjective data over a long period of time, especially when investigating health and well-being 278 related issues given that the process can identify how daily lives and routines impact health 279 related issues (Milligan, Bingley, and Gatrell, 2005). Incorporating reflective learning within a 280 diary entry is beneficial for processing new knowledge from a learning or unsettling experience; 281 identifying what has been learnt and how to make sense of a situation (Moon, 2005). Reflective 282 learning enables participants to observe and manage learning experiences to formulate action 283 plans for future effective learning (Harrison et al., 2003). Reflective field diaries can enhance 284 written communication and critical self-reflection skills as the process encourages the participant 285 to move beyond recording facts and knowledge towards a personal reflection on how the 286 experience has impacted them (Dummer et al., 2008). Such an approach is popular across the 287 field of GSP research, with other studies using diaries as a tool for reflecting on the impact of 288 projects and interventions (Howarth et al., 2020). The purpose of the reflective field diaries in 289 this context was to encourage participants to reflect on how the engagement with nature and 290 social interactions has impacted their mood, and in turn physical and mental health over a period 291 of time. The outcome of the reflective field diaries enabled participants to identify their own 292 behaviour changes, thus promoting independence on how they can continue to engage with 293 nature for the benefit of their health and wellbeing. Combining this with the wider qualitative 294 material enabling a more holistic view of SHT within a UA setting, along with broader activities 295 practised by Get Up & Grow.

297	Innovative Practices
298	Weather conditions and seasonal changes are barriers for implementing horticultural therapy all
299	year round (Cipriani et al., 2017). Get Up & Grow purposely co- ordinate their sessions to be
300	engaging throughout the varied seasons and appeal to people with different interests related to
301	nature, for example ceramic painting, pottery making, or hosting food sessions that used
302	harvested produce. Figure 3 is an example of how seasonal SHT activities can be hosted all year
303	round and fall in-line with the growing season; enabling maximum value from UA spaces,
304	particularly those with adjoining buildings like the one situated at the Get Up & Grow
305	community garden site.
306	
307	
308	[INSERT FIG 3]
309	
310	Figure 3: an overview of Get Up & Grow's engagement activities (author's own)
311	
312	The reflective field diaries identified how the vast supply of SHT activities enabled participants
313	to foster new skills and interests in nature. For instance, one participant previously would not
314	independently engage with creative activities, such as pottery making. By the end of the cycle of
315	sessions, the participant pursued enjoyment out of the nature-based creative sessions and
316	considered it to be a therapeutic activity that they wanted to advance beyond the initial
317	programme. The all-round nature of the activities enabled income generation outside of the
318	growing season, ensuring that the organisation's funding transcended the growing seasons. In
319	this sense, the model showcased in figure 3 demonstrates a simple way of enabling social

prescription beyond the productive season, enabling schemes to keep active during the morechallenging times of the year.

322

323 The coordinator of Get Up & Grow noted how:

324

325 'The therapeutic activities are co designed by the groups interest with adaptations implemented 326 so the sessions can be pitched at any level and is inclusive for everyone. The sessions are tailored 327 to the group, Person centred and co-created is a important factor as well as the agreed outcome 328 and time of the session'

329

330 In this sense, the array of activities resulted in a more inclusive programme overall, enabling 331 participants to be somewhat select in how they took part. Furthermore, by stretching the 332 activities into the winter months, the coordinator noted how impact was greater. Evidence shows 333 that social isolation is felt more during the darker and colder months, with participants benefiting 334 from these regular sessions beyond the growing season (Bell et al., 2018; Howarth et al., 2020). 335 Data from the participants corroborated these findings, with meta qualitative data revealing that 336 attendees felt more confident, better connected to their community and generally healthier 337 through attending the sessions. 338 339 [INSERT TABLE 1] 340 Table 1: a flavour of the qualitative field diary material, showing the impact of figure 3's 341 activities

343 Qualitative material, showcased in table 1 above from the field diaries, adds depth to these meta 344 themes through demonstrating the power of the various activities. Respondents voiced how they 345 variety of work impacted significantly on their mood, social activities and general enjoyment. 346 Several also voiced it as an escape from day-to-day activities, especially in the winter months 347 with their long drawn out dark nights. Although only one case study, this demonstrates how a 348 UA scheme has adapted: expanding beyond GSP to broader activities which have resulted in 349 further impact, revenue during the 'off-season' and a closer working relationship with the 350 community. Moving forward, Get Up & Grow has designed GSP packs to attract more residents 351 from the diverse community and to further the space as a hub; moving beyond individual 352 outcomes and aiming to be an important asset for breaking down barriers in the fragmented area 353 (Miah et al., 2020). Such findings link well with the wider literature base, with wider studies 354 demonstrating the power of even small-scale UA sites on impacting participants' health and 355 wellbeing alongside community cohesion (Bell et al., 2018).

