

1 ATTACKING AGILITY ACTIONS: MATCH PLAY CONTEXTUAL 2 APPLICATIONS WITH COACHING AND TECHNICAL GUIDELINES

3 Abstract

4 Attacking agility actions, such as side-steps, shuffle steps, crossover cutting, split-steps,
5 spins, decelerations, and sharp turns, are important maneuver in invasion team-sports, often
6 linked with decisive match winning moments. Generally, the aims of these actions are to 1)
7 evade and create separation from an opponent; 2) generate high exit velocities and
8 momentums; or 3) facilitate a sharp redirection. However, these actions are also inciting
9 movements associated with lower-limb injury. Given the importance of agility actions for
10 sports performance and potential injury risk, in this review we discuss the importance and
11 contextual applications of attacking agility actions, while providing coaching and technical
12 guidelines to best optimize the performance-injury risk conflict.

13 **Key words:** change of direction; cutting; deceleration; turning; evasion; injury mitigation

14 Introduction

15 Attacking or offensive agility actions, in the context of invasion team-sports (i.e., court and
16 field-based sports with the objective to score goals / points), can be defined as “distinct,
17 sharp, change of directions (COD) or decelerations performed for attacking purposes (i.e.,
18 team in possession) while being actively defended by an opponent(s) (44). The overriding
19 aim of attacking agility actions are often to gain territorial advantage to allow penetration of
20 defensive lines and are often characterized by: 1) evasion, deception and space separation
21 from an opponent(s), 2) timing and attainment of high sprinting velocity/momentum for
22 collisions or various offensive plays (e.g., channeling, overlapping, driving, outruns); and 3)
23 sharp changes of direction or speed that require skillful manipulation of the performers base
24 of support [BOS] relative to center of mass [COM]) to attain rapid accelerations and
25 decelerations (16) (Figure 1). For example, a rugby winger may perform a rapid deceitful
26 side-step to evade and avoid being tackled by a defender (Table 1, Figure 1); in American
27 football a rapid deceleration might be performed by a tight end to create separation and space
28 from a defender to receive a pass from the quarterback (Table 2, Figure 1); or a soccer player
29 performing a v cut (large redirection) to draw a defender out from position, to allow a team-
30 mate to exploit the space (Table 2, Figure 1). While these attacking agility actions may be
31 performed in isolated scenarios (1 vs. 1 / 1. vs. 2), these maneuvers may also be performed in
32 tandem with other attacking players in-order to destabilize defensive organization and create

33 scoring opportunities (45, 83). Therefore, attacking agility actions are key movements
34 associated with decisive and match-winning moments in invasion team-sports (41, 44, 85,
35 100, 105), and can be considered highly important attributes to develop.

36 Agility, globally, can be defined as “a rapid, accurate whole-body movement with a
37 change of direction, velocity, or movement pattern in response to a stimulus” (64, 102).
38 **Whereas**, gamespeed has been defined as “the ability to exploit the qualities of speed and
39 agility within the context of a sport” (60). In the context of team-sport match play, the result
40 of any agility action involves a perception-action coupling (91) in response to dynamic,
41 constantly-changing scenarios that occur within the game (**Table 3**). For example, an
42 Australian Rules Football (ARF), a ball carrier when visually scanning before and during the
43 execution of an attacking agility action will process multiple stimuli, such as the team-mate
44 options, location of goal, position and location of defender(s), the kinematics and body
45 postures of the defender(s), and possible attacking spaces to penetrate. These actions will
46 vary depending on an individual’s technical and tactical role within their given sport, such as
47 the clear differences between a basketball center and point-guard with respect to the general
48 locations they occupy and their tactical roles in the sport. Therefore, athletes need to be able
49 to **recognize** and exploit game scenarios within their specific context to use effective
50 movement skills within their physical capabilities (61).

