

1 **Lacrosse: Match Demands, Physical Performance, and Injury Surveillance a Scoping**  
2 **Review**

3  
4 **1.0 Introduction**

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6 Lacrosse is a traditional indigenous people’s game and is seen as a key element of cultural  
7 identity and spiritual healing to Native Americans. The sport itself is regarded as the fastest  
8 sport on two feet (Steinhagen, Meyers, Erickson, Noble, & Richardson, 1998), it is a stick and  
9 ball invasion-based team sport where players use fast dynamic movements and stick  
10 manipulation, of their own stick, to score a goal against opponents. Globally, lacrosse has had  
11 a rapid growth in participation rates since the early 2000s (Lacrosse, 2021). Participation in  
12 field lacrosse (FL) has increased by 325% since 2001, with a 59% increase in collegiate  
13 participation over a similar time period ("US Lacrosse Participation Survey: A Review of  
14 National Lacrosse Participation," 2017). Furthermore, with 85 member-national bodies  
15 reporting to World Lacrosse and its involvement in large multi-national, multi-sport events  
16 (such as The World Games) could further increase participation. Moreover, there is a long  
17 developmental process within the sport, including youth, college, club (amateur and semi-  
18 professional), professional and international.

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20 Traditional FL which is the largest version of the sport, consists of 10 vs.10 players as per  
21 World Lacrosse FL rules, however there are collegiate differences with NCAA rules  
22 highlighting women’s lacrosse is played with 12 vs.12 players. Generally, FL is played on a  
23 pitch 91.4-m x 55-m playing four 15- to 20-minute quarters, with matches frequently played at  
24 youth, club, collegiate and international competitive levels. However, this is not the only  
25 variant of the sport, with box lacrosse (BL), which is an indoor variant played inside the

1 confines of an ice hockey rink (61-m x 30-m) with 19 players in a match squad, with 5 runners  
2 playing at any one time (forwards, transition players and defence men), playing four 15-minute  
3 quarters. There are key rule differences between the games of FL and BL, specifically goal size  
4 is considerably smaller impacting on scoring ability moreover, the field of play encourages  
5 more continuous play by the ball generally rebounding off the side of the arena rather than  
6 going out of play. BL typically also consists of more contact situations resulting in players  
7 protective equipment being more substantial than used for FL, which could influence the  
8 physiological load, in addition to rule modifications including fighting.

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10 More recently, a new smaller-scale format of FL, called Sixes Lacrosse (SL) has been designed,  
11 involving 6 vs. 6 players consisting of one goalkeeper and five “outfield” players with no  
12 formal positions. Matches are played over a period of 32 min (four x 8 min quarters) on a  
13 playing area 70-m x 36-m. With the addition of a 30 second shot clock in SL adding an intensity  
14 element to the smaller-scale version similar to 3 x 3 basketball. The SL version is also more  
15 closely aligned with the Olympic Games 21<sup>st</sup>-century framework by reducing the cost and  
16 complexity of staging competitions, having potential caps on athlete attendance, which could  
17 be seen as an issue with the larger scale (10 vs. 10) version of the game. This enhances the  
18 likelihood of World Lacrosse Sixes being included in future Olympic Games (Lacrosse, 2021).  
19 As recently as September 2022, it was included as one of nine sports to present a case for  
20 inclusion in the 34<sup>th</sup> edition of the summer Olympics in Los Angeles (USA) in 2028 (Dasilva,  
21 2022).

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23 Within FL and SL, there are a few notable differences between men’s and women’s versions,  
24 which could influence match and physical characteristics and injury incidence. Firstly, based  
25 of World Lacrosse playing guidelines FL men’s pitches can be a minimum of 10 meters longer

1 than women's (110m vs 100m at a maximum distance). However, it is worth noting that within  
2 the American collegiate (NCAA and governing bodies) setting the optimal dimensions can vary  
3 depending on provision of space, moreover the contrasting difference in units or measurement  
4 (110 m x 60 m vs 110 yards x 60 yards) could make women's playing area larger than men's  
5 which could impact upon the match and physical requirements of FL. Secondly, women's  
6 sticks have a tighter net designed for athletes to move and pass, in comparison to men's sticks  
7 with a deeper pocket which can enable greater on-ball travel or less likelihood of losing  
8 possession. Thirdly, within men's FL there are specialist players who are known as "long  
9 poles" who are typically designated the role of a defender possessing a longer stick which can  
10 be up to 1.8 m in length, designed for stopping attacking players via stick and body checks,  
11 due to the specialty nature of these outfield players could impact upon the physical match  
12 demands (especially for attacking players), although they are not present within the women's.  
13 Finally, there is reduced physicality in the women's, with body checks and body contact being  
14 illegal, resulting in the reduced need for added protection. While stick checks while being legal  
15 do have rules applied, specifically about speed and location in proximity to the head potentially  
16 decreasing the likelihood of major head traumas. A final rule difference which could also  
17 decrease the frequency of impact injuries is the role of the shooting space, where a defender  
18 cannot block or guard the goal with the body (players can block or guard the goal with the  
19 stick) denying the attacking team the opportunity to shoot safely. This could also mean goals  
20 and turn overs in possession could also be more frequent after the shot, potentially increasing  
21 movement demands. These few examples of the rule differences could have huge implications  
22 on match performance, physical characteristics, and injury incidence. Additionally, from a  
23 research practitioner perspective, these differences prevent comparison between men's and  
24 women's lacrosse.