356

357 Discussion

358 Our piece here highlights how interest in GSP is at an all-time high in the post-COVID city, 359 however significant barriers still prevent the concept from flourishing. The very concept of social 360 prescribing is under the media and academic spotlight at present, with some articles even 361 critiquing the approach (Kiely et al., 2022). Indeed, as we outlined at the beginning of this piece, 362 the concept is gaining attention within geographical research, with a host of studies showcasing 363 the impact and potential of the practice (see for example Parece et al., 2016; Pitt et al., 2014; 364 Wlilkomm et al., 2020). This paper has, in part, responded to Bell et al's (2018) call for more 365 depth around GSP, through reflecting on practice within a 'typical' UA project in a deprived

366 community. In doing so, we have aimed to highlight the immense impact of the approach, even
367 in the smallest of spaces, with the data showcasing the value of GSP to the wider community.
368

369 Our reflections also highlight the wider benefits for UA schemes, which are often under-funded, 370 even in the post-pandemic age. Studies have highlighted how UA spaces face ever-increasing 371 competition for funds and the need to diversify activities to enable greater impact (Schoen et al., 372 2020). As evidenced earlier in this article, there is a plethora of UA projects which have ceased 373 to exist, mostly due to the lack of diversity in their activities and over-reliance on certain streams 374 of funding. Our argument here is that GSP and the wider social prescribing movement offers an 375 opportunity to diversify, whilst enhancing impact and income generation for UA spaces. We also 376 argue that smaller sites, such as the Get Up and Grow case study, offer immense value; in this 377 sense, GSP should not be the preserve for larger UA actors alone, but rather embedded across the 378 spectrum where feasible. Through smaller UA sites adopting GSP and associated practices, this 379 could lead to more recognition alongside extra funding. The 'hub and spoke' model often used 380 for GSP in the UK, with central organisations bringing together link workers and practice 381 partners, enables smaller UA sites to be part of larger programmes; enabling new knowledge 382 transfer networks to form and enhancing resilience in the longer term. This model is being 383 enacted in Oldham with larger sites, such as Northern Roots – the largest urban farm and eco-384 park in the UK – linking with smaller actors to enhance impact (see Northern Roots, 2023). 385

There are challenges to adopting GSP and other forms of social prescribing on smaller UA sites. Indeed, many of the activities highlighted in our case study required the use of a building, which may not be feasible in some contexts. Adding to this, working with communities with particular

389 needs often requires a certain level of experience. In the case of Get Up and Grow, the lead 390 practitioner had attended several courses to gain skills in the area, all of which were costly and 391 again could be a potential barrier to small-scale providers. Another core issue is the need for 392 evidence, with funders often wishing to see the impact of their investment. Our case study shows 393 how working with a research partner can enable this evidence collection, whilst ensuring that 394 small UA teams are not overstretched, given their focus on delivering GSP and wider services 395 from their spaces. Innovation, through involving students or other groups, is perhaps another way 396 to collate this crucial material.

397

398 Moving Forward

399 Through adopting a strategy to embed social prescription activities all year long, UA sites can 400 further their impact, generate more income and potentially operate more sustainable models. We 401 argue that UA actors should engage with GSP champions, through their local networks, to 402 explore opportunities for getting involved in the burgeoning practice. This in turn could help to 403 fuel the UA movement more broadly within cityscapes through offering new land tenure 404 opportunities, with health service providers, to ensuring projects are more resilient and able to 405 move away from ad-hoc grant funding. Although GSP will not solve all issues in the UA 406 movement, it offers yet another direction and opportunity space for projects to explore and to 407 move away from ad-hoc grant funding. Although GSP will not solve all issues in the UA 408 movement, it offers yet another direction and opportunity space for projects to explore and to 409 further its impact in the cityscape.

410

411	Geographers play a vital role in enabling these movements, through spatial analysis,
412	ethnographic and other methods; capturing the impact of these concepts on the ground. Beyond
413	this, it is important for our discipline to raise awareness around the cumulative impacts and meta
414	opportunities of GSP and UA: its potential to shape urban form, create healthier cityscapes and,
415	perhaps most importantly, to case a critical lens over practices. Our piece also highlights the
416	immense growth in these areas, particularly with regards to funding and a general appetite for
417	GSP within the post-COVID city. Through continuing to pursue interdisciplinary work and
418	connections, Geographers can play an important part in capturing the evidence base for UA
419	projects which partake in GSP. We call for even further collaboration with research domains,
420	ranging from public health to psychology, nursing, sociology and beyond, to provide data for
421	policy-makers and other decision-makers who can help advance such practices.
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624	Author Biographies
625	MICHAEL HARDMAN is Professor of Urban Sustainability at the University of Salford, Salford,
626	M5 4WT, UK, m.hardman@salford.ac.uk. His research interests include work around informal
627	greening, such as guerrilla gardening, to formal approaches to bringing food production into cities.
628	
629	LYDIA HUBBARD is a Research Assistant at the University of Salford, Salford, M5 4WT, UK.
630	Her research interests surround the health and wellbeing benefits of green and blue infrastructure.
631	
632	HAYLEY WATSON is the lead of Get up & Grow, Rochdale, UK. Their work surrounds enabling
633	green projects in communities, to coordinating social prescribing schemes.