51 Ultimately, **optimizing** agility development will require a specific understanding of
52 the key tactical sequences (i.e., attacking transitions and routines) and movement
53 requirements that support a team’s playing style to effectively carry out their game plan in
54 match play (23). However, **coaches** tasked with physical preparation should seek to
55 effectively **characterize** the components of agility in order to assess, train and monitor their
56 athlete’s agility development. This approach may allow practitioners to reverse-engineer the
57 requirements of their sport and identify the underpinning **technical** (i.e., **way movement is**
58 **performed / executed**), **mechanical** (i.e., **impulsive capabilities**), **physical** (i.e., **strength and**
59 **speed capabilities**) and **perceptual-cognitive** (i.e., fast **thinking**) **factors** that contribute to
60 **agility** performance (**24, 81**). (24,81,94). This information can then subsequently be used to
61 inform training interventions that target enhancement of agility performance. Although it is
62 not disputed that perceptual-cognitive factors are highly important for attacking agility
63 performance (due to perception-action coupling), developing an athlete’s technical, and
64 mechanical abilities to perform the action (i.e., movement skill) in a rapid, controllable, and

65 efficient manner can be considered integral factors for improving agility performance and
66 mitigating injury risk in invasion team-sports (27, 33, 46, 47, 75, 81).

67 Agility and gamespeed can both be considered open-skills (i.e., affected by external
68 stimuli in the environment) (13), and are independent qualities to COD speed, which is
69 limited to pre-planned tasks (104). As mentioned previously, agility performance is
70 underpinned by the interaction of perceptual-cognitive, physical, technique and mechanical
71 factors. Crucially, these can all be viewed as qualities that can be trained in isolation or in
72 combination in order to optimize agility and gamespeed development (29, 46, 47, 75, 91). For
73 the purpose of this review, we will predominantly focus on “technique”, which can be
74 defined simplistically as “a specific sequence of movements” and “the way in which sports
75 skills are performed” (69), or more complexly as “the motion activity specified by
76 biomechanical principles of human motion which utilize motor features of movement and
77 body structure to obtain the best sports result” (7). A plethora of different attacking agility
78 actions are performed in invasion team-sports (44, 85, 100, 105), including side-step cuts,
79 crossover cuts (XOC), split step cuts, shuffle step cuts, spin maneuvers, turns, and
80 decelerations (Figure 1). Definitions and descriptions of these actions are presented in Tables
81 1-2 and Figure 1. In extreme circumstances, athletes may even jump and flip over opponents
82 to create separation and avoid tackles, with famous instances observed in American Football;
83 for example, Jerome Simpson scored a touch-down flipping over a defender on 12/24/2011.
84 However, we will focus our attention on the technique of high-intensity locomotor activities
85 that are commonly observed during match play in invasion team-sports. Importantly, the
86 various attacking agility actions demonstrate kinetic and kinematic differences, and thus,
87 have distinct implications for both agility performance and injury risk (33, 43, 53). These
88 have been summarized in Tables 1-2 and Figure 1 based on previous literature (25, 29, 33,
89 34, 36, 43, 75).

90 Of concern, high-intensity agility actions such as rapid directional changes and
91 decelerations are inciting movements associated with non-contact lower-limb injury (42, 62,
92 67, 68, 79, 90, 97), such as anterior cruciate ligament (ACL), medial and lateral ankle sprains,
93 groin, and hamstring strain injuries. These events typically involve the ball / implement
94 carrier with opposition players in close proximity and externally directed attention, evoking
95 high cognitive loading (42, 62, 67, 68, 79, 90, 97). For example, a handball player focusing
96 on defender(s) and goalkeeper’s movements while performing a feint and side-step cutting
97 maneuver to create separation to perform a shot. These agility actions have the potential to

98 generate high mechanical loads which, if exceed the tissue's ultimate tensile strength
99 capacity, can cause tissue (mechanical) failure and subsequent injury (3, 25, 39, 66).
100 Mechanical loads can be further amplified when 1) movement quality (i.e., poor technique),
101 neuromuscular control and biomechanical deficits are displayed and 2) during unplanned,
102 externally directed / divided attention tasks where reduced preparatory times are evident
103 compared to pre-planned tasks (1, 12, 59). Importantly, however, from an injury-risk
104 mitigation perspective and maintenance of agility performance, it is well-established that
105 these injury risk factors are modifiable through carefully designed, targeted training
106 interventions (14, 25, 56, 82, 98). Consequently, understanding the techniques and mechanics
107 of attacking agility actions that can **optimize** performance while mitigating injury risk is of
108 great interest to practitioners working in invasion team-sports.