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1 With this growing popularity and potential for future Olympic inclusion, which could push  
2 popularity and participation across all levels of competition higher, there is a need for an  
3 understanding of the physical requirements, match demands and injury risk observations of  
4 each variant of the sport. Recently, it has been highlighted that there has been a paucity of  
5 research observing movement demands of lacrosse (Vescovi, 2022), but Vescovi (2022) did  
6 not go on to examine what studies had been performed across other areas (physical  
7 performance characteristics or injury risk characteristics) or to systematically review the state  
8 of the current literature on lacrosse. Therefore, the purpose of this scoping review is to explore  
9 the current state of the literature around lacrosse in key areas including match and training  
10 demands, physical performance, and injury incidence. We additionally aimed to identify  
11 knowledge gaps in the literature.

## 12 13 **2.0 Methods**

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15 The latest methodological guidance for scoping reviews was followed, leading to completing  
16 the checklist of the Preferred Reporting Items for Systematic Reviews for scoping reviews  
17 (PRISMA) (Tricco et al., 2018). A review protocol was not registered for the present search  
18 strategy.

### 19 20 **2.1 Literature Search Strategy**

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22 Systematic literature searches were conducted in the electronic databases from inception until  
23 31/10/22, with a secondary search between 1/11/22-21/9/23. ProQuest, PubMed, SCOPUS  
24 and institution library search tools were explored, using relevant key terms (and synonyms  
25 searched for by the MeSH database) were used in different combinations using a Boolean  
26 search strategy with the operators AND, OR:

1 *Lacrosse, match demands, training loads, loading, match performance, physical*  
2 *performance, physical characteristics, performance assessment, injury incidence, injury*  
3 *occurrence, injury.*

4 Additional sources that were also identified which were not present in the systematic search  
5 but determined to be relevant were also included.

## 6 7 **2.2 Eligibility Criteria and Study Selection**

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9 Studies were excluded if data included was combined across various sports, was retrospective  
10 analyses of injury incidence or failed to provide follow up measures of injury incidence or  
11 relevant detail to identify measures of match or training demands and physical performance.  
12 Additionally, studies were required to be written in English and observational or  
13 experimental designs, excluding, review and report studies.

## 14 15 **2.3 Data Extraction, synthesis of results and statistical analysis**

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17 All search results were extracted and imported into Microsoft Excel (Microsoft Corporation,  
18 Redmond, WE, USA). All duplicate studies were initially excluded. Based on the title and  
19 abstracts, screening of identified articles was performed to remove non-relevant studies  
20 identifying match demands, physical characteristics, and injury observations within lacrosse.  
21 Following which the included studies, had the full text articles assessed by the lead author  
22 (NJR) for final inclusion.

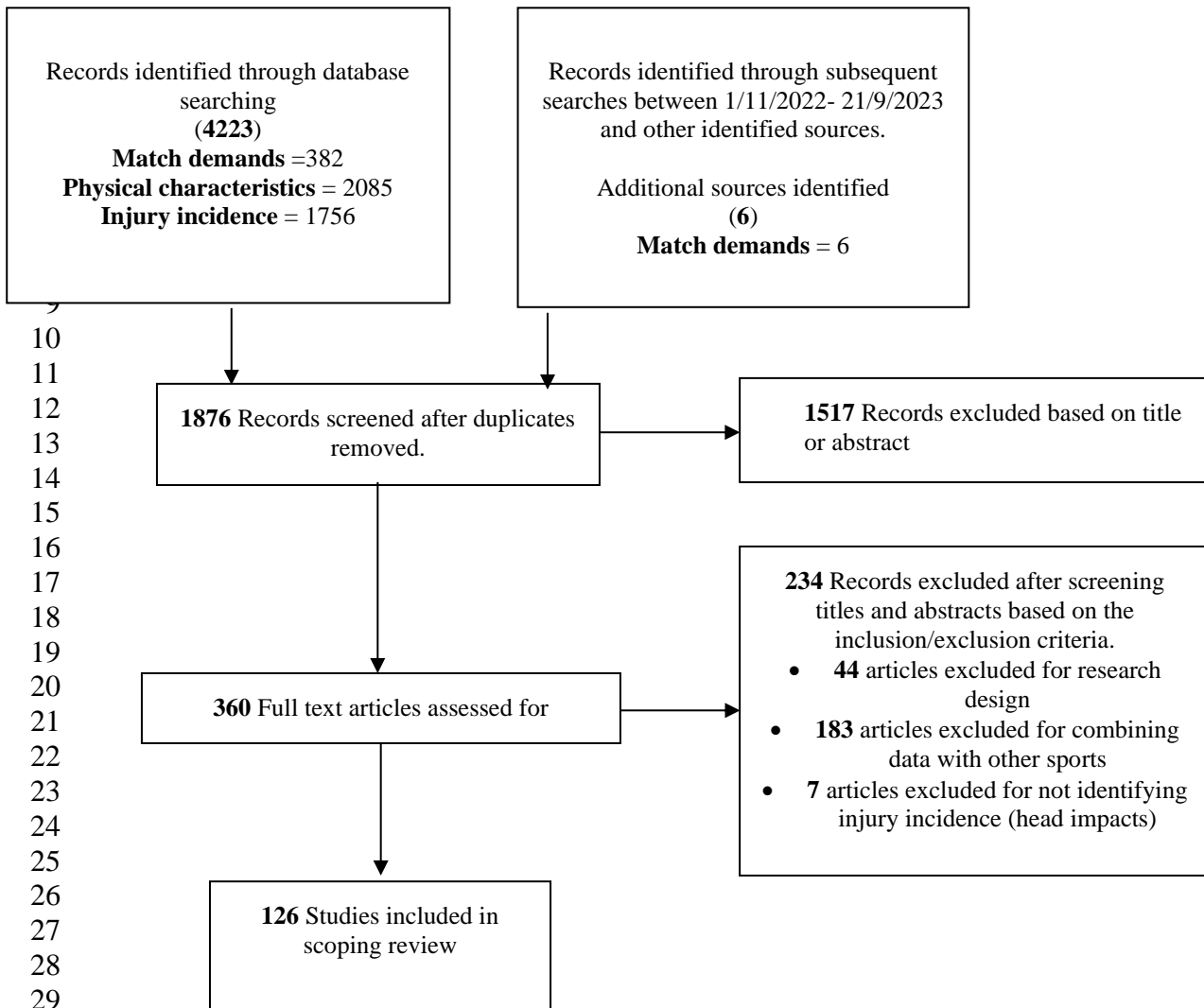
23  
24 No included studies were authored by any of the review authors, thereby limiting possible  
25 conflicts of interest. Data extracted from each article was specific to the area type, for match  
26 demands (sex, lacrosse version, competition level, sample size, if matches [and number of  
27 matches] or training were observed and assessment methods), for physical performance (sex,  
28 lacrosse version, competition level, sample size and physical performance assessments by  
29 type) and for injury incidence (sex, lacrosse version, competition level, body region of