109 The purpose of this article, therefore, is two-fold: 1) to discuss the importance and
110 contextual applications of the attacking agility actions for the invasion team-sport athlete; and
111 2) to provide technique and coaching guidelines for attacking agility actions that optimize
112 performance and mitigate potential injury risk. A comprehensive overview of the
113 descriptions, advantages, applications, coaching and technical guidelines, and injury risk and
114 biomechanical considerations will be provided. This article will focus only on attacking
115 agility actions in the context of invasion multidirectional team-sports (i.e., football codes, ball
116 / implement carrying sports), whereby the sport's objective is to score points or goals in a
117 pre-defined location, often by gaining territorial advantage, penetrating defensive lines, and
118 evading opponents. This article should assist sports coaches, sports scientists, strength and
119 conditioning (S&C) coaches, and sports medicine staff from all levels who are involved in
120 field-based conditioning and who seek to develop their athlete's attacking agility within a
121 holistically designed, multifaceted training **program**.

122 ***Insert Figure 1 here***

123 ***Insert Table 1 here***

124 ***Insert Table 2 here**

125 **Attacking agility actions: importance and contextual applications**

126 A variety of agility actions are performed in invasion team-sports to accomplish the key aims
127 of attacking agility (44, 85, 100, 105) **(Table 1 and 2, Figure 1)**. Side-steps are the most
128 frequently occurring attacking agility action in netball (44), and in 1 vs. 1 scenarios (74%) in

129 **ARF** (85), while also linked to tackle break success (i.e., penetrating defensive lines) (65.8-
130 73.1%) in rugby union (100, 105). Shuffle and split steps, although not as frequently
131 performed as side-steps in netball (and most likely other sports) (44), are an effective
132 deceptive and evasive agility action, with greater decision errors made by defenders in
133 response to these actions compared to side-steps (9, 18, 33). However, practitioners and
134 athletes must be cognizant of the greater preparation times and subsequently smaller exit
135 velocities when performing split and shuffle steps (9) compared to side-steps, and consider
136 the trade-off between velocity and deception (33, 34). Thus, when travelling at moderate to
137 high approach velocities, a side-step may be more advantageous due to the importance of
138 velocity maintenance and shorter preparation times (33). Conversely, split and shuffles steps
139 may be more suitable for scenarios at low to moderate approach velocities and isolated 1 vs.
140 1 scenarios where longer preparation time is afforded and when greater deception and feint
141 **maneuvers** are needed. The velocity-angle trade-off would also infer that approaching at
142 lower velocities will make it easier to perform an evasive and sharper directional change to
143 create separation and increase tackle evasion success (i.e., tackled from an opponent(s)) (33).

144 Attacking agility XOCs are not as frequently performed as side-step agility actions in
145 sports such as rugby union (100, 105) or ARF (85), nor are they as effective as side-steps
146 with respect to tackle-break success (3.4-7.7% vs. 65.8-73.1%) (105). This is unsurprising, as
147 XOCs would not be considered a deceptive **maneuver** due to limited head and trunk feinting
148 movements. Additionally, medial foot plant across the midline seen during XOCs is not
149 considered a deceptive “false step”, nor conducive for creating perpendicular force to redirect
150 the COM sharply to create separation from an opponent(s) (33, 34). Conversely, the XOC is
151 critical when a subtle COD and redirection is needed, with the aim to maintain velocity. Such
152 actions are critical when channeling, overlapping and driving runs are deployed to 1) get into
153 space to receive a pass, 2) create high horizontal momentum to break through tackles or lines
154 in collision sports, 3) force opposition defenders to change position during diversion and
155 decoy runs, or 4) perform a slight deviation in path where a curvilinear / curved sprint
156 enables attainment or maintenance of high velocities (8, 15, 33, 34). However, because of the
157 multistep nature of directional changes (33), a XOC is commonly performed following the
158 main execution lateral step (i.e., side-step, shuffle, split steps – Figure 1) to help facilitate the
159 redirection (21, 33, 34), and as such, is a highly important technical action to develop in
160 invasion team-sport athletes.