1 interest [global equating to all injuries], observation period and identification of injury  
2 mechanisms). The present study is largely descriptive and quantifies proportions (%) of  
3 studies.

### 4 **3.0 Results**

5 A total of 4223 studies were identified using the systematic search strategy and six were  
6 identified as additional resources, 388 studies were identified that characterized match or  
7 playing demands for lacrosse, 2085 studies were identified that characterized physical  
8 characteristics for lacrosse athletes and 1756 studies were identified that identified injury  
9 incidence statistics. After initial screening of titles, 22 studies were identified for match or  
10 playing demands for lacrosse, 90 studies were identified for physical characteristics and 248  
11 studies were identified for injury incidence. Upon further abstract and full-text review, 20  
12 studies were finally identified and included for review for match or playing demands for  
13 lacrosse, 30 studies were finally identified and included for review for physical characteristics  
14 and 76 studies were finally identified and included for injury incidence (Figure 1).

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**Figure 1.** Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) flow diagram for study inclusion.

**Figure 1.** Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) flow diagram for study inclusion.

### 3.1 Match and training demands

Across the 20 studies that were included within the review that identified match or training demands (Table 1), 10 studies observed male athletes and 10 studies observed female athletes match or training demands.

**Table 1. Included articles that observe match or training demands of lacrosse**

Study	Sex	Version	Competition	<i>n</i>	Matches (# or Practice)	Demand Assessments
Caswell et al., (2020)	Female	Field	Youth	49	Matches (33)	Instrumented wearable sensors
Kilian, Cochrane-Snyman & Miyashita, (2022)	Female	Field	College	11	Matches (5)	Global positioning system
Alphin, Hudgins & Bunn, (2019)	Female	Field	College	25	Practice	Global positioning system and heart rate
Polley et al., (2015)	Male	Field	Club	15	Matches (4)	Global positioning system
Hauer et al., (2021)	Female	Field	International	10	Matches (4)	Global positioning system
Devine et al., (2022)	Female	Field	College	18	Matches (19)	Global positioning system
Hauer et al., (2018)	Male	Box	International	12	Practice	Global positioning system
Hauer et al., (2020)	Male	Box	International	12	Matches (7)	Heart rate variability and Rate of perceived exertion
Akiyama, Sasaki & Mashiko, (2019)	Male	Field	International	50	Matches (3)	Global positioning system
Weldon et al., (2022)	Male	Sixes	International	25	Matches (7)	Global positioning system and heart rate
	Female			22	Matches (7)	
Calder et al., (2020)	Female	Field	College	14	Matches (7)	Global positioning system
Moon et al., (2021)	Female	Field	College	20	Practice	Energy expenditure
Akiyama, Sasaki & Mashiko, (2022)	Male	Field	Club	24	Matches (13)	Global positioning system
Zabriskie et al., (2019)	Female	Field	College	20	Practice	Energy expenditure
Thornton, Myers, & Bunn (2021)	Female	Field	College	13	Matches (18)	Global positioning system
Sisson et., (2018)	Female	Field	College	20	Practice	Heart rate and rate of perceived exertion
Bynum et., (2022)	Female	Field	College	13	Matches (26)	Global positioning system and match analysis
Rosenberg, Myers & Bunn, (2021)	Female	Field	College	13	Matches (93) Practice	Global positioning system and heart rate
Bunn, Reagor & Myers, (2022)	Female	Field	College	12	Matches (17)	Global positioning system and heart rate
Fields et al., (2023)	Male	Field	College	17	Matches (19) Practice	Global positioning system

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4 The total sample size was 415, with a greater proportion of females observed ( $n = 260$ ,

5 62.65%) in comparison to males ( $n = 155$ , 37.36%), this is despite the fewer number of studies

6 including female participants. Observations varied across all lacrosse variants (FL, BL & SL),

7 and all competitive levels (youth, club, college and international). The total number of matches

8 observed was 282 with 53 male matches and 229 female matches. Finally, the most common

9 technology to assess match and training demands was global positioning systems (GPS) ( $n =$

10 15), with 4 studies combining GPS and heart rate monitors and one combined with rate of

11 perceived exertion. Further studies used activity monitors ( $n = 2$ ), wearable accelerometers ( $n$

12 = 1) and heart rate variability and subjective monitoring ( $n = 2$ ).