161 An insufficiently researched but important agility action is the spin **maneuver**. To our
162 best knowledge, Fox et al. (44) and Rayner (85) are the only researchers to quantify this
163 action in netball and ARF, respectively, **observing the occurrence of the spin maneuver to be**
164 **the least compared to other attacking agility actions**. Nevertheless, further research is needed
165 to quantify spinning agility actions in other sports as they are often observed to be effective in
166 **maneuvering** successfully through crowded spaces. For example, ball carriers in rugby codes,
167 American football and basketball, typically aim to protect the ball on the ‘blind side’ by
168 turning away from the defender, and successfully evade tackles and blocks by making
169 themselves a smaller target. Practitioners must not directly assume and associate frequency
170 with importance, and thus developing an athlete’s agility literacy (e.g., movement solutions)
171 will provide them with a greater arsenal of deceptive actions to perform within the contextual
172 demands of the sport, making themselves more difficult to anticipate and less predictable to
173 the opponent (33, 75).

174 An undervalued and underreported attacking agility action are decelerations, which
175 can have critical roles in creating space separation from a defender (52, 53). This is
176 exemplified by the much higher rates of change in velocity that are possible during
177 decelerations compared to accelerations, making it possible for invasion team-sport players to
178 change speed and direction in very short time frames and distances (52, 54). Figure 2
179 illustrates an offensive American Footballer who performs a high-intensity deceleration to
180 avoid an opponent’s tackle from the side, before changing direction and reaccelerating to
181 maintain forward translation and territorial advantage. In this example, the space to attack the
182 opponent on the inside whilst also avoiding the tackle would not be possible or as effective in
183 players with a lower deceleration capacity. As such, a higher deceleration ability is central to
184 reducing horizontal momentum and facilitating sharp angled directional changes $\geq 60^\circ$ (28,
185 34, 36). To our best knowledge, Rayner (85) is the only researcher to quantify and
186 **contextualize** decelerations as an attacking agility action, observing an ~8% frequency in
187 ARF. Bloomfield et al. (6) reported that soccer players performed on average 9.3
188 decelerations per 15 minutes, with ~72% and ~96% lasting less than 1 and 2 seconds,
189 respectively. Interestingly, Bloomfield (6) **characterized** the locomotor activities prior to and
190 preceding the decelerations, reporting that soccer players perform decelerations from a
191 variety of sprint velocities, and perform skips, shuffles, runs, and sprints following the
192 decelerations across a spectrum of velocities. Moreover, a recent meta-analysis has
193 highlighted that more intense decelerations occur more frequently than accelerations across a

194 plethora of multidirectional sports (soccer, rugby codes, ARF, field-hockey) (52). CODs of
195 90-180° are frequently observed in ARF (85), netball (95), soccer (5, 86), and ultimate
196 frisbee (92), whereby deceleration plays a fundamental role in facilitating the sharper
197 directional change (28, 34, 36).

198 In addition to invasion team sports that involve an offside rule where the defender(s)
199 is generally positioned in front of the attacker (i.e., rugby codes), attacking agility maneuvers
200 that involve directional changes $\geq 90^\circ$ are an important quality to develop in ball carrying
201 sports where the ball can be passed in any direction 360° (generally with no offside
202 restrictions excluding soccer) such as ARF (85), netball (95), soccer (5, 86), basketball, and
203 ultimate frisbee (92). It is therefore imperative that athletes have the capacity to decelerate
204 and turn effectively $\geq 90^\circ$ due to the 360° directional change requirements in most invasion
205 team-sports (34, 75). For example, in ARF, ~50% of the attacking agility events occurred
206 with the defender at the side or behind the attacker (85). This can have important implications
207 for attacking agility drill design. For example, it would be advantageous to increase the
208 variation and contextual interference by altering the starting position(s) of the defender(s) to
209 better reflect the multidirectional movement demands of invasion team-sports (85). In order
210 to improve our understanding of the agility and contextual demands of invasion team-sports,
211 and to better inform our training and testing of agility, further research is necessary which
212 comprehensively quantifies and classifies the attacking agility actions in line with movement
213 classifications presented in this review.