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### 15 3.2 Physical performance characteristics

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17 30 studies were included within the review, descriptive information of included studies can be

18 seen in Table 2. Across the included studies, there was a 50:50 split upon inclusion of male and



1 female participants, although total sample size ( $n = 910$ ) was weighted slightly more towards  
 2 female athletes (530, 58.2%), in comparison to male (380, 41.8%). 28 studies focussed on FL  
 3 athletes with two studies observing BL. Competition levels varied between youth, club,  
 4 collegiate and international levels.

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Table 2. Included articles that identify measures of athletic performance in lacrosse player					
Study	Sex	Version	Competition	<i>n</i>	Physical Performance Assessments
Akiyama, Sasaki & Mashiko, (2022)	Male	Field	Club	24	Sprint; Change of direction; Aerobic
Braun et al., (2015)	Female	Field	College	17	Drop landing; Change of direction; Balance
Kipp, Suchomel and Comfort, (2019)	Male	Field	College	15	Jump; Weightlifting performance
Clark et al., (2010)	Male	Field	College	25	Sprint
Lisman et al., (2021)	Female	Field	College	27	Drop landing
Macaulay et al., (2017)	Male	Box	Club	12	Shooting ability
Lockie et al., (2018)	Female	Field	Club	9	Jump; Speed; Change of direction; Aerobic
Gordon, Ambegaonkar & Caswell, (2013)	Female	Field	Youth	45	Strength; Balance
Zabriskie et al., (2019)	Female	Field	College	20	Body Composition
Dolan et al., (2017)	Male	Field	College	14	Aerobic
Parker, Sisson & Bunn (2020)	Female	Field	College	22	Aerobic; Anaerobic
Enemark-Miller, Seegmiller & Rana, (2009)	Female	Field	College	24	Flexibility; Strength; Muscular endurance; Sprint; Body Composition; Jump
Plummer & Oliver, (2015)	Male	Field	Youth	10	Shooting ability
Yamada et al., (2013)	Male	Field	College	33	Body Composition
Withers, Craig and Norton., (1986)	Male	Field	Club	26	Body type
Pontillo and Sennet., (2020)	Male	Field	College	30	Balance
	Female	Field	College	18	Balance
Steinhagen et al., (1998)	Male	Field	Club	30	Body Composition; Anaerobic; Aerobic
Vescovi and Mcguigan, (2008)	Female	Field	College	79	Sprint; Jump; Change of direction
Collins et al., (2014)	Male	Field	College	54	Body Composition; Strength; Muscular endurance; Aerobic
Fields et al., (2018)	Female	Field	College	81	Body Composition
Vescovi, Brown and Murray, (2007)	Female	Field	College	84	Sprint; Jump; Change of direction; Aerobic
Haischer et al., (2021)	Female	Field	College	19	Jump; Sprint
Sell et al., (2018)	Male	Field	College	41	Sprint; Change of direction; Aerobic; Strength; Jump; Body Composition
Talpey et al., (2019)	Male	Field	College	8	Jump; Strength
Marsh et al., (2010)	Female	Field	College	15	Shooting ability; Strength; Balance
Hoffman et al., (2009)	Female	Field	College	22	Strength; Jump; Anaerobic; Sprint; Aerobic; Change of direction
Taylor et al., (2016)	Male	Field	College	26	Balance
	Female	Field	College	28	Balance
Akiyama & Yamamoto, (2019)	Male	Field	Club	20	Shooting ability; Strength; Jump
Hauer et al., (2018)	Male	Box	International	12	Aerobic
Moon et al., (2021)	Female	Field	College	20	Body Composition

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10 Ten key physical performance characteristics were identified within the studies, the most  
 11 frequent physical performance assessments included jump ( $n = 11$ , 17.5%), strength ( $n = 10$ ,  
 12 15.9%) and aerobic ability ( $n = 10$ , 15.9%).

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### 3.3 Injury incidence

1 76 studies were included within the review, descriptive information of included studies can be  
 2 seen in Table 3.

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Table 3. Included articles that identify injury incidence within lacrosse						
Study	Sex	Version	Competition	Region	Observation period	Mechanism (Yes/No)
Chorney et al., (2017)	Female	Field	Collegiate	Head	10 years	No
	Male	Field			10 years	
Lutz et al., (2021)	Female	Field	Collegiate	Lower limb	7 years	No
Comstock et al., (2020)	Female	Field	Youth	Head	10 years	Yes
Wiersma et al., (2018)	Female	Field	Youth-Collegiate	Lower limb	5 years	No
	Male	Field			5 years	
Marshall et al., (2015)	Female	Field	Youth-Collegiate	Head	3 years	No
	Male	Field			3 years	
Collins et al., (2014)	Female	Field	Youth	Head	1 year	No
	Male	Field			1 year	
Lincoln et al., (2014)	Female	Field	Youth	Global	10 weeks	No
	Male	Field			10 weeks	
Ryder et al., (2020)	Female	Field	Youth	Global	7 years	No
	Male	Field			7 years	
Mitchell et al., (2016)	Female	Field	Youth	Lower limb	6 years	Yes
	Male	Field			6 years	
Herman et al., (Herman et al., 2017)	Combined	Field	Collegiate	Lower limb	8 years	No
Beynon et al., (2014)	Female	Field	Youth-Collegiate	Lower limb	3.5 years	No
	Male	Field			3.5 years	
Deckey et al., (2020)	Female	Field	Collegiate	Torso	5 years	Yes
	Male	Field			5 years	
Twomey-Kozak et al., (2021)	Combined	Field	Youth-Collegiate	Upper limb	4 years	No
Decoster et al., (1999)	Male	Field	Collegiate	Global	1 year	No
	Female	Field			1 year	
McCrea et al., (2013)	Male	Field	Youth-Collegiate	Head	10 years	Yes
Lisman et al., (2021)	Female	Field	Collegiate	Global	1 year	No
D'Alonzo et al., (2021)	Male	Field	Collegiate	Global	5 years	Yes
Bretzin et al., (2021)	Female	Field	Collegiate	Global	5 years	Yes
Guillaume et al., (2021)	Male	Field	Youth	Global	7 years	Yes
McGinnis et al., (2020)	Male	Field	Youth	Global	12 weeks	Yes
Anderson, Wasserman & Schultz, (2019)	Female	Field	Collegiate	Lower limb	12 years	No
	Male	Field			12 years	
Kucera et al., (2019)	Combined	Field	Youth-Collegiate	Torso	10 years	Yes
Pierpoint et al., (2019)	Male	Field	Youth	Global	6 years	Yes
	Male	Field	Collegiate		9 years	
Warner et al., (2018)	Male	Field	Youth	Global	8 years	Yes
	Female	Field			8 years	
Rizzone et al., (Rizzone, Ackerman, Roos, Dompier, & Kerr, 2017)	Male	Field	Collegiate	Global	10 years	No
	Female	Field			10 years	
Fraser et al., (Fraser, Grooms, Guskiewicz, & Kerr, 2017)	Male	Field	Collegiate	Global	6 years	Yes
	Female	Field			6 years	
Eckard et al., (2017)	Male	Field	Collegiate	Lower limb	6 years	No
	Female	Field			6 years	
Kerr et al., (2017)	Male	Field	Youth	Global	3 years	Yes
	Female	Field			3 years	
	Male	Field	Collegiate		5 years	
	Female	Field			5 years	
Kopec et al., (2017)	Male	Field	Collegiate	Upper limb	6 years	Yes
	Female	Field			6 years	
Kerr et al., (2017)	Male	Field	Collegiate	Head	4 years	No
	Female	Field			4 years	
Kay et al., (2017)	Male	Field	Collegiate	Global	6 years	Yes
	Female	Field			6 years	
Covassin, Moran & Elbin, (2016)	Male	Field	Collegiate	Head	5 years	No
	Female	Field			5 years	
Hootman, Dick & Agel, (2007)	Male	Field	Collegiate	Head	16 years	No
	Female	Field			16 years	