214 ***Insert Figure 2 here***

215 **Agility technique considerations: practical applications**

216 Attacking agility actions are key movements associated with decisive and match winning
217 moments in invasion team-sports (41, 44, 85, 100, 105). Agility movements are skills, and
218 have technical, biomechanical, and physical determinants (75). **Therefore, it** is central that
219 they are trained and developed as part of multi-faceted agility training framework by
220 holistically developing athletes' perceptual-cognitive abilities, technique and mechanics, and
221 physical capacities (33, 75, 81). While S&C coaches are primarily responsible for the
222 physical preparation and development of athletes (24), an integrated approach across the
223 multidisciplinary department to agility development is needed. For example, where possible,
224 S&C practitioners are encouraged to work with the skills / technical coaches, biomechanists,
225 sports medicine staff, and motor control / skill acquisition experts in a collaborative approach

226 to most optimally design and **program** agility training methods. Accordingly, practitioners
227 should design representative learning environments that facilitate effective transfer of
228 physical capacity gains to on-field agility performances. For example, for practitioners who
229 are limited with time for S&C and isolated agility training, one possible solution is to
230 integrate agility drills into technical / tactical training sessions, or working collaboratively
231 with the skills coach to help design sports-specific attacking agility drills and scenarios to
232 promote agility, sports technique, and tactical development (77, 103). One such example is
233 advising and designing small-sided games and attacking versus defending scenarios to
234 provide the representative environments and constraints for agility development (77, 103).
235 Additionally, integrating agility drills into warm-ups prior to technical or tactical skills
236 training is also another opportunity to provide an agility stimulus, develop movement
237 solutions, and modify athletes' technique (33) **in line with guidelines presented in Tables 1-3**.
238 However, it is beyond the scope of this article to discuss agility **programming** and drill design,
239 and thus, practitioners are encouraged to read the following literature for further information
240 (24, 33, 77, 80, 81, 103).

241 The majority of attacking agility actions covered in this review involve a COD which
242 is defined as a "reorientation and change in the path of travel of the whole-body COM
243 towards a new intended direction" (20, 101) and often involves a break in cyclical running
244 (75) **(Figure 1)**. However, it is not disputed that accelerations, curvilinear sprints, and
245 decelerations can in their own right be agility actions. Nonetheless, as agility COD technique
246 is imperative for facilitating effective braking and propulsive impulse to move and redirect
247 the COM laterally or horizontally for velocity maintenance, separation, or sharp redirections
248 (33, 75), it is central to understand the mechanics and techniques which **optimize** COD agility
249 performance **(Tables 1-2)**. Agility actions that include a COD **(Figure 1)**, generally, can be
250 divided into four phases (33, 75) **(Table 3)**:

- 251 1. **Initiation**: Linear / Curvilinear / Lateral motion
- 252 2. **Preparation**: Preliminary deceleration / preparatory postural adjustments
- 253 3. **Execution**: Main COD plant phase
- 254 4. **Follow-through**: Reacceleration

255 These four phases of COD will be influenced by the approach speed / velocity,
256 athlete's physical capacity, COD angle, and the contextual and agility demands of the sport-
257 specific scenario, with the biomechanical demands of directional changes angle- and

258 velocity-dependent (33, 34, 75). For example, as intended COD angle increases, GCT during
259 the main execution foot contact progressively increases to facilitate greater impulse (braking
260 and propulsion) and COM deflection, while horizontal momentum must reduce in order to
261 facilitate the directional change (34). Therefore, the deceleration requirements must increase
262 (i.e., braking impulse), and thus deceleration mechanics play a critical role in facilitating
263 sharp agility actions (34, 36, 75) (Table 2). Despite this, there is currently no research to our
264 knowledge that has investigated how improving deceleration ability (i.e., the physical and
265 technical components) could facilitate superior agility performance, and thus, is a
266 recommended avenue for further research.

267 While approach velocity is a critical determinant of subsequent exit velocity during
268 COD tasks (33, 34, 37, 49), practitioners and athletes should be conscious of the speed-
269 accuracy trade-off, whereby greater approach speeds will make it more challenging to slow
270 down and re-direct the COM sharply (34). This is pertinent whereby attackers must evade
271 and create separation from an opponent(s) and re-directing the COM at a greater angle will be
272 critical to avoid being tackled / blocked. Finally, these agility actions are typically performed
273 over multiple steps, with the foot contacts preceding the main execution foot contact, such as
274 the penultimate foot contact (PFC) (and potentially steps prior) playing a critical role in
275 braking or preparing the main execution foot contact for effective weight acceptance and
276 push-off (28, 33, 36, 87) (Tables 1-3). Additionally, because of the angle-velocity trade-off,
277 full redirection and deflection of the COM cannot be achieved during the main execution step
278 (19, 34), thus the following foot contact(s) are subsequently involved in redirection (21, 34,
279 87) as illustrated in Figure 1 and Table 3. As such, multiple steps are necessary to facilitate
280 rapid decelerations, redirections, deceptive / feinting maneuvers, and reacceleration, and thus
281 agility actions should be coached as a multistep strategy (Figure 1, Tables 1-3).