Dick et al., (2007)	Female	Field	Collegiate	Global	16 years	Yes
Dick et al., (2007)	Male	Field	Collegiate	Global	16 years	Yes
Yard & Comstock, (2006)	Combined	Field	Youth	Global	13 years	No
Kerr et al., (2018)	Female	Field	Youth	Global	1 year	Yes
	Male	Field			1 year	
Swenson et al., (2013)	Female	Field	Youth	Lower limb	6 years	Yes
	Male	Field			6 years	
Agel et al., (2016)	Female	Field	Collegiate	Lower limb	9 years	Yes
	Male	Field			9 years	
Covassin, Swanik & Sachs, (2003)	Female	Field	Collegiate	Head	3 years	No
	Male	Field			3 years	
Gwinn et al., (2000)	Female	Field	Collegiate	Lower limb	6 years	Yes
	Male	Field			6 years	
Mertz et al., (2022)	Female	Field	Collegiate	Head	5 years	No
Zynda et al., (2021)	Female	Field	Collegiate	Head	3 years	No
	Male	Field			3 years	
Slauterbeck et al., (2019)	Female	Field	Youth	Global	1 year	Yes
	Male	Field			1 year	
Putukian et al., (2019)	Female	Field	Collegiate	Head	5 years	No
	Male	Field			5 years	
Bretzin et al., (2018)	Female	Field	Youth	Head	1 year	No
	Male	Field			1 year	
Goodman et al., (2018)	Female	Field	Collegiate	Upper limb	5 years	Yes
	Male	Field			5 years	
Mauntel et al., (2017)	Female	Field	Collegiate	Lower limb	6 years	Yes
	Male	Field			6 years	
Gardner et al., (2016)	Male	Field	Collegiate	Upper limb	5 years	No
Hibberd et al., (Hibberd, Kerr, Roos, Djoko, & Dompier, 2016)	Female	Field	Collegiate	Upper limb	6 years	Yes
	Male	Field			6 years	
Wasserman et al., (2016)	Female	Field	Collegiate	Head	5 years	No
	Male	Field			5 years	
Zuckerman et al., (2015)	Female	Field	Collegiate	Head	5 years	Yes
	Male	Field			5 years	
Xiang et al., (2014)	Female	Field	Youth	Global	4 years	Yes
	Male	Field			4 years	
Roach et al., (2014)	Male	Field	Collegiate	Lower limb	4 years	No
Lincoln et al., (2013)	Male	Field	Youth	Head	2 years	Yes
Marar et al., (2012)	Female	Field	Youth	Head	2 years	Yes
	Male	Field			2 years	
Lincoln et al., (2007)	Male	Field	Youth	Head	4 years	Yes
	Male	Field	Collegiate		4 years	
	Female	Field	Collegiate		4 years	
Mitchell et al., (2016)	Female	Field	Youth	Lower limb	7 years	Yes
	Male	Field			7 years	
Beynnon et al., (2005)	Female	Field	Youth	Lower limb	5 years	No
	Male	Field			5 years	
	Female	Field	Collegiate		5 years	
	Male	Field			5 years	
Hinton et al., (2005)	Female	Field	Youth	Global	3 years	Yes
	Male	Field			3 years	
Matz & Nibbelink, (2004)	Female	Field	Collegiate	Global	2 years	No
Fakhre et al., (2020)	Female	Field	Collegiate	Upper limb	10 years	No
	Male	Field			10 years	
Kerr et al., (2017)	Male	Field	Collegiate	Global	6 years	Yes
Kerr et al., (2018)	Female	Field	Collegiate	Global	6 years	Yes
Master et al., (2021)	Combined	Field	Collegiate	Global	4 years	Yes
Herman et al., (2022)	Female	Field	Youth	Head	3 years	No
Sanomura et al., (2013)	Female	Field	Collegiate	Global	2 years	Yes
Kerr et al., (2022)	Female	Field	Youth	Lower limb	8 years	Yes
	Male	Field			8 years	
Cheney et al., (2021)	Male	Field	International	Global	11 days	Yes
Webb et al., (2014)	Male	Field	International	Global	9 days	Yes
Li et al., (2019)	Female	Field	Collegiate	Upper limb	5 years	Yes
	Male	Field			5 years	
Bartley et al., (2017)	Male	Field	Youth	Global	11 years	Yes
Audlin, Tipirneni, & Ryan, (2021)	Combined	Field	Youth	Head	2 years	No
	Combined	Field	Collegiate		2 years	
Bano et al., (2020)	Female	Field	Youth	Global	16 years	Yes

	Male	Field			16 years	
Cooley et al., (2019)	Female	Field	Club	Head	11 years	Yes
	Male	Field			11 years	
Scheffler et al., (2019)	Combined	Field	Youth	Head	10 years	No

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Across the included studies, male populations were observed on 62 occasions, female populations on 59 occasions and within 8 studies participants were combined. All 76 studies observed FL, predominantly youth and collegiate levels. Various injury observations were made across the included studies, over observation periods ranging from 9 days to 16 years. 43 studies (57%) identified mechanisms of injury, whereas 33 studies (43%) did not identify injury mechanisms.

**4.0 Discussion**

The present scoping review identified 120 articles published that investigate lacrosse athletes across match demands, physical performance, and injury incidence. To the best of our knowledge, this is first scoping review highlighting areas of interest that may require further investigation. Vescovi (2022) highlighted clear gaps in the literature in a commentary article, indicating further literature was required in subsequent areas; peak movement demands and establishing movement thresholds for each variation of the sport (including FL, BL and SL), evaluating tournament and schedule demands, assessing injury risk and match demands (across FL, BL and SL) and explore the alignment of training to match demands. The findings of the present review agree with Vescovi (2022), as there is an apparent lack of literature examining the variations lacrosse, with a focus on FL. Furthermore, there is a lack of diverse investigations across competitive levels, with a focus on youth and collegiate levels with a small amount of evidence investigating international and club levels which requires further investigation.

**4.1 Match demands**

1 Across the included literature, the studies examining the match demands have been the most  
2 comprehensive between the competitive levels. Although the number of included studies  
3 investigating match demands was far fewer than the number of articles investigating physical  
4 performance and injury incidence. The application of appropriate technology is a key factor in  
5 determining playing demands, the most frequently used technology in investigating match  
6 characteristics is global positioning systems (GPS) with or without heart rate monitoring  
7 (Cummins, Orr, O'Connor, & West, 2013), which will provide objective measures of match  
8 performance. Ten of the 14 studies included the use of GPS, although further examination on  
9 the frequency and accuracy of the GPS devices used by the research should be sought in more  
10 specific systematic review (Johnston, Watsford, Kelly, Pine, & Spurrs, 2014; Johnston et al.,  
11 2012; Rampinini et al., 2015; Vickery et al., 2014). The four other assessments of match  
12 demands included the use of accelerometer to establish energy expenditure ( $n = 2$ ), head  
13 kinematics using a wearable accelerometer during the match ( $n = 1$ ) and a single study  
14 observing changes in heart rate variability and rating of perceived exertion across a BL  
15 competition. Out of the four other assessments identified, observing subjective and objective  
16 measures of load and recovery during a competition scenario has high practical relevance  
17 (Hauer et al., 2020), with both measures of heart rate variability and rating of perceived exertion  
18 being valid and reliable in assessing an athletes load and recovery status.