282 It is worth noting that while it will indeed be advantageous for athletes to be able to
283 perform a plethora of different attacking agility actions (Figure 1), their ability to perform
284 particular agility actions may be limited and constrained by their physical capacity (22, 63,
285 65, 94, 96), and the athlete's awareness of their own physical limitations (i.e., so called
286 'affordances' for action) could influence the attacking agility actions they decide to perform
287 in sport. Thus, while developing technique and movement literacy is integral for attacking
288 agility development, practitioners are encouraged not to neglect their athlete's physical
289 capacity when modifying attacking agility technique. It is important that a multifactorial and
290 holistic approach to the evaluation (i.e., needs analysis, qualitative and quantitative analysis

291 of COD and agility, strength and power diagnostics) (33, 64, 81) and development
292 (multicomponent model which targets physical capacities and impulsive qualities through a
293 variety of training modalities, technique development, speed and deceleration, perceptual-
294 cognitive factors) (33, 75, 77, 81) of attacking agility is adopted which is **periodized** and
295 sequenced accordingly (33, 34, 77). Readers are encouraged to read the following articles for
296 further guidance on this (33, 64, 75, 77, 81).

297 **Agility “performance-injury risk” conflict: practical applications**

298 While linked to decisive moments in multidirectional invasion sports, agility actions,
299 particularly those which involve lateral foot plants, are injury inciting events associated with
300 non-contact lower limb injuries such as ACL (17, 62, 68, 79), hamstring strain, medial and
301 lateral ankle sprains (42, 97), and groin injuries (90), particularly in cutting dominant sports.
302 Injuries to tissues occur **because of** a mechanical load which exceeds the tissues’ tolerance
303 capacity (39, 66, 78). When performing agility actions, potentially very high mechanical
304 loads (25, 38, 43, 66), particularly knee joint loads, can be generated which are amplified
305 when certain technical characteristics are displayed (25, 43), in conjunction with suboptimal
306 movement quality and neuromuscular control (i.e., high-risk deficits), high approach
307 velocities and sharper directional changes, and externally directed attention with high
308 cognitive loading (12, 25, 27, 29, 31, 38, 43). As maximizing athletic performance which
309 transfers to the pitch or court is imperative, mitigating injury risk and maximizing player
310 availability (i.e., being able to field strongest line-up over the season) is also important for
311 sports success, reducing negative financial implications, and promoting athlete welfare (40,
312 57, 82). Although injuries are a complex interaction of internal and external factors (4),
313 movement quality and neuromuscular control and biomechanical deficits are modifiable risk
314 factors (14, 56, 82, 98), and thus, understanding the optimal agility techniques to **maximize**
315 performance while mitigating injury risk is of great interest to practitioners.

316 With respect to cutting agility actions, a “performance-injury risk” conflict is present
317 (25, 29, 37, 43, 55, 76, 88), whereby specific mechanical and technical characteristics
318 associated with superior exit velocities, deflections / redirections of COM, and deceptive
319 movements are at odds with safer performance (i.e., reduced mechanical loads), such as wide
320 lateral foot plants, reducing knee flexion and hip flexion, high impact ground reaction forces,
321 and lateral trunk flexion and rotation (from a deception perspective). As athletes are driven
322 by performance, athletes are less likely to adopt safer strategies at the expense of faster