19

20 There is a pressing demand to establish known values on playing demands across the variations  
21 of the sport, with the potential future inclusion of SL in the Olympics, athletes are currently  
22 preparing themselves to play this new version, with the potential to become Olympic athletes.  
23 This means current players are participating in multiple variants with instances of players  
24 participating in all three formats at club, collegiate and international competitions. Only

1 recently players were simultaneously participating in SL and BL at an international competitive  
2 level, while also being in the middle of their domestic club (FL) league.  
3 This could be placing an extremely high physical and psychological demand upon the players,  
4 and it may not be in their best interest from a wellbeing perspective, with the potential for  
5 injury or illness (Gabbett, 2016). Practitioners and national governing bodies need to have  
6 required information upon the physical demands and loading or recovery across lacrosse  
7 variations to be able to make informed decisions on athlete wellbeing and athlete education to  
8 mitigate any potential negative effects of playing multiple variants. It would also be  
9 recommended for national governing bodies to design and cooperate on competitive schedules,  
10 recognising the role of multi-variant athletes and the need for recovery periods between periods  
11 of high fixture congestion or tournament participation. Furthermore, if practitioners are  
12 attempting to prepare athletes of any competitive level (youth, club, collegiate and  
13 international), for any one of the lacrosse variations they need to understand the demands of  
14 the sport, even more so if they are attempting to prepare athletes for multiple variations of the  
15 sport. This includes determining peak movement demands and establishing movement  
16 thresholds as described by Vescovi (2022), which has been performed in other team sports  
17 (such as rugby union, rugby league, soccer and Australian rules football) (Aughey, 2011;  
18 Cahill, Lamb, Worsfold, Headey, & Murray, 2013; Cummins et al., 2013; Cunniffe, Proctor,  
19 Baker, & Davies, 2009; Gabbett, 2015; Jones, West, Crewther, Cook, & Kilduff, 2015; Malone  
20 et al., 2018; Wisbey, Montgomery, Pyne, & Rattray, 2010)

## 21 22 **4.2 Physical performance** 23

24 Across the articles that observed measures of physical performance characteristics, there is a  
25 lack of literature identifying youth and international level lacrosse athletes. This can likely be  
26 explained by a lack of funding or specialist support at these levels, with collegiate sport having  
27 the potential in-house support and options being available to club athletes, who may also be

1 associated with colleges or private practitioners. This immediately highlights that there is a  
2 lack of understanding of what physical qualities underpin international lacrosse athletes, this  
3 means practitioners might not be able to prescribe training appropriately, resorting to using  
4 normative data from alternative sports (such as field or ice hockey). If there is a lack of direction  
5 on appropriate training, it could mean that athletes are wasting time on inappropriate training,  
6 potentially missing key performance indicators while also losing out on beneficial training  
7 time. Further to this any misinformed training practises could be exacerbating previous issues  
8 identified around loading, by generating unnecessary fatigue without beneficial adaptations,  
9 potentially increasing the risk of injury and reducing player wellbeing.

10 Across the tests for physical performance, measures of jumping ability, strength and aerobic  
11 ability were assessed most frequently. However, there was limited consistency in the different  
12 assessment types, with tests for vertical jump performance including 3D motion and combined  
13 force plate assessment, force plate assessment, a Vertec device (Sports Imports, Columbus,  
14 OH, USA), Just Jump device (Probotics Inc, Huntsville, AL, USA), and a T.K.K. jump meter  
15 (Takei Scientific Instruments Co., Ltd., Nîgata, Japan). Measures of strength were carried out  
16 using both single and multi-joint assessments, with single joint assessments utilising handheld  
17 dynamometry and isokinetic devices. Multi joint assessments included isometric mid-thigh pull  
18 using force plates, conventional upper and lower maximal strength assessments (1 repetition  
19 max (RM), 3RM). Aerobic ability was assessed using lab-based tests such as Bruce protocol  
20 treadmill VO<sub>2</sub> max test and Astrand protocol treadmill VO<sub>2</sub> max test. As well as field-based  
21 tests including, 12-minute cooper run, Yo-Yo intermittent recovery test, multistage shuttle run,  
22 two-minute shuttle repeats, 1-mile time trial and 1.5-mile time trial. The variety in assessment  
23 type and performance makes the job for practitioners much harder when attempting to compare  
24 to normative data to prescribe training; as it is difficult to compare between the different the  
25 devices identified, e.g. jump height (McMahon, Jones, & Comfort, 2016), isometric vs

1 conventional strength testing (Wang et al., 2016), or between lab and field-based aerobic  
2 assessments (Boullosa et al., 2013). Therefore, future research should not only look to use  
3 standardised methods of physical performance testing that have high utility in the field but data  
4 sets of other team sport athletes, as well as attempting to recruit large meaningful sample sizes  
5 that could provide normative data for lacrosse athletes across competitive levels. To achieve  
6 such recommendations practitioners should begin by defining and identifying a battery of  
7 performance tests, using pre-determined valid and reliable methods (potentially including  
8 appropriate sports technology) and establishing institutional standard operating procedures, for  
9 practitioners to be able to appropriately identify physical performance needs for athletes.  
10 Recruiting large and meaningful sample sizes is an issue within sport science and is generally  
11 difficult, but if institutional standard operating procedures are defined and continually used  
12 then over time a large and meaningful sample size can be established. A further  
13 recommendation would be for appropriate collaboration between practitioners or to research  
14 groups who could look to test multiple teams providing individual feedback to each team but  
15 take the grouped anonymous data to provide normative and benchmarks data using larger  
16 collected samples.

### 17 **4.3 Injury incidence**

18 Injury incidence literature has so far focused on FL at youth and collegiate levels, with no  
19 articles found using the present search strategy identifying injury incidence in BL and SL. With  
20 only single studies identifying club and international level injury incidence, this highlights an  
21 urgent need for studies examining injury incidence at these levels, especially at the  
22 international levels with an increased number of international competitions to include all  
23 formats of lacrosse. Moreover, with the potential for SL inclusion at future Olympic events  
24 understanding the types of injuries that are occurring in this version will be imperative,  
25 especially to correspond to the IOC's aim of promoting health and wellbeing. Similarly,



1 understanding the injury occurrence in BL is important as, arguably, the rule modifications are  
2 likely to increase the frequency of contact situations and could therefore result in a wider  
3 variety of injury events.

4 Global injury surveillance studies have been observed most frequently, however, the frequency  
5 of studies examining specific body regions indicates the expected injury types could highlight  
6 training needs for athletes with regards to injury risk reduction, specifically head and lower  
7 limb injuries being most frequently examined. The most frequently identified head injuries are  
8 concussions, followed by facial contusions, cuts and abrasions. Lower limb injuries frequently  
9 identified knee injuries (anterior cruciate ligament, medial collateral ligament and meniscus),  
10 followed by ankle injuries and muscular strains. However, only 56% of the included studies  
11 attempted to highlight potential mechanisms of injury, this limits the usefulness of injury  
12 observation studies as the mechanism can dictate if and how an injury could be preventable.  
13 Therefore, future research should attempt to categorise injury mechanisms across variants  
14 (including any potential differences between men's and women's lacrosse) and determine how  
15 any rule changes and gameplay changes of the variants might influence injury incidence, this  
16 would aid practitioners in their injury prevention practises,

#### 17 **4.4 Limitations**

18 The present scoping review is not without its limitations, primarily, the search and data  
19 extraction were performed by a single individual, who only has practise-based experience in  
20 one version of lacrosse (SL). This firstly could have led to results having missed relevant  
21 articles within the literature search or overlooked articles that could have added meaningful  
22 data upon the other versions of lacrosse (BL and SL), which have been observed less frequently  
23 in the literature. Moreover, as the individual who performed the search only has experience in  
24 SL, this could have meant the search strategy was biased towards this format of game, again

1 meaning that key articles may have been missed during the literature search. However, a  
2 thorough systematic search of the literature was performed and without bias towards any single  
3 variant of lacrosse hoping to overcome this limitation. A secondary limitation and  
4 recommendation for future investigation, is perform study quality assessment, which could  
5 form part of further exploratory analyses of the literature in a systematic review.

## 6 **5.0 Conclusion**

7 The present scoping review highlights that there are gaps within the literature that should be  
8 addressed, especially with the increasing participation numbers and future inclusion in multi-  
9 national events. Across included articles the competitive levels and variations of lacrosse  
10 observed is varied for match demands, physical performance, and injury incidence. It could be  
11 argued with future inclusion of international SL in Olympic events that this should be a focus  
12 of future research, attempting to identify match and training demands, physical performance  
13 characteristics and injury incidence. This will enable appropriate prescription of training (both  
14 sports based training and physical preparation), to optimise athletic performance and mitigate  
15 injury risk. Moreover, as SL could be a future Olympic event, this could encourage FL and BL  
16 players will take up this variation as well. If this is in addition to FL and BL, it could rapidly  
17 increase the demands placed upon players, both physically and psychologically. Therefore, a  
18 greater insight should be sought on these demands that are being placed upon players including  
19 match and training demands and injury incidence, this information could be used by coaches  
20 and national governing bodies to provide appropriate education to players to enable playing  
21 decisions to optimise player wellbeing. Following the example set by Vescovi (2022), the  
22 supplementary table is a call for preliminary research followed by more advanced topics for  
23 future investigations to focus upon (Supplementary table 1).

24  
25  
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<b>Supplementary Table 1. Preliminary and advanced topics for research on lacrosse</b>	
<b>Preliminary</b>	<b>Advanced</b>
Identification of peak and average match demands (FL, BL & SL)	Clustering of movement demands in competitive matches and identifying sequential movement patterns (FL, BL & SL)
Identify if typical training practices meet competitive match demands (FL, BL & SL)	Establish novel training practices that can meet competitive demands, including worst case scenario situations (FL, BL & SL)
Identify typical training and playing loads (objective and subjective) for a single variation of lacrosse (FL, BL & SL)	Determine the effect of concurrently training multiple versions of lacrosse (FL, BL & SL)
Establish a battery of physical performance tests that can be used for lacrosse athletes across competition levels (youth, collegiate & international)	Provide large normative data sets for physical performance assessments across variations of lacrosse (FL, BL & SL) and competition levels
Observe the effects of a single match (FL, BL & SL) on measures of athletic performance (i.e., acute fatigue)	Observe the effects of a multiple matches and/or fixture congestion (FL, BL & SL) on measures of athletic performance (i.e., chronic fatigue)
Establish key injury occurrences and associated mechanisms (FL, BL & SL)	Identify if specific training practices can prevent injury events (FL, BL & SL)
FL = Field lacrosse, BL = Box lacrosse, SL = Sixes lacrosse	

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