323 performance (37, 43, 55), which is problematic, as the aim of S&C is to improve athletic
324 performance and mitigate injury risk (24, 37, 81). Subsequently, four viable strategies are
325 available to mediate the potential “performance-injury risk” conflict during agility
326 maneuvers: 1) reducing “high-risk” postures that offer no associated performance benefits
327 (e.g., reducing knee valgus through resistance, neuromuscular control, jump-landing training)
328 and improving preparatory postural adjustments (e.g. PFC braking and placement via
329 technique modification training and eccentric strength training) (29, 37) (Table 1-3); 2)
330 building physical capacity (rapid force production, muscle activation, neuromuscular control)
331 and tissue robustness to tolerate and support the potentially large mechanical loads (e.g.,
332 multicomponent training program which integrates resistance, plyometric, balance and
333 dynamic trunk stabilization training) (14, 26, 35, 37, 71-73, 82); 3) development of athletes
334 perceptual-cognitive abilities and capacity to tolerate high cognitive loads (i.e., developing
335 players situational awareness, visual scanning, anticipatory skills, and decision making ability
336 and speed via agility training and feedback and video training) (48, 59); and 4) monitoring
337 and periodization of high impact and high mechanically loading tasks to maintain tissue
338 homeostasis (e.g., use of player tracking and / or wearable devices to monitor frequency and
339 intensity of metrics such as of decelerations, accelerations and directional changes) (39, 66,
340 70).

341 **Agility technical models and movement principles: practical applications**

342 A “one size fits all” approach is unlikely to exist for optimal agility actions, and the optimal
343 techniques are likely to be dependent on the intended movement, angle of directional change
344 (if applicable), entry velocity, athlete physical capacity, sporting scenario and contextual
345 demands (33, 34, 75, 81, 85). Movement variability (increased unpredictability and multi-
346 dimensionality) and a dynamic coordinative approach may provide an athlete with greater
347 flexibility and adaptability to environmental constraints and perturbations, potentially
348 resulting in a greater capacity for task execution (50, 84). Furthermore, although an optimal
349 zone of movement variability will likely exist (inverted u – “goldilocks effect”) (50, 56), in
350 the context of injury risk mitigation, movement and coordinative variability may enable a
351 more variable distribution of loading and stresses across the different joints and tissues,
352 potentially reducing the cumulative loading on internal structures to maintain tissue
353 homeostasis (2, 50, 51). Creating athletes who possess adaptable movement strategies and
354 multiple movement solutions to solve the problems they encounter during the unpredictable
355 and chaotic nature of multidirectional invasion sports will therefore be imperative from both

356 performance and injury risk mitigation perspectives (33, 75). As such, the underlying agility
357 philosophy is to create fast, robust, effective 360° athletes who are equally proficient at
358 changing direction rapidly and controllably from both left and right limbs, across a range of
359 velocities (low, moderate, and high velocities), with an arsenal of movement solutions (well-
360 developed agility movement literacy) to perform a variety of agility actions within the
361 contextual demands of the sport (Figure 1) (75).

362 A perfect agility technical model is unlikely to exist, as agility techniques will differ
363 across individuals of different anthropometrics, physical capacity, perceptual-cognitive
364 ability, skill level, and training history (33, 81). However, it cannot be disputed that there are
365 key fundamental technical characteristics and biomechanical movement principles (Table 1-
366 3), which are optimal and necessary to facilitate rapid, controllable, and effective attacking
367 agility actions which should be adhered to when coaching agility movements (Table 3).
368 Readers are encouraged to read the following articles for further information on the
369 programming and training methods for agility enhancement (33, 75, 77, 81).

370 ***Insert Table 3 here***

371 Conclusion

372 In this article we have provided a comprehensive overview of the various attacking agility
373 actions and practitioners should acknowledge the advantages, disadvantages, contextual
374 applications, and biomechanical considerations when coaching these techniques (Figure 1,
375 Tables 1-3). Invasion team-sports are unpredictable and chaotic in nature, typically
376 demanding athletes to continuously scan and process multiple stimuli (team-mates,
377 ball/implement, defenders etc.). Because of this unpredictability, invasion-sport athletes
378 require the ability to perform attacking agility actions within a 360° turning circle from both
379 limbs. Therefore, it is integral to create athletes who possess adaptable movement strategies
380 and multiple movement solutions to solve the problems they encounter (33, 75). Practitioners
381 are therefore encouraged to follow the provided technical and coaching guidelines to develop
382 their athletes attacking agility technique to best mediate the performance-injury risk conflict
383 (Tables 1-3). This can be simply integrated into warm-ups, or most likely beneficially
384 incorporated into technical-tactical drills, working in combination with skills / technical
385 coach to increase sport-specificity, increase athlete / coach “buy-in” and adherence, and
386 mitigate injury risk (30, 33, 36, 77).